



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

**ST. BRIGID CATHOLIC SCHOOL
ADMISSIONS INQUIRY: JK FRENCH IMMERSION**

“But if we hope for what we do not see, we wait for it with patience”, Romans 8:25

Created, Draft	First Tabling	Review
March 25, 2019	April 4, 2019	Click here to enter a date.

B. Leporati, Sr. Coordinator, Planning Services
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 M. Loberto, Superintendent, Planning and Development

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

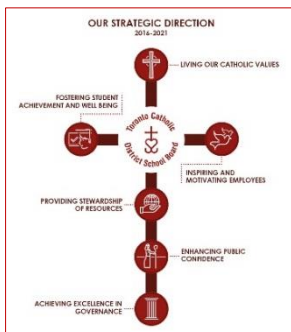
The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

Rory McGuckin
 Director of Education

D. Koenig
 Associate Director of Academic Affairs

L. Noronha
 Associate Director of Facilities, Business and Community Development, and Chief Financial Officer



A. EXECUTIVE SUMMARY

In response to a delegation received at the March 7, 2019 meeting of the Student Achievement and Well Being, Catholic Education and Human Resources Committee (SAWB), this report provides information concerning the admission process for French Immersion at the JK level.

The report recommends that the *S.A. 01 – Elementary Admission and Placement Policy* continue to be followed, and notification be provided to the parent if space becomes available at St. Brigid.

The cumulative staff time required to prepare this report was 10 hours

B. BACKGROUND

1. *At the March 7, 2019 SAWB Meeting, a delegation was received by a parent regarding Junior Kindergarten(JK) French Immersion.* The parent has indicated her displeasure with the process for assigning priority levels to applications as well as the admissions policies that govern the process. (*Appendix ‘A’*).
2. *There are two policies that govern the admission process are S.A. 01 – Elementary Admission and Placement Policy (Appendix ‘B’) and S.P. 02 – Elementary French Programming (Appendix ‘C’).* French Immersion admission follows the same guidelines as regular admission with the addition of a priority level for the larger regional French Immersion boundary.
3. *French Immersion locations are identified through the Long Term Program Plan based on program interest, availability of space to deliver program and availability of qualified French teachers.* Capacities of the program are implemented based on availability of space and considering the impact on the size of the facility as a whole in the long term.

C. EVIDENCE/RESEARCH/ANALYSIS

1. *Priority levels assigned to applications for French Immersion are as follows (S.P. 02 – Elementary French Programming, section 19):*

- **Priority 1:** Resident pupils who are applying to the French Immersion Program who have a sibling enrolled in the same French Immersion School who will be returning the next year.
 - **Priority 2:** Pupils who live within the regular school boundary of the French Immersion School.
 - **Priority 3:** All pupils who live within the larger regional family of schools may apply for admission, but placement in the French Immersion Program will only occur if space permits, and based on a date, time stamp process.
2. ***This application is the first Priority #3 application on the waitlist.*** The application for the delegates' child, time and date stamped for January 16, 2019 at 10:00:04, was handled in the following manner based on the home address:
- Home School: Canadian Martyrs – Priority #2 regular program– has placement
 - French Immersion: St. Brigid – Priority #3 – waitlisted

As of March 26, 2019, there are 11 Priority #2 applications ahead of this application.

3. ***The FI program at St. Brigid is at capacity.*** The 2019-2020 school year is the 2nd year of implementation for FI at St. Brigid. JK to Grade 1 FI is offered for the 2019-2020 school year. The FI capacity for FDK is capped at 2 classes for a combined total of 58 pupil places. The cap was determined to maintain a balance between the regular program, capped at 3 FDK classes and an SK/1 class, and to ensure that the school is not overburdened in the long term.
4. ***St. Brigid has a Ministry rated capacity of 669 pupil places.*** Five (5.5) FDK spaces when fully subscribed generates an enrolment of approximately 775 students over a 10-year period. By maximizing classroom allocations to the Collective Bargaining Agreement caps, the facility is of a sufficient size to accommodate the projected growth of the program.
5. ***Additional FDK classes are not possible in the existing facility.*** The site does not have room to accommodate portable classrooms as they would severely

limit the available play space. Added FDK classes would increase the overall enrolment to well over 900 students which cannot be accommodated in the existing facility and is also not an ideal elementary school size.

D. STAFF RECOMMENDATION

That the *S.A. 01 – Elementary Admission and Placement Policy* continue to be followed, and notification be provided to the parent if space becomes available at St. Brigid.