myBlueprint

The Forwards Plan

For the student who is unsure what they want to pursue after high school

Step 1: High School Plan

Create a full high school plan that meets all graduation requirements based on your interests. Not sure what to add? Check out the Knowledge Survey to learn more about which courses are a good match for you!

Step 2: Pathway Eligibility

Check out the Pathway Eligibility Indicator for a list of all post-secondary opportunities across Canada that you are eligible for based on the courses in your plan. Click on the number beside your pathway of interest (apprenticeship, college, etc.) to see the list of programs.

Step 3: Programs of Interest

Browse the opportunities to find a program of interest. Click on the heart to add to your favourites and the program name to learn more.

Want to compare two programs side-by-side? Click the three dots to the right of the programs and select Compare, then click the blue Compare button at the top of your screen.

Step 4: Related Occupations

Review the post-secondary details to make sure it's a good match. Scroll to Related Occupations and click View More.

Step 5: Favourite Occupations

Explore the various occupations you can get into, should you complete the program of interest. Add a heart to add to your favourites.

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The Backwards Plan

For the student who knows exactly which occupation they want to pursue after high school

Step 1: Occupation Search

Click Work and then Occupations from the left-hand navigation to search for the occupation. Click on the heart to add to your favourites and the job title to learn more.
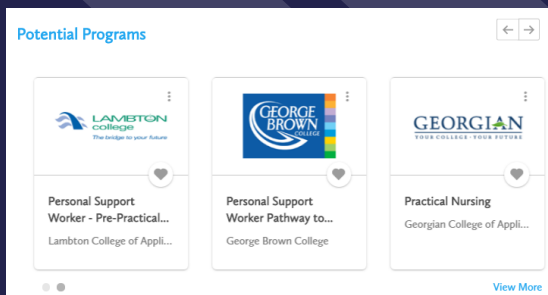
Step 2: Required Education

Click Requirements and make note of the required education and additional requirements to get into the field. Scroll to Potential Programs and click View More.

Step 3: Programs of Interest

Scroll through to find a program you are interested in, click on the heart to add to your favourites, and click on the title to learn more. Want to compare two programs side-by-side? Click the three dots to the right of the programs and select Compare, then click the blue Compare button at the top of your screen.
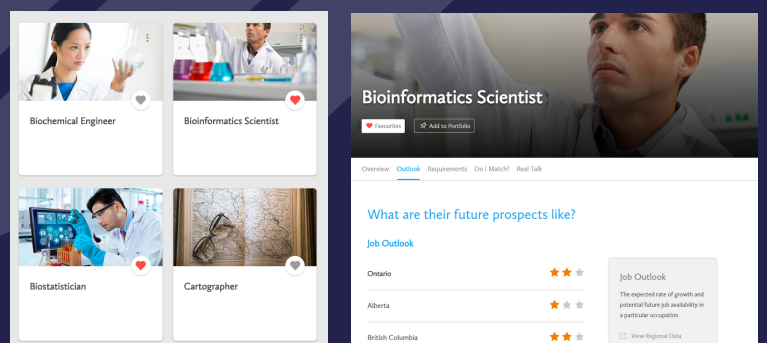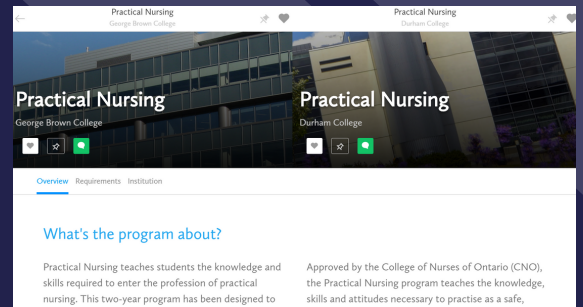

Step 4: Required Courses

Click Requirements and make note of any courses that are not met by your existing High School Plan (they will be greyed out).
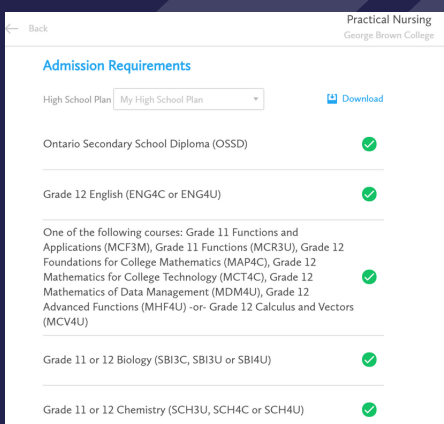
Step 5: High School Plan

Go to High School and add any missing courses to your high school plan.

For a detailed Forwards and Backwards Planning Lesson visit www.myBlueprint.ca/support
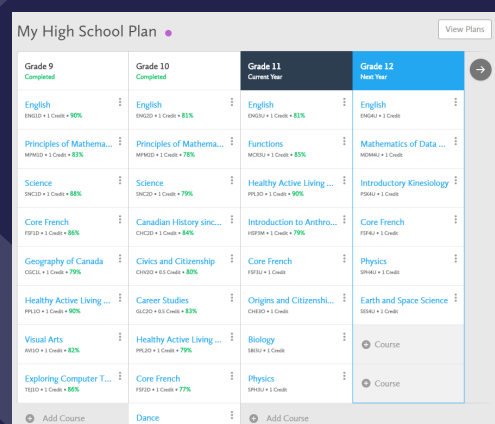
☐ CREATE YOUR PARENT ACCOUNT

1. Visit **www.myBlueprint.ca/tcdsb**

2. Click **Sign Up** in the top right corner

3. Select your child's school or future high school and click

   Create Account

4. Select **Parent/Guardian**

5. Fill out the sign up form

6. Click **Create My Account**

☐ LINK WITH YOUR CHILD (optional)

You can link with your child to view their myBlueprint account with these steps:

1. From the account sign up page, enter your child's TCDSB

   email address and click **Find Student**

2. Click **Add Student**

3. Click **Continue**

Log In   Sign Up

Welcome

Sign up to access myBlueprint and start planning your future today.

