

**SPECIAL EDUCATION ADVISORY COMMITTEE  
PENDING LIST TO JANUARY 23, 2019**

| # | Date Requested & Committee/Board | Report Due Date  | Destination of Report Committee/Board | Subject   | Delegated To                        |
|---|----------------------------------|------------------|---------------------------------------|---|-------------------------------------|
| 1 | April 12, 2017<br>SEAC           | January 23, 2019 | SEAC                                  | SEAC recommended to the Board of Trustees to investigate the costs to possibly Promote SEAC Special Education information through innovative technological methods.   | Superintendent of Special Services  |
| 2 | February 21, 2018<br>SEAC        | TBA              | Board                                 | <p>Board to provide SEAC with a progress report on the <i>Auditor Report – Chapter 3, Section 3.12 – School Boards’ Management of Financial and Human Resources</i> four recommendations listed on page 109 of the February 21, 2018 agenda, that have not yet been acted on namely:</p> <ul style="list-style-type: none"> <li>• <i>An attendance support program for school board employees;</i></li> <li>• <i>A performance management plan for non-academic staff;</i></li> <li>• <i>A centralized database for employee behavior complaints; and</i></li> </ul> <p><i>Case management software for centralized tracking of special-education service referrals and backlogs.</i></p> | Associate Director-Academic Affairs |

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| 3 | November 14, 2018 | TBA | Governance & Policy | <p>The following recommendations be referred to the Governance &amp; Policy Committee:</p> <ul style="list-style-type: none"> <li>i. That all existing and new policies be reviewed to reflect the OHRC Accessible Education for Students with Disabilities Policy Document;</li> <li>ii. That the Board’s Special Education Plan be reviewed and updated to reflect the OHRC Accessible Education for Students with Disabilities Policy Document; and</li> <li>iii. That the Board put a policy in place that will be reflective of the OHRC Accessible Education for Students with Disabilities Policy Document</li> </ul> | Superintendent of Governance & Policy |
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