<table>
<thead>
<tr>
<th>#</th>
<th>Date Requested &amp; Committee/Board</th>
<th>Report Due Date</th>
<th>Destination of Report Committee/Board</th>
<th>Subject</th>
<th>Delegated To</th>
</tr>
</thead>
</table>
| 1  | February 21, 2018 SEAC           | TBA             | Board                                  | Board to provide SEAC with a progress report on the *Auditor Report – Chapter 3, Section 3.12 – School Boards’ Management of Financial and Human Resources* four recommendations listed on page 109 of the February 21, 2018 agenda, that have not yet been acted on namely:  
  - An attendance support program for school board employees;  
  - A performance management plan for non-academic staff;  
  - A centralized database for employee behavior complaints; and  
  - Case management software for centralized tracking of special-education service referrals and backlogs. | Associate Director-Academic Affairs |
### SPECIAL EDUCATION ADVISORY COMMITTEE
#### PENDING LIST TO FEBRUARY 20, 2019

<table>
<thead>
<tr>
<th>No.</th>
<th>Date</th>
<th>Time Block (TBA)</th>
<th>Committee</th>
<th>Recommendation</th>
<th>Responsible Officer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>April 12, 2017</td>
<td>TBA</td>
<td>SEAC</td>
<td>SEAC recommended to the Board of Trustees to investigate the costs to possibly Promote SEAC Special Education information through innovative technological methods.</td>
<td>Superintendent of Special Services</td>
</tr>
</tbody>
</table>
| 3   | November 14, 2018   | TBA              | Governance & Policy | The following recommendations be referred to the Governance & Policy Committee:  
   i. That all existing and new policies be reviewed to reflect the OHRC Accessible Education for Students with Disabilities Policy Document;  
   ii. That the Board’s Special Education Plan be reviewed and updated to reflect the OHRC Accessible Education for Students with Disabilities Policy Document; and  
   iii. That the Board put a policy in place that will be reflective of the OHRC Accessible Education for Students with Disabilities Policy Document | Superintendent of Governance & Policy |

Page 2 of 2