School Account Signup

Or

School

Select School

Create Account

Link to a Student

Enter a student's email address to send a link request for permission to view their account.

Email

Add Student

Continue

Don't know your child's email address?

You can always link to them later by following these steps:

1. Log in to your account
2. Click **Add Student**
3. Enter their email address and click **Search**
4. Once matches are found, click **Send Request**

No active links to a student.

+ Add Student

☐ STUDENT VIEW – EXPLORE YOUR DEMO ACCOUNT

From your Dashboard, click your name at the top right and select **Student View** to access a demo student account to explore the features of myBlueprint.

1. Click **Student View** in the top right corner of your account
2. Complete the Interests Inventory under **Who Am I** surveys
3. Go to **Home** > **Goals** > **Add a goal**
4. Go to **Post-Secondary** > Select a **Pathway** (e.g., College & University) > Favourite a **program**
5. Go to **Work** > **Occupations >** Explore and favourite an **occupation**
6. Go to **Home** > **Portfolios** > **Add a Portfolio >** Name your portfolio
   a. **+ Add Box** > Add Media > Upload a picture/image that represents who you are
      i. **+ Reflection** > Give an explanation of how the image represents who you are

Student View

myBlueprint
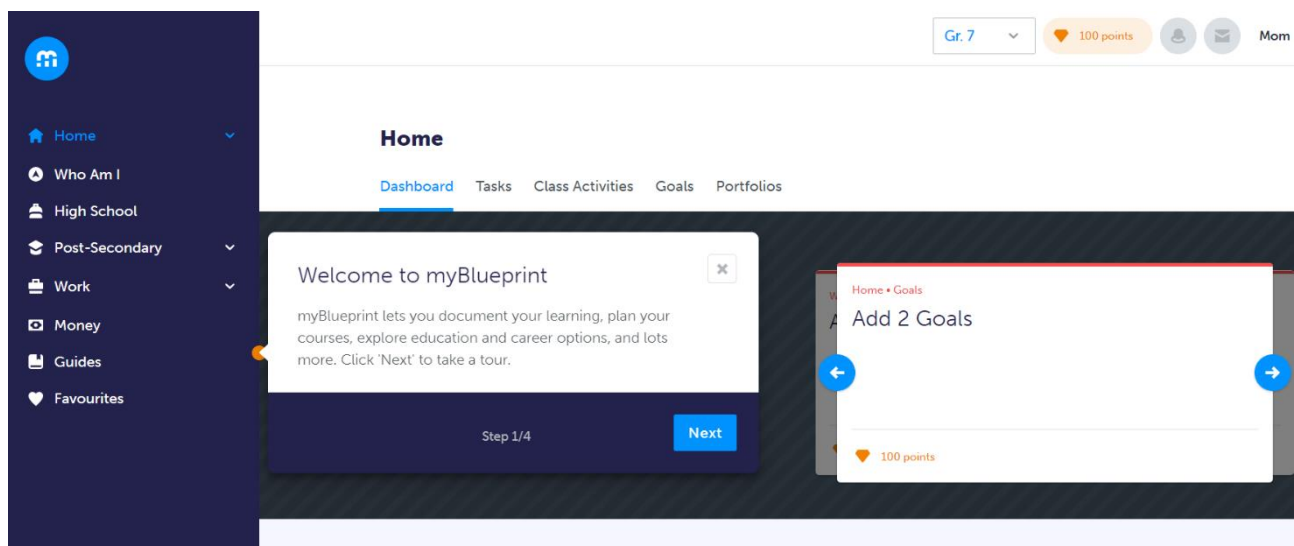
Growth Portfolio

Classroom Set-up
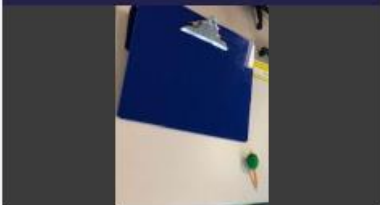
This is the set up ... you will notice....

🕐 Nov. 30, 2018   +1 💬

Occupational Therapy Prescribed Aids

The coloured and slanted clip board - used to prop up wrists, supports visual stimulation, allows for proper posture. The soft pencil grip - is textured allowing for pressure points and encourages grip Student is accustom to using...

View More

🕐 Nov. 30, 2018

Learner Profile

Learner Profile Draft.docx
2018-11-30 • 22KB   DOC

Learner profile indicating learner preferences (environmental), strengths, needs, and general mindset.

🕐 Nov. 30, 2018

Painting

With support from an adult, the student can use a paint brush, identify colours, and design a painting.

🕐 Nov. 30, 2018

Gross Motor Options

The student thrives when given opportunity to select gross motor activities. They often select objects that allow for balance and stability to be challenged.

🕐 Nov. 30, 2018

Prompts in sequence

4 Seasons

With support from the teacher, the student is able to identify weather patterns and activities in each of the 4 seasons.

🕐 Nov. 30, 2018

Student Selected Prompts

This student often selects the following prompts when given choice.

🕐 Nov. 30, 2018

Soccer is an area of interest

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HOW TO LOG IN

VISIT

myBlueprint.ca/tcdsb

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1. Click '**School Account Log In**'

2. Enter **TCDSB email +
password**