

Accountability Framework for Special Education 2017-18	
Exceptionality: Deaf/Hard of Hearing	Number of Students with this exceptionality: 92 26 in ISP classes
Focus Subgroup: students with an identification of D/HH and/or those receiving Itinerant D/HH support	
Goal(s) (2017-18): By June 2018, review and analyze results from 2016-17 surveys (D/HH Student Survey and D/HH Teacher Survey) and based on results, identify one elementary and two high schools to track usage of Hearing Assistance Technology over two years.	Goal Timeline: 3-year plan 2017/2018 – data collection 2018/2019 – track implementation 2019-2020 - track implementation
Instructional Strategies: <ul style="list-style-type: none"> • Revised goal due to address resource allocations and staffing needs • Reviewed survey results from 74 D/HH students exploring and examining usage of Hearing Assistance Technology • Reviewed survey results from 53 teachers of D/HH students exploring and examining usage of Hearing Assistance Technology • Communicated Accountability Framework for Special Education (AFSE) goals to classroom teachers of D/HH students through consultation with Itinerant D/HH teachers • Provided appropriate professional development to parents and teachers who work with D/HH students in regular and ISP classes, and other Board staff 	
Data supporting Observations: <ul style="list-style-type: none"> • More than 80 percent of students identified as D/HH and/or those receiving itinerant support engaged in face-to face social networking and communication enrichment experiences, such as Girls’ Talk and Boys’ Club • More than 100 students and their family members attended the annual D/HH family picnic • Weekly newsletters were shared system-wide on supporting D/HH students in the regular class for Speech, Language and Hearing awareness month in May 	
Outcomes/Observations/Learning: <ul style="list-style-type: none"> • 100% of all D/HH student networking events (Girls’ Talk, Boys’ Club, annual D/HH family picnic) included parent participation and/or attendance • 2017-18 goal to be carried forward for 2018-19 in order to more appropriately identify school and critical resources needed to implement goal 	

Accountability Framework for Special Education 2018-19	
<p>Goal for 2018-19: By June 2019, review results from 2016-17 surveys (D/HH Student Survey and D/HH Teacher Survey) and based on results, identify one elementary and two high schools to track usage of Hearing Assistance Technology over two years.</p>	<p>Goal Timeline: revised 3-year plan 2017/2018 – data collection 2018/2019 –plan development 2019-2020 – plan implementation</p>
<p>Intended Outcomes: Results reviewed from 2016-17 surveys (D/HH Student Survey and D/HH Teacher Survey) will inform implementation plan.</p>	