



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

LONG TERM PROGRAM PLAN – STATUS UPDATE

*Listen to advice and accept instruction, that you may gain wisdom for the future.
Psalm 19:20*

Created, Draft	First Tabling	Review
March 4, 2019	May 28, 2019	Click here to enter a date.
Gina Iuliano Marrello, Superintendent of Student Success Dan Koenig, Associate Director of Academic Affairs		

INFORMATION REPORT

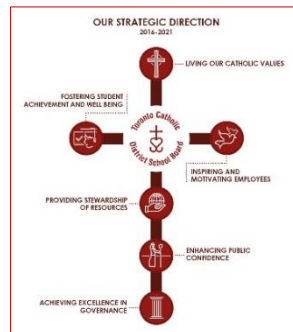
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report provides an update for the TCDSB Long-Term Program Plan (LPPP), including French Immersion programs.

The cumulative staff time required to prepare this report was 95 hours

B. PURPOSE

Included in this report is an overview of program planning within the TCDSB. Trustees will be presented with a summary of programming to date, highlighting new programs that have been introduced since the last update provided at the Student Achievement and Well Being Committee Meeting in providing May 31, 2018. Also included are plans for future programming.

C. BACKGROUND

1. **October 20, 2016** – At the Regular Board meeting, the draft Long-Term Accommodation and Program Plan (LTAPP) was approved for consultation.
2. **November 16, 2017 - January 13, 2017** – a Stakeholder Consultation on the LTAPP was undertaken.
3. **January 18, 2017** – TCDSB began its student registration for the 2017-2018 school year. Inquiries were received regarding registration for French Immersion programs as well as about potential new French Immersion sites for September 2017, as per the recommendations in the Long Term Program Plan Report of October 20, 2016.
4. **January 18 – February 10, 2017** – Staff from Academic Affairs, Communications, Planning and Research analysed the data gathered through consultation and, where necessary, prepared revised recommendations for the Long Term Program Plan, based on the report to Board on October 20, 2016.

5. **January 26, 2017** – At the Regular Board meeting, Trustees approved a motion stating that: Staff bring an Action Report to the Student Achievement and Well-Being, Catholic Education and Human Resources Committee, February 2, 2017. This report was to deal specifically with recommendations for new French Immersion programs, extracted from the consultation feedback received.
6. **February 2, 2017** – At Student Achievement and Well Being, Catholic Education and Human Resources Committee, the Board approved, with amendments, the Long Term Program Plan for French Immersion and Extended French program.
7. **February 23, 2017** – At the Regular Board Meeting, Trustees approved, with amendments, the Long Term Program Plan.
8. **February 18 – May 2018** – Central Staff reviewed motions from the February 2, 2017 Student Achievement and Well Being, Catholic Education and Human Resources Committee meeting and the February 23, 2017 Regular Board Meeting, related to Long Term Program Planning, and began to review data, initiate consultation and, where necessary, suggest revisions to the Long Term Program Plan.
9. **May 31, 2018** – At the Student Achievement and Well Being, Catholic Education and Human Resources Committee Meeting, senior staff provided a report entitled *Long Term Program Plan Status Update, including French Immersion Programs*. This report provided an update on the work to date resulting from the motions brought forward at the February 23, 2017 Student Achievement, Catholic Education and Human resources Committee Meeting and the Regular Board Meeting.
10. **June 1, 2018 – May 2019** – Central staff reviewed the status of proposed program plans and supported schools working on new program initiatives.

D. EVIDENCE/RESEARCH/ANALYSIS

1. French Immersion and Extended French:

ELEMENTARY French Immersion Implementation Plans:

Implemented 2018 – 2019	Later Phase (year)
St. Alphonsus	St. Monica (2024 – pending construction of new facility)
St. Louis	Bloor-Dundas elementary (2025)
St. Brigid	Beaches-Waterfront elementary (2029)
St. Mary	St. John (pending space availability)
Holy Name	

At the April 4, 2019 Student Achievement and Well Being, Catholic Education and Human Resources Committee Meeting, the following motion was put forward:

That the TCDSB implement another JK French Immersion program in a neighbourhood school at either Canadian Martyrs or Holy Cross to accommodate the high demand for French immersion programming if possible.

