

TORONTO CATHOLIC DISTRICT SCHOOL BOARD

Comparative EPO Revenues (2017-18 EPO Amounts vs 2018-19 EPO Announcement)

EPO Grant	EPO Description	2017-18 EPO Amount	2018-19 EPO Amount	Inc (Dec) Over 2017/2018 Actuals	Note
		2017-18	2018-19		
Focus on Youth - After School	Provide youth participants with a focus on at-risk youth with leadership experience through supported employment, and develop positive attitudes and behaviours required for leadership roles, within a safe and positive employment environment.	125,426	0	(125,426)	
Enhancements to Support Experiential Learning	Support participation in a regional professional learning session to deepen understanding and help develop educators' capacity to plan and deliver effective community-connected experiences.	395,865	391,366	(4,499)	
Re-engagement 12 & 12+	Support the re-engagement efforts for senior students who have left the school system without an OSSD; the funds will allow boards to temporarily employ individuals or provide release time for staff to contact and mentor those students who left without a diploma during the past school year or who were enrolled in June, did not receive a diploma and do not have a timetable for the following September.	41,041	0	(41,041)	
Renewed Mathematics Strategy	Support for schools will focus on professional learning opportunities connected to student learning and well-being that leverage the big and/or highly effective ideas from key foundational mathematical documents and resources that will support teachers.	1,974,856	1,974,856	0	
Indigenous Focused Collaborative Inquiry	Develop new strategies & resources that will enhance the learning of all students, and in particular, those of indigenous backgrounds.	15,000	0	(15,000)	
Indigenous Student Learning and Leadership	Provide leadership development opportunities to Indigenous students (from Grades 7-12).	30,000	TBD	0	*
Transportation Supports for Children and Youth in Care	Implementation of education liaisons and transportation supports to assist in improving educational outcomes for children and youth in care, i.e. Mini-bus and Taxi service.	114,676	TBD	0	

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		2017-18 EPO Amount	2018-19 EPO Amount	Inc (Dec) Over 2017/2018 Actuals	Note
EPO Grant	EPO Description	2017-18	2018-19		
Support Pilots on Ensuring Equitable Access to Post-Secondary Education	To support boards and schools in providing enhancements to current initiatives to help students, who without supports might not otherwise go on to Post Secondary Education(PSE), understand the value of pursuing a PSE and gain awareness of the broad range of pathways, possibilities and supports available to them	37,290	0	(37,290)	
TechnoMath	Support the development and implementation of the TechnoMath program at St. Patrick's CSS which creates cross-curricular connections between mathematics and technological education.	6,185	5,000	(1,185)	
TLLP	Project to cultivate community by a collaborative, arts-based initiative towards Reconciliation (Larrysa Gorecki & Vanessa Pinto)	17,600	17,600	0	
Physical Activity for Secondary Schools (PASS)	Promote a culture of physical activity in secondary schools by funding projects that increase the number of less active students participating in physical activities outside of instructional time; Projects can be regional, board-wide (including co-terminus boards), or targeted at an individual secondary school or a group of secondary schools.	54,575	0	(54,575)	***
Daily Physical Activity for Elementary Schools	Support innovative, strategic and sustainable initiatives that engage elementary students in daily physical activities	22,545	0	(22,545)	
Innovation in Learning Fund	Support the evolution of teacher practice towards, for example, more hands-on, culturally relevant, experiential learning that fosters global competencies and deeper learning.	109,500	0	(109,500)	
Tutors in the Classroom	Support post-secondary students enrolled in colleges and universities to work as tutors in JK to Grade 6 classrooms.	35,000	0	(35,000)	
Gap Closing in Literacy for Grades 7-12	To support educators working in collaborative teams to assess & respond to the literacy learning needs of up to three targeted groups of students: 1) Students in Grade10 who require additional support to prepare for the Ontario Secondary School Literacy Test (OSSLT); 2) Students who have been unsuccessful on the OSSLT and have not yet met the literacy graduation requirement, and/or; 3) Students in Grades 7, 8 and 9 who require additional support in literacy.	15,960	12,000	(3,960)	

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EPO Grant	EPO Description	2017-18	2018-19		
Student Success Leaders: Supporting Racialized Students	New to TCDSB: Support school boards and schools in creating a safe and welcoming school environments, particularly for students experiencing social isolation, bullying, discrimination and systemic racism; • Projects can be regional, board-wide (including co-terminus boards), or targeted at an individual school or a group of schools.	0	TBD	0	****
Board Leadership Development Strategy	Funding is to continue the implementation of the TCDSB leadership succession and talent development plan (Board Leadership Development Strategy Plan)	127,539	80,227	(47,312)	
OPS Learn & Work	Deliver the OPS Learn and Work program in accordance with the current curriculum policy document: Cooperative Education, The Ontario Curriculum, Grades 11 & 12, 2018 to students who are re-entering or re-engaging in their learning community.	116,500	116,500	0	
Parent Reaching Out Grants - School Councils	School councils of publicly funded schools may apply for grants to support projects focused on engaging parents who may experience barriers such as language, transportation, socio-economic, newness to Ontario's education system or other factors.	129,370	133,991	4,621	
Parent Reaching Out Grants - Regional Provincial	These projects, designed to enhance parent engagement on a regional or province-wide basis.	10,000	7,500	(2,500)	
Community Use of Schools - Outreach Coordinators	Funding is being provided to all school boards so they can make school space more affordable for use after hours. Both indoor and outdoor school space is available to not-for-profit community groups at reduced rates, outside of regular school hours.	200,000	125,000	(75,000)	
Community Use of Schools - Priority Schools	School activities, extra-curricular activities and parent involvement activities organized or administered by the school or school board have priority use of school space during and after regular school hours.	782,000	488,750	(293,250)	
Legalization of Recreational Cannabis	One-time funding to support school boards with local training needs related to the legalization of recreational cannabis.	0	74,800	74,800	
Well-being: Safe, Accepting & Healthy Schools and Mental Health - Theme Bundle	Support for students that encompass; engagement activity; Professional Learning for Programs resources & equipment; Leadership Development; alignment with work that directly supports student well being	257,000	241,010	(15,990)	

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Speak Up Projects	Provide students with an opportunity to lead and/or participate in a project in order to empower students to take action and support student engagement, equity, achievement and well-being through an experience within the school community.	69,695	61,900	(7,795)	
EPO & Other Grant Revenues after Dec 14th and Dec 21st Memo's		4,687,623	3,730,500	(812,456)	

Notes: EPO's (Education Program Other) projected converted to application based funding initiatives

* Boards may apply for funds up to \$20,000; and to maximize consideration of any application, Boards must partner with at least one Ontario District School Board, contribute funds from Student Success board funding, and contribute funds from Indigenous Education board funding.

** Supports transportation to enable students in care to remain in their home school on a temporary basis when they experience a residence placement change.

*** Up to \$10,000 per project will be awarded to support projects that address an identified need and engage students in physical activities.

**** Up to \$10,000 per project will be awarded to support projects that address an identified need and engage students.