



REPORT TO

REGULAR BOARD

CHILD CARE PROJECTS STATUS UPDATE (ALL WARDS)

*"I can do all things through HIM who strengthens me."
Philippians 4:13 (NRSVCE)*

Created, Draft	First Tabling	Review
June 4, 2019 S. Campbell, Superintendent, Early Years M. Loberto, Superintendent, Planning and Development Services D. Friesen, (Acting) Executive Superintendent of Facilities Services	June 13, 2019	

INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer



A. EXECUTIVE SUMMARY

As a result of Ministry of Education Memorandum 2019:EYCC3, issued on April 26, 2019, nineteen TCDSB child care projects in existing schools are on hold, pending confirmation from the City of Toronto that multi-year operating funding will be available for these projects once completed.

Memorandum 2019:EYCC3 confirmed provincial multi-year funding for child care projects that are part of major Capital projects (new schools or additions/renovations). TCDSB has eight such projects that are proceeding with no impact resulting from the memorandum.

A decision by Toronto City Council on operating funding for the nineteen addition/retrofit projects is expected in July. Stand-alone child care projects that are confirmed to receive operating funding from the Consolidated Municipal Service Manager (CMSM) will be able to proceed. Child care projects that do not have dedicated multi-year operating funding committed by either the province or the City of Toronto will be deferred or cancelled, as determined jointly by the school board and Toronto Children's Services.

The cumulative staff time required to prepare this report was 5 hours

B. PURPOSE

This report provides an update to the status of Child Care Capital projects currently in design and the impact of Ministry of Education (EDU) Memorandum 2019:EYCC3.

C. BACKGROUND

1. ***TCDSB currently has nineteen Ministry of Education funded child care additions/retrofits in design phase.*** On January 20, 2017, funding approval was received under EDU Memorandum 2016:B11 in the amount of \$9,279,248 for five (5) stand-alone child care projects (3 additions and 2 retrofits). On December 21, 2017, TCDSB received funding approval under EDU Memorandum 2017:B06 in the amount of \$18,293,826 for fourteen (14) stand-alone child care projects (12 additions and 2 retrofits).

2. ***The Ministry of Education has also approved funding for child care centres in eight new schools that are in design phase as follows:***

• Memorandum 2015:B11	St. Fidelis	\$ 988,568
• Memorandum 2015:B16	St. Raymond	\$1,556,995
	St. Leo	\$1,512,510
• Memorandum 2016:B11	Dante/Regina Mundi	\$1,512,510
	St. Antoine Daniel	\$2,571,267
• Memorandum 2017:B7	St. Margaret	\$1,542,762
	Holy Angels	\$2,571,270
	St. Matthias	\$2,571,270

3. ***The Ministry of Education has introduced a new requirement for Approval to Proceed to tender (ATP) for stand-alone child care projects.*** On April 26, 2019, EDU released Memorandum 2019:EYCC3 on the subject of *Previously Approved School-Based Child Care Capital Projects*. The memo stated that for stand-alone child care projects that have not yet received EDU ATP, school boards must receive confirmation from the Consolidated Municipal Service Manager (CMSM) that any required operating funding for the new child care spaces will be provided by the CMSM from its existing operating budget. The CMSM for Toronto is City of Toronto Children’s Services.

4. ***None of the TCDSB’s nineteen stand-alone projects currently in design have received ATP.*** Appendix A lists all of the board’s school-based child care stand-alone projects, all of which are at the costing stage, in preparation for submittal to EDU for ATP. Five of these projects include proposed gym additions as approved by Board. The next step for these five projects is submittal of the costing to EDU for approval to use Proceeds of Disposition (POD) for the gyms. These projects can now only proceed if the CMSM can provide the required multi-year operating funding.

5. ***The eight TCDSB child care centres that are part of new school or addition projects will proceed.*** Memorandum 2019:EYCC3 states that the Province will provide dedicated multi-year operating funding for school-based child care projects that are part of a new school or major addition/renovation.

D. EVIDENCE/RESEARCH/ANALYSIS

1. ***Work has been paused on the Board's nineteen stand-alone child care projects pending confirmation of operating funding from the City of Toronto.*** TCDSB Planning, Facilities and Early Years staff have been in conversation with Toronto Children's Services staff about Memorandum 2019:EYCC3. Operating funding is required in order to provide fee subsidies for low-income families and also to ensure affordable child care for full-fee families. The City of Toronto CMSM will not enter into service agreements for child care centres that do not provide fee subsidies.
2. ***The requirement to provide operating funding for new child care centres in existing schools puts an unexpected pressure on the City's budget.*** Between the four Toronto school boards, there are 51 stand-alone child care projects that have not received ATP. City staff have indicated that provision of operating funding for all projects would cost the City approximately \$68M per year.
3. ***Toronto City Council must approve the new operating funding required for school-based child care projects in existing schools.*** Toronto Children's Services staff have carried out an analysis of the need for child care spaces across the City, taking into account projects that will be completed in new schools and major additions. Based on this analysis and in consultation with the four school boards, City staff have ranked the projects in order of priority and are developing a financial model. A report with the staff recommendation will go to Council in July.
4. ***Stand-alone child care projects that are confirmed to receive operating funding from the Toronto CMSM can proceed.*** Projects that do not have dedicated multi-year operating funding committed by either EDU or the City of Toronto will be either deferred or cancelled. This decision is made jointly by the school board and Toronto Children's Services.

E. METRICS AND ACCOUNTABILITY

1. ***A "Joint Confirmation – Previously Approved School-Based Child Care Capital Projects" form must be submitted to EDU by August 31, 2019.*** For each project that does not have ATP, a confirmation as to whether the project

will proceed, be deferred or be cancelled must be indicated. The form must be signed by both the school board and the CMSM. (Refer to Appendix A).

2. ***Staff will provide a follow-up report to Board.*** A report to September 2019 Corporate Services Committee will outline which stand-alone child care projects will be proceeding, deferred and cancelled. A project status update for projects proceeding will also be provided.
3. ***Six child care projects funded by City of Toronto Capital are not affected by Memo 2019:EYCC3.*** Three of these are retrofits which have recently been completed and three are additions which will be tendered shortly.

F. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

1. School principals have been advised that child care addition and retrofit projects are on pause until July. Project status updates have been issued for distribution to parents and posted on the Board website.
2. Following City Council's decision in July and signing of the Joint Confirmation Form, updates for each project will be posted on the schools' websites and project status updates will be issued in September.

G. CONCLUSION

This report is for consideration of the Board.