With the current significant and persistent provincial demand for qualified French teachers compounded by a shortage of available French teachers, the TCDSB will be delaying the introduction of new French Immersion programs. Human Resource staff will continue to recruit new qualified and uncertified teachers to meet the growing program needs. Staff will also monitor attrition rates for existing TCDSB French teachers to inform decisions related to the introduction of new programs.

SECONDARY Implementation Plans:

To be Implemented 2019– 2020	Later Phase
Bishop Marrocco/ Thomas Merton – French Immersion and Extended French	*Notre Dame Catholic Secondary School – Extended French to begin in September 2020

The following Consultation Process took place at Notre Dame Catholic Secondary School:

November 7, 2018 CSPC Meeting: A decision was made to proceed with the request for the Extended French program at Notre Dame. The School Trustee, Angela Kennedy, was present at the meeting.

November 15, 2018 – Regular Board Meeting: A motion was put forward to approve a consultation process with the Toronto Secondary Unit (TSU) to determine whether they would support an Extended French Program and that the results of that consultation be reported back to board in time to implement the program in September 2020.

Monday January 14, 2019 - Staff consultation meeting. School staff indicated support for the implementation of Extended French.

Tuesday January 15, 2019: CSPC meeting - A vote took place and all members present were in favour of proceeding with initiating the Extended French Program at Notre Dame.

Tuesday, March 5, 2019: Community meeting (including CSPC, parents, elementary school parents, school staff, local parishes). A vote took place regarding Extended French, resulting in 100% of attendees in favour of the implementation.

The results of a survey, completed by parents, staff, and community members, indicate support for the implementation of the Extended French Program. In addition, consultation took place at the March 7, 2019 Secondary School Staffing Advisory Committee (SSSAC) meeting with members of the Teachers' Secondary Unit.

Secondary French Immersion/Extended Programs:

- Bishop Allen Academy (I)
- Bishop Marrocco/Thomas Merton (E/I) (Commencing September 2019)
- Blessed Cardinal Newman (E/I)
- Brebeuf College (E)
- Loretto Abbey (E)
- Marshall McLuhan (E)
- Michael Power/St. Joseph (E)
- Mary Ward (E)
- Msgr Percy Johnson (E)
- Notre Dame (E) (Commencing September 2020)
- Senator O’Connor (E/I)
- St. Michael Choir (Sr) (E)
- St. Joseph College (E)

2. Arts Programs

ELEMENTARY: St. Raymond

Program Consideration: Arts Program at St. Raymond	
Staff Action	<ul style="list-style-type: none"> • Staff is engaging in a facility design process with architects regarding the consideration of general arts programming in the layout of the school
Staff Recommendation And Next Steps	<ul style="list-style-type: none"> • Consultation with the St. Bruno/St. Raymond Community to gather input

SECONDARY:

Regional Arts Programs

- Bishop Marrocco/Thomas Merton
- Fr John Redmond
- St Mother Teresa Catholic Academy
- St Patrick Secondary

Art School: Cardinal Carter Academy

Music: St. Michael Choir (Sr)

3. **SECONDARY: Congregated Advanced Placement**

Currently, the following schools have a Congregated Advanced Placement Program:

- Bishop Allen Academy
- Fr. John Redmond
- Fr. Henry Carr
- Marshall McLuhan
- Senator O’Connor
- St Joseph College
- St. Mother Teresa Catholic Academy

The following schools are in the consultation stage in regards to initiating a Congregated Advanced Placement Program:

- Jean Vanier (Consultation Process; program to begin September 2020)
- Bishop Marrocco/Thomas Merton

4. **SECONDARY: International Baccalaureate (IB)**

Program Consideration: St. Basil-the-Great	
Staff Action	<ul style="list-style-type: none"> • St. Basil has completed their community consultation with all stakeholders (Staff, Teacher Union, students, parents)
Staff Recommendation And Next Steps	<ul style="list-style-type: none"> • Implement International Baccalaureate Program at St. Basil College to begin in September 2020 • Work with Field SO, central staff, and staff from other IB schools to begin implementation • Continue with Consideration Phase and Application Candidacy with IB Ontario

The following secondary schools currently have an IB Program:

- Michael Power/St. Joseph
- St. Mary
- St. Pope John Paul II

The Board has set out a budget to cover the start-up fee and annual registration fees as well as teacher training for secondary schools that run an IB program.

