

**SPECIAL EDUCATION ADVISORY COMMITTEE  
PENDING LIST TO MARCH 27, 2019**

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
1	February 21, 2018 SEAC	TBA	Board	<p>Board to provide SEAC with a progress report on the <i>Auditor Report – Chapter 3, Section 3.12 – School Boards’ Management of Financial and Human Resources</i> four recommendations listed on page 109 of the February 21, 2018 agenda, that have not yet been acted on namely:</p> <ul style="list-style-type: none"> <li>• <i>An attendance support program for school board employees;</i></li> <li>• <i>A performance management plan for non-academic staff;</i></li> <li>• <i>A centralized database for employee behavior complaints; and</i></li> <li>• <i>Case management software for centralized tracking of special-education service referrals and backlogs.</i></li> </ul>	Associate Director-Academic Affairs

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2	April 12, 2017 SEAC	TBA	SEAC	SEAC recommended to the Board of Trustees to investigate the costs to possibly Promote SEAC Special Education information through innovative technological methods.	Superintendent of Special Services
3	November 14, 2018	Ongoing  Ongoing  TBA	Governance & Policy	<p>The following recommendations be referred to the Governance &amp; Policy Committee:</p> <ul style="list-style-type: none"> <li>i. That all existing and new policies be reviewed to reflect the OHRC Accessible Education for Students with Disabilities Policy Document;</li> <li>ii. That the Board's Special Education Plan be reviewed and updated to reflect the OHRC Accessible Education for Students with Disabilities Policy Document; and</li> <li>iii. That the Board put a policy in place that will be reflective of the OHRC Accessible Education for Students with Disabilities Policy Document</li> </ul>	Superintendent of Governance & Policy

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4	February 21, 2019 Regular Board	TBA	SEAC	<p>14b-#1</p> <p><b>Increasing the Number of Principals who are Experienced with Students with Special Needs</b> that to further promote the inclusion of Special Education Needs (SEN) students and to support the Toronto Catholic District School Board's (TCDSB) Mission Statement of inclusion, that staff prepare a plan to increase the number of Principals and Vice Principals in the system with special education and professional development qualifications and successfully implement the inclusion of SEN students in regular classes as an educator;</p> <p>SO of Special Services will develop a plan to increase the number of administrators with SE qualifications and receiving professional development in SE.</p>	<p>Superintendent of Special Services &amp; Superintendent of Human Resources</p>

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5	February 21, 2019 Regular Board	TBA	SEAC	<p>14b-#3</p> <p><b>Results of the Toronto Catholic District School Board (TCDSB) Parent Voice Survey (August 23, 2018 Regular Board Meeting)</b> that a parent voice survey be devised to gain perspective of programs and services delivered for students in receipt of Special Education at the Board, and for SEAC to be consulted and included in the development of the survey.</p> <p>SO of Special Services will investigate the possibility of a parent survey specifically for Parents of children with an IEP and report back to Board.</p>	Superintendent of Special Services & Senior Coordinator of Educational Research