

Improving Inclusiveness for the TCDSB's LGBT Students

we BELONG

- Inclusiveness is directly linked to student achievement and well being.
- Inclusiveness is directly linked to Catholicity.
- LGBT students are recognized as a protected group in our most fundamental laws including the Education Act. There is no Catholic exception.

TDSB

TCDSB

Senior Team Leadership Directory 2018-2019

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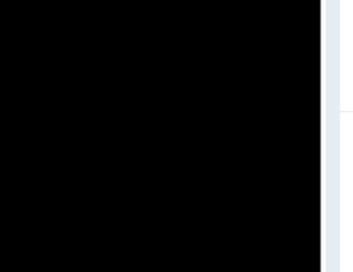
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Today, #tdsb staff & students wear pink in support of diversity and to raise awareness to stop discrimination, gender-based bullying, **homophobia**, and **transphobia**. We must work together to end bullying. #tdsbdirector #TDSBPink #DayofPink



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International Day of Pink (April 10, 2019)

TDSB



Toronto DSB 🤣

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Today the **#tdsb** is wearing pink to raise awareness and stand up against discrimination, gender-based bullying, homophobia, transphobia and transmisogyny. All students belong! **#TDSBPink #DayofPink**



Toronto Catholic District School...



TCDSB

It's **#internationaldayofpink**! Today, John Paul II high school joins forces with **@TPSOperations** to celebrate by highlighting student-based anti-bullying initiatives such as singing performances, spoken words and other presentations.

we BELONG

- Our communication about our LGBT students is not as inclusive as it could be.
- We may be sending the following message:
 "We belong, but they don't."
- The Senior Management Team and Communications should lead in sharing LGBTinclusive communication.

ROOTED IN CHRIST

"Live your lives in him, rooted and built up in him and established in the faith, abounding in thanksgiving." – Colossians, 2:6-7

we BELONG

we BELIEVE

we BECOME



2018 - 2021