

**SPECIAL EDUCATION ADVISORY COMMITTEE  
PENDING LIST TO APRIL 23, 2019**

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
1	April 12, 2017 SEAC	TBA	SEAC	SEAC recommended to the Board of Trustees to investigate the costs to possibly Promote SEAC Special Education information through innovative technological methods.	Superintendent of Special Services
2	February 21, 2018 SEAC	TBA	Board	<p>Board to provide SEAC with a progress report on the <i>Auditor Report – Chapter 3, Section 3.12 – School Boards’ Management of Financial and Human Resources</i> four recommendations listed on page 109 of the February 21, 2018 agenda, that have not yet been acted on namely:</p> <ul style="list-style-type: none"> <li>• <i>An attendance support program for school board employees;</i></li> <li>• <i>A performance management plan for non-academic staff;</i></li> <li>• <i>A centralized database for employee behavior complaints; and</i></li> <li>• <i>Case management software for centralized tracking of special-education service referrals and backlogs.</i></li> </ul>	Associate Director-Academic Affairs

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3	November 14, 2018	TBA	Governance & Policy	<p>The following recommendations be referred to the Governance &amp; Policy Committee:</p> <ul style="list-style-type: none"> <li>i. That all existing and new policies be reviewed to reflect the OHRC Accessible Education for Students with Disabilities Policy Document;</li> <li>ii. That the Board's Special Education Plan be reviewed and updated to reflect the OHRC Accessible Education for Students with Disabilities Policy Document; and</li> <li>iii. That the Board put a policy in place that will be reflective of the OHRC Accessible Education for Students with Disabilities Policy Document</li> </ul>	Superintendent of Governance & Policy

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4	January 23, 2019 SEAC	TBA	SEAC	<p><b>14b-#1 Increasing the Number of Principals who are Experienced with Students with Special Needs</b> that to further promote the inclusion of Special Education Needs (SEN) students and to support the Toronto Catholic District School Board's (TCDSB) Mission Statement of inclusion, that staff prepare a plan to increase the number of Principals and Vice Principals in the system with special education and professional development qualifications and successfully implement the inclusion of SEN students in regular classes as an educator; SO of Special Services will develop a plan to increase the number of administrators with SE qualifications and receiving professional development in SE.</p> <p><i>Motion carried at January 23, 2019 SEAC meeting; approved at February 21, 2019 Board Meeting</i></p>	Superintendent of Special Services & Superintendent of Human Resources

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5	January 23, 2019 SEAC	TBA	SEAC	<p><b>7d) Former Chair, Marilyn Taylor, for her 18 Years of Service to SEAC and also to Former Committee Members</b> that an appropriate recognition be made to Marilyn Taylor for her 18 years of service to SEAC.</p> <p><i>Motion carried at January 23, 2019 SEAC meeting; approved at February 21, 2019 Board Meeting</i></p>	Superintendent of Special Services
6	January 23, 2019 SEAC	TBA	SEAC	<p><b>14b-#3 Results of the Toronto Catholic District School Board (TCDSB) Parent Voice Survey (August 23, 2018 Regular Board Meeting)</b> that a parent voice survey be devised to gain perspective of programs and services delivered for students in receipt of Special Education at the Board, and for SEAC to be consulted and included in the development of the survey.</p> <p>SO of Special Services will investigate the possibility of a parent survey specifically for Parents of children with an IEP and report back to Board.</p>	Superintendent of Special Services & Senior Coordinator of Educational Research

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6				<i>Motion carried at January 23, 2019 SEAC meeting; approved at February 21, 2019 Board Meeting</i>	
7	February 20, 2019 SEAC	TBA	Student Achievement	How long does the Board expect a Principal and Teaching Staff to make efforts to accommodate a child in a regular class before starting the Identification, Placement and Review Committee (IPRC) to move the Student to the appropriate program? <i>Motion carried at February 20, 2019 SEAC meeting; approved at March 28, 2019 Board Meeting</i>	Associate Director-Academic Affairs
8	February 20, 2019 SEAC	TBA	Corporate	SEAC recommend to Board that staff provide SEAC with a detailed and comprehensive special education “booklet” which includes and provides an overview with details of TCDSB operational revenues, instructional and non-instructional operation expenditures in relation to special education. <i>Motion carried at February 20, 2019 SEAC meeting; approved at March 28, 2019 Board Meeting</i>	Associate Director-Academic Affairs

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#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
9	February 20, 2019 SEAC	TBA	Student Achievement	Physically Disabled Students Identified in the Accountability Framework that SEAC recommend to Board that the number of students with physical disability either as their primary or secondary exceptionality be identified. <i>Motion carried at February 20, 2019 SEAC meeting; approved at March 28, 2019 Board Meeting</i>	Associate Director- Academic Affairs
10	February 20, 2019 SEAC	TBA	Student Achievement	SEAC recommend to Board that a letter be written to the Ontario Ministry of Children, Community and Social Services relating to this particular concern, and that the draft letter be reviewed by SEAC prior to submission. <i>Motion carried at February 20, 2019 SEAC meeting; approved at March 28, 2019 Board Meeting</i>	Associate Director- Academic Affairs
11	February 20, 2019 SEAC	TBA	Regular Board	SEAC recommends to Board that the Special Services Resource Fair be held in November 2019 and that SEAC members be available to assist. <i>Motion carried at February 20, 2019 SEAC meeting; approved at March 28, 2019 Board Meeting</i>	Associate Director- Academic Affairs

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#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
12	March 18, 2019 Special Board Meeting	May 2, 2019	Student Achievement & Well-Being	The SO of Special Services will prepare a report to Board to address the issues listed in the presentation from Sandra Mastronardi, representative for Autism Ontario and member of the Special Education Advisory Committee (SEAC), regarding Accountability Framework for Special Education (AFSE) <i>Motion carried at March 18, 2019 Special Board Meeting; approved at March 28, 2019 Board Meeting</i>	Superintendent of Special Services
13	March 18, 2019 Special Board Meeting	May 2, 2019	Student Achievement & Well-Being	The SO of Special Services will prepare a report to Board to address the issues listed in the presentation by Tyler Munro, representative for Integrated Action for Inclusion and member of the Special Education Advisory Committee (SEAC), regarding Accountability Framework. <i>Motion carried at March 18, 2019 Special Board Meeting; approved at March 28, 2019 Board Meeting</i>	Superintendent of Special Services

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14	March 18, 2019 Special Board Meeting	May 2, 2019	Student Achievement & Well-Being	<p>The SO of Special Services will prepare a report to Board to address the issues listed in the presentation by <u>Louis</u> Busch regarding Suggestions for Supporting Students with Autism Transitioning to Schools.</p> <p><i>Motion carried at March 18, 2019 Special Board Meeting; approved at March 28, 2019 Board Meeting</i></p>	Superintendent of Special Services