

Accountability Framework for Special Education 2017-2018	
Exceptionality: Developmental Disability (DD)/Multiple Exceptionalities (ME)	Number of students (K – 12) with this exceptionality: Developmental Disability: Regular Class-23 Special Education Class-120 Multiple Exceptionalities: Regular Class-40 Special Education Class-136
Focus Subgroup: Students identified with Developmental Disability or Multiple Exceptionalities in a DD/ME Intensive Support Programs (ISP)	
Goal(s) 2017-2018: By the end of the school year, there will be increased teacher understanding and use of MEville to WEville to address the functional literacy of elementary students.	Goal Timeline: 2017/2018 – Professional development for teachers in elementary DD/ME ISPs focusing on functional literacy 2018/2019
Instructional Strategies: <ul style="list-style-type: none"> • To continue to build capacity in the system through targeted Professional Development. • Two days of professional development focusing on literacy for DD/ME ISP teachers in elementary schools took place. • Supplemental literacy resources were purchased for elementary staff. These resources were distributed to elementary staff as part of the Professional Development plan. • A webinar and a website were developed as a resource to help support the implementation of the literacy program. 	
Data supporting Observations: (where available) 83% of the elementary schools attended the two days of professional development. All elementary schools with ISP classes have received the resource MeVile to WeVile Literacy Resource.	
Outcomes/Observations/Learning: <ul style="list-style-type: none"> • Professional development occurred to help build capacity focusing on literacy for DD-ME ISP teachers in elementary • Positive feedback from participants in the professional development was received through a survey form; Appropriate resources were made available to assist in program planning in literacy; • To support the implementation of an afterschool Professional Learning Network for DD-ME ISP teachers. 	
Accountability Framework for Special Education 2018-2019	
Goal for 2018-2019: By the end of the school year, there will be increased teacher understanding and use of	Goal Timeline: 2018/19, 2019/2020

<p>Equals to address the numeracy program for elementary students.</p> <p>By the end of the school year, there will be increased teacher understanding and use of Early Literacy Skills Builder (ELSB) for Older Students to address the functional literacy of secondary students.</p>	
<p>Intended Outcomes:</p> <p>By the end of June 2020, elementary DD/ME ISP classes will be implementing strategies from the Equals numeracy program. The goal will be measured through surveys, webinar participation and participation and sharing of best practices during professional development sessions. Student engagement will be increased in numeracy activities based on surveys and classroom observations.</p> <p>By the end of June 2020, secondary DD/ME ISP classes will be implementing the ELSB for Older Students resource. The goal will be measured through surveys and sharing of best practices during professional development sessions. Student engagement will be increased in literacy activities based on surveys and classroom observations.</p>	