

RECOMMENDATION OF THE GOVERNANCE AND POLICY COMMITTEE TO UPDATE COMBINED (SPLIT) GRADE CLASSES FOR ELEMENTARY SCHOOLS POLICY S.24

"May my teaching drop like the rain, my speech condense like the dew; like gentle rain on grass, like showers on new growth." Deuteronomy 32:

Created, Draft	First Tabling	Review
April 29, 2019	May 7, 2019	May 16, 2019
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Adrian Della Morra, Executive Superintendent of Education, Human Resources & Employee Relations

Joe Genova, Coordinator, Human Resources & ICT Support

Peter Aguiar, Superintendent of Student Achievement & Wellbeing, and Governance & Policy

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

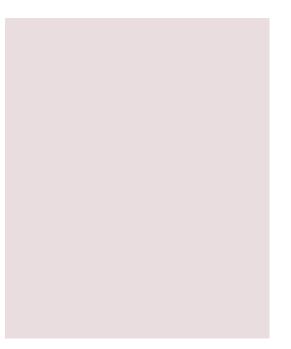
Rory McGuckin Director of Education

D. Koenig Associate Director of Academic Affairs

L. Noronha Associate Director of Facilities, Business and Community Development, and Chief Financial Officer The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.





A. EXECUTIVE SUMMARY

This report recommends updating the current Combined (Split) Grade Classes for Elementary Schools Policy S.24 to conform to current legislation, ensure equity and reformat in meta policy format.

The cumulative staff time required to prepare this report was 5 hours

B. PURPOSE

This Recommendation Report is on the Order Paper of the Governance Policy Committee as it recommends policy revision.

C. APPENDIX

Appendix A: Combined (Split) Grade Classes for Elementary Schools Policy S.24

D. STAFF RECOMMENDATION

That the Board accept the recommendation of the Governance and Policy Committee and approve the Combined (Split) Grade Classes for Elementary Schools Policy S.24 as amended and proposed in Appendix A.