

Accountability Framework for Special Education 2017-18				
Exceptionality: Gifted		Number of Students with this exceptionality: 2249		
Focus Subgroup: 250 students with Giftedness, 2017-18 Grade 7 cohort				
Goal for 2017-18: Increase the percentage of students with Giftedness whose Self-Regulation and Organizational skills are rated as “Excellent” on their Provincial Report Card.		Goal Timeline: This is a 3-year goal: 2016-17 2017-18 2018-19		
Instructional Strategies: <ul style="list-style-type: none"> • Building capacity for Gifted Withdrawal and Congregated Program Teachers, through professional development activities (October 2018 Newsletter titled <i>Time Management Skills</i>, distributed to all TCDSB staff; presentation of <i>Supporting Minds-Anxiety Module</i> from School Mental Health Assist (December 2017). • PD presentation on <i>Supporting the emotional health of students with Giftedness: How to recognize depression/anxiety and how to help</i> in December 2017; Supporting regular classroom teachers by offering a bank of IEP Accommodation comments for Gifted students. 				
Data Supporting Observations:				
2017/2018 Grade 6 Cohort	Baseline: Grade 7 Term 1 Provincial Report Card		2017/2018 Term 2 Grade 7 Provincial Report Card (250)	
	Organization	Self-Regulation	Organization	Self-Regulation
Excellent	64.0 %	62.4%	68.0%	69.6%
Excellent+Good	91.6%	94.0%	90.4%	92.8%
Outcomes/Observations/Learning: <ul style="list-style-type: none"> • Excellent ratings of Organization and Self-regulation skills have increased. • Continue to implement strategies to address anxiety/perfectionism in students with Giftedness. 				

Accountability Framework for Special Education 2018-19	
<p>Goal for 2018-19: To continue to increase the percentage of students identified with Giftedness whose Self-Regulation and Organizational skills are rated as “excellent” on their Provincial Report Card. This will be done through teacher in-service, focusing on developing resilience strategies appropriate for this student population using evidence based programs. Measurement is focused on the 2016-17 Grade 6 cohort, using their Grade 5 Term 1 Provincial Report Card as baseline. The goal is to increase and maintain the improvement for this cohort through Grade 8 to ensure successful transition into secondary school (therefore this is a 3-year goal).</p>	<p>Goal Timeline: This is a 3-year goal: 2016-17, 2017-18, 2018-19</p>
<p>Intended Outcomes: To increase and maintain the improvement of organization and self-regulation skills for this cohort through Grade 7 and 8 (by the end of 2018-19 school year) as evidenced in report card ratings to ensure successful transition into secondary school.</p>	