

STEAM APPLICATION FORM

STEAM incorporates all components of the STEM program with an additional focus on creativity within technology.



Surname: _____ First Name: _____

Home Address: _____

Apt #: _____ City: _____

Province: _____ Postal Code: _____

Home Telephone: _____ Present Grade: _____

Date of Birth: _____
Month Day Year

Current School: _____

School Phone: _____

Parent/Guardian Name: _____

Parent Work #: _____ Parent Cell #: _____

Parent/Guardian Email Address: _____

STUDENT QUESTIONNAIRE (Page 2)



3. Describe your academic abilities, personal characteristics, and any other quality that would make you a successful candidate for the STEAM program.

4. What activities are you involved in this year at your school? What are you involved in (e.g. clubs, hobbies, interests etc.) outside of school?

STEAM STUDENT SELF-EVALUATION FORM



Name of Student: _____

HOW I SEE MYSELF

Scoring: 1 for Never 2 for Seldom 3 for Frequently 4 for Always

Quality Producer

I work successfully as a team member	1	2	3	4
I produce quality projects, assignments or performances	1	2	3	4
I use materials effectively and appropriately	1	2	3	4
I meet due dates/deadlines	1	2	3	4
I go above and beyond expectations	1	2	3	4

Effective Communicator

I effectively communicate thoughts and ideas	1	2	3	4
I make positive contributions to lessons/discussions	1	2	3	4
I deal with problems, arguments or fights in a positive way	1	2	3	4

Life-Long Learner

I know who to ask for help and information	1	2	3	4
I know how to find and use a variety of resources	1	2	3	4
I am flexible and creative when necessary	1	2	3	4

Responsible Citizen

I demonstrate personal responsibility for attitude, actions, words and work	1	2	3	4
I follow rules and directions	1	2	3	4
I have a co-operative, positive attitude	1	2	3	4
I am on time for class	1	2	3	4
I have a perfect attendance record	1	2	3	4
I make a positive contribution to the classroom and community	1	2	3	4
I demonstrate respect and understanding for self and others	1	2	3	4

Perceptive Thinker

I demonstrate knowledge and interest in the world and current events	1	2	3	4
I use knowledge and creativity to solve problems	1	2	3	4
I think beyond the obvious	1	2	3	4

Self-Directed Individual

I show maturity and responsibility by making healthy, safe and wise choices	1	2	3	4
I set goals and follow through with them	1	2	3	4
I work up to my potential and show maximum effort	1	2	3	4
I start work, stay on task and complete the assignment without being reminded or prompted	1	2	3	4

Grade 7/8 Teacher School Referral Form (Page 1)

***Teachers are to send this form directly to Mr. Pitterson either in person or by e-mail: Clarence.Pitterson@tcdsb.org

Applicant's Surname: _____ First Name: _____

Current School: _____ School Phone: _____

School Referral Form Completed by: _____ Position: _____

1. Please rate the student in the following areas:

Attributes	Level 1	Level 2	Level 3	Level 4
Is curious and inquisitive				
Works successfully independently				
Works successfully as a team member				
Has a co-operative, positive attitude				
Effectively communicates ideas				
Makes positive contributions to lessons/discussions				
Is a flexible and creative problem solver				
Thinks beyond the obvious				
Knows how to find and use a variety of resources				
Demonstrates respect and understanding for self and others				
Sets goals and follows through with them				
Self-advocates				
Starts work, stays on task, and completes assignments without being reminded or prompted				

2. Do you believe the student possesses the academic ability, work habits and interpersonal skills needed to be successful in an enriched academic Science, Technology, Engineering and Mathematics program? Explain.

STEAM APPLICATION FORM - Checklist

Checklist

- STEAM Application
- Student Questionnaire/Reflections
- Elementary School Referral Form
- Photocopy of Grade 7 Final Report

Dates To Remember

- Application Due Date: Tuesday, November 6, 2018
- Program Testing: Thursday, November 15, 2018 (library)
- Acceptance Letters Sent: Monday, December 10, 2018

Final Acceptance Criteria

- Questionnaire/Self-Reflection
- Screening Assessments - based on grade 7 curriculum
- Teacher Recommendation
- Academic Report Card (June 2018)
- Standardized Test Data – EQAO, CAT-4
- Some schools may include an Interview

Contact Information

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