Achievement Results OSSLT Language Impairment

OSSLT - FTE

	All Students with Special Education Needs (Excluding Gifted)							Students with Special Needs identified as Language Impairment						
	2015 - 2016 N = 1,184		2016 - 2017 N = 1,221		2017 - 2018 N = 1,069		2015 - 2016 N = 53		2016 - 2017 N = 47		2017 - 2018 N = 63			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Successful	503	56%	502	53%	368	46%	13	39%	14	50%	11	31%		
Not Successful	388	44%	441	47%	438	54%	20	61%	14	50%	24	69%		
Fully Participating	891	75%	943	77%	806	75%	33	62%	28	60%	35	56%		
Absent	7	1%	8	1%	8	1%	0	0%	0	0%	0	0%		
Deferred	286	24%	270	22%	255	24%	20	38%	19	40%	28	44%		

OSSLT - PE

	All Students with Special Education Needs (Excluding Gifted)						Students with Special Needs identified as Language Impairment						
	2015 - 2016 N = 976		2016 - 2017 N = 971		2017 - 2018 N = 997		2015 - 2016 N = 40		2016 - 2017 N = 39		2017 - 2018 N = 53		
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Successful	135	27%	150	32%	116	26%	5	25%	3	14%	5	19%	
Not Successful	372	73%	321	68%	336	74%	15	75%	19	86%	21	81%	
Fully Participating	507	52%	471	49%	452	45%	20	50%	22	56%	26	49%	
Absent	81	8%	75	8%	85	9%	2	5%	1	3%	1	2%	
Deferred	67	7%	59	6%	73	7%	2	5%	5	13%	6	11%	
OSSLC	321	33%	366	38%	387	39%	16	40%	11	28%	20	38%	

Note: Successful and Not Successful percentages are based on those Fully Participating.