



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PARENT VOICE SURVEY REGARDING STUDENTS RECEIVING SPECIAL EDUCATION PROGRAMS AND SERVICES

*“Be strong and of good courage, and act. Do not be afraid or dismayed; for the Lord God, my God, is with you.”
1 Chronicles 28:20*

Created, Draft	First Tabling	Review
April 23, 2019	May 2, 2019	Click here to enter a date.

Linda Maselli-Jackman, Superintendent of Education, Special Services

INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

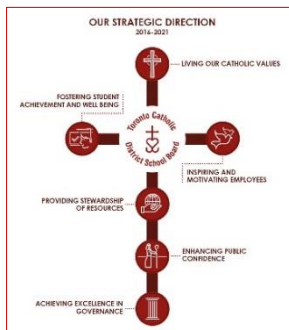
The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer



A. EXECUTIVE SUMMARY

This report will provide an update on the status of the creation of a Parent Voice survey regarding students who receive Special Education programs and/or services.

The cumulative staff time required to prepare this report was 4 hours

B. PURPOSE

1. Arising from a recommendation made by SEAC at the 23 January, 2019 meeting, a motion was passed at the 21 February, 2019 Board, regarding the creation of a Parent/Guardian Voice Survey with specific content pertaining to students who receive Special Education programs and/or services.
2. This report will provide an update on the status of the creation of the recommended survey which includes: a determination regarding its scope as either a stand-alone survey or as part of the existing Parent Voice Survey format; the mechanism for its creation; and the timeline for its implementation.

C. BACKGROUND

1. SEAC members reviewed the current format of the Parent/Guardian Voice Survey 2019 whose administration is planned for the month of May. The intent was to determine the number and type of questions that could be added to make the survey relevant also for parents/guardians of students receiving Special Education programs and/or services.
2. From that committee meeting discussion, the SEAC committee endeavoured to determine two things: the viability of having updates made to this year's survey in time for the May administration; or whether or not a completely separate survey needs to be generated for parents of students receiving Special Education programs and/or services, and administered next year.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Notwithstanding the SEAC committee's efforts to decide on the appropriate type/number of questions for the existing Parent/Guardian voice survey, it was unable to conclude on any action to be taken regarding this year's survey.
2. Therefore, a working committee will need to be struck in anticipation of next year's survey administration, and a decision made regarding whether Special Education content questions will be included with the existing Parent/Guardian Voice survey format, or if a separate, content-specific survey will be created.

E. METRICS AND ACCOUNTABILITY

1. An update to the Board will take place pending further action by SEAC.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.