## Totomto Catholic Sittlet School Boo

## TORONTO CATHOLIC DISTRICT SCHOOL BOARD

## DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

## PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

For Board Use Only
Delegation No.
[] Public Session
[] Private Session
[] Three (3)

Minutes

Name	Heather Farragher		
Committee	Corporate Services Committee		
Date of Presentation	5/9/2019		
Topic of Presentation	The Necessity of Continued Funding for Library Learning Commons and Teacher-Librarians		
Topic or Issue	In light of the preliminary budget information discussed at the public consultation on May 1, 2019 and any proposed cuts to Teacher-Librarians or our Library Learning Commons, it is crucial that the Board recognize the roles of Teacher-Librarians and the importance of funding for our Library Learning Commons.		
Details	I will speak to the roles that both plan in supporting students' achievement and wellness. Teacher-Librarians and up-to-date Library Learning Commons are imperative to student success and staff support.		
Action Requested	I request that the Board adequately staff or Library Learning Commons with qualified Teacher-Librarians, not Library Technicians, at both the secondary and elementary level in accordance with the recommendations provided by the Ministry of Education. I request that the board increase financial investments to meet the needs of our diverse 21st century learners and address the current underfunding of our Library Learning Commons.		
I am here as a delegate to speak only on my own behalf		{1) I am here as a delegation to speak only on my own behalf}	
I am an official representative of the Catholic School Parent Committee (CSPC)			
I am an official representative of student government			
I am here as a spokesperson for another group or organization		Yes Teacher-Librarians across the Board	

I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree
Submittal Date 5/6/2019	