5. Science, Technology, Engineering, Arts, Math (STEAM)

ELEMENTARY

Program Consideration: Bishop Macdonell CS	
Staff Action:	<ul style="list-style-type: none"> School opening September 2019.
Staff Recommendation and Next Steps	<ul style="list-style-type: none"> Bishop Macdonell will apply the principles of design thinking with inquiry across all areas of the curriculum through a Reggio Emilia approach to learning. Inquiry-based learning allows students the ability to apply the underpinnings of Science, Technology, Engineering, Arts and Mathematics (STEAM). It is a cross curricular approach to teaching and learning. Bishop Macdonell students will apply their learning to real world issues through social justice teachings and the Ontario Catholic School Graduate Expectations to develop skills and knowledge for success in the future.

SECONDARY: STEAM Programs

The following secondary schools currently have a congregated STEAM program:

- St. Oscar Romero
- Chaminade College School
- Francis Libermann
- James Cardinal McGuigan
- Loretto College
- Madonna
- Neil McNeil

6. A map of all SECONDARY Specialty programs is provided in *Appendix A*.

7. SECONDARY: Expansion of Specialist High Skills Major (SHSM)

Program Consideration: Expansion of Specialist High Skills Major (SHSM) programs in secondary schools.	
Staff Action	<ul style="list-style-type: none"> • Currently, there are 68 SHSM Programs (<i>Appendix B</i>). • This year, 6 applications for new SHSM programs were submitted to the Ministry, to commence in September 2019 if approved.
Staff Recommendation and next Steps	<ul style="list-style-type: none"> • Student Success central resource staff will continue to support all schools that express a desire to initiate new SHSM programs; assisting school staff with assessing program readiness and preparing the Ministry application, supporting schools to set up SHSM programs, and continuing to support schools as programs grow and mature.

The following 6 applications for new SHSM programs were submitted to the Ministry for approval:

Health and Wellness

- Notre Dame

Arts and Culture

- Dante

Business

- Mary Ward

Sports

- St. Mother Teresa

Justice, Community Safety and Emergency Services

- Father John Redmond

Non-Profit

- Blessed Cardinal Newman

The Ministry will inform schools boards in June regarding approval of applications. If approved, programs will commence in September 2019.

E. METRICS AND ACCOUNTABILITY

1. Process for Introduction of Programs

- School staff assesses student needs and school readiness to offer program
- Proposals brought forward by school staff to Field Superintendent
- Preliminary discussion with school staff, Trustee, parent council
- Field SO discuss with Central Staff (Curriculum, Facilities, etc.)
- Central Staff work with school staff as necessary
- Field SO completes report to Ed Council
- Consultation with Federations and/or appropriate Joint committees
- Consultation with Parent Community
- Report to Board, where appropriate

2. Process for Introduction of Specialist High Skills Major (SHSM)

- School staff assesses student needs and school readiness to offer program
- School staff expresses interest to explore a SHSM program and Principal discusses with Field Superintendent and Superintendent of Student Success
- Preliminary discussion with school stakeholders: staff, Trustees, parents
- Consultation with central staff (Student Success Pathways Department)
- Superintendent of Student Success consults with Education Council
- Consultations with Federations and/or appropriate Joint committees
- Central SHSM Resource Staff provide schools with support in completing Ministry Applications
- Ministry Applications are submitted by board staff on behalf of schools
- Central Staff inform school of Ministry approvals
- Report Ministry Approvals to Board of Trustees

3. Continue to assess budget implications of each proposed program.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.