

Accountability Framework for Special Education 2017-18	
Exceptionality: Blind and Low Vision (BLV)	Number of Students with this exceptionality: 12
Focus Subgroup: Students with BLV needs who receive Tier 3 support (i.e., weekly, direct instruction from a Specialist Teacher of the Blind) from the TDSB Vision Program.	
Goal(s) (2017-18): Regular classroom teachers and other school personnel who support learners with vision loss will engage in targeted professional learning to ensure student success in the inclusive classroom.	Goal Timeline: 2017 – 2018
Instructional Strategies: <ul style="list-style-type: none"> • 1:1 professional learning provided by TDSB Vision Program staff (Itinerant Vision Teachers, Orientation & Mobility Specialists). • Opportunities to observe specific instructional strategies employed by Vision Program personnel. • Modelling of disability-specific teaching strategies by Vision Program personnel. • Provision of accommodated materials (i.e., braille, tactile diagrams, enlarged print, digital formats) for classroom teachers. • Training and support on the use of assistive technology. 	
Data supporting Observations: (where available)	
Outcomes/Observations/Learning: <ul style="list-style-type: none"> • Classroom teachers will be able to deliver the regular curriculum with accommodations for the learner who is visually impaired. • Classroom teachers and school personnel will feel more confident and comfortable interacting with a student who is visually impaired. • Classroom teachers will be able to engage the learner who is visually impaired using the strategies and materials provided by Vision Program personnel. 	
Accountability Framework for Special Education 2018-19	
Goal for 2018-2019: Classroom teachers of students who read braille who receive the most intensive support from the TDSB Vision Program will provide appropriate accommodations that enable the students to access the	Goal Timeline: 2018-19 School Year

Ontario curriculum as independently as possible.	
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Data Supporting Observations:

After receiving support from the TDSB Vision Program as outlined above in Instructional Strategies, classroom teachers will be surveyed regarding the 4 items listed below.

Intended Outcomes:

- Classroom teachers will demonstrate increased
 - (a) personal comfort level teaching a student who reads braille
 - (b) frequency of consultation with Vision Program personnel
 - (c) ability to assist students who are blind with some aspects of their assistive technology
 - (d) understanding of the learning needs and essential accommodations for a learner who is blind