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OAPCE Toronto Feedback for CSPC Policy Matrix

January 2019

Thank you for requesting that our feedback be provided for this report. One overall question that we have is that How do you measure the success of CSPC's? What is the metric of the success?

After reviewing the policy report, as an organization our main reason for delegating was to bring to light the following items:

- 1) We were given unexpected barriers in place to us in being able to engage parents via email through distribution to Principals. We have now been added back on the distribution lists and will utilize this for the benefits of communications.
- 2) Data is that was provided states that 35 % of CSPC's submitted reports regarding their activities, and that this gave a snapshot of ways at how CSPC's are operating, that is not even 1/3 of all the 200 CSPC's how can you use this data to determine success in school councils?
- 3) The survey that was provided to administrators about CSPC's, excellent, as they are accountable for the school, and definitely a starting point but the issue was that parents were not surveyed. OAPCE Toronto did a survey

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last winter and would have been in a position to add the perspective from the parent lens. We are still most open to discuss the results with you, they are also currently on our website oapcetoronto.ca

- 4) One of the questions surrounding the report is that is the CSPC supporting student achievement and well-being? How do you measure success? This is a very large and broad statement that CSPC's are only successful if the school is successful? What about considering a "score card" for each school measuring things other than EQAO...Thought would have to be given around certain variables like size of school, primary/secondary, School staff, school facilities, etc. Another approach could be to look at the catholic graduate expectations and look at parent engagement through that lens...and coming up with things that parents could/should do to link to supporting the achievement of those expectations...
- 5) In terms of the difference in CSPC's, there is no mention of the distinct difference between elementary and secondary school CSPC's.
- 6) Provide GOALS the CSPC's should be provided explicit goals of in not a high level explaination but rather in point by point simple terms of what they should and should not be doing as a parent council.

We thank you for your support and look forward to any further discussions.

Annalisa Crudo-Perri OAPCE President Jana Seymour OAPCE Vice-President