






## PARENT/GUARDIAN VOICE SURVEY RESULTS – July 11, 2019

## Emerging Themes






## A. Nurturing Our Catholic Community

1. My child's school promotes Catholic values and practices:  
Agreement 2017-18: 92%      2018-19: 92% 
2. My child talks to me about the Ontario Catholic School Graduate Expectations learned at school. Agreement 2017-18: 43%  
**Revised Q:** My child is aware of the Ontario Catholic School Graduate Expectations  
Agreement 2018-19: 62% 
3. I feel my child is growing in faith and how to live it.  
Agreement 2017-18: 92%      2018-19: 89% 
4. My child's school is working closely with the parish  
Agreement 2017-18: 73%      2018-19: 77% 
20. There is a strong connection between school, home and parish.  
Agreement 2017-18: 71%      2018-19: 72% 

**Monitor**

There is evidence that nurturing our Catholic community is strong, there is evidence of improvement in collaboration between school and parish however further improvements are needed in making connections with the parish. (Note: Revised question is new and we will monitor the progress of this question).





## B. School Climate






5. My child enjoys attending school. Agreement 2017-18: 89%      2018-19: 90% 
6. My child's school is a welcoming place in which to learn.  
Agreement 2017-18: 89%      2018-19: 90% 
7. I feel welcomed in my child's school. Agreement 2017-18: 88%      2018-19: 89% 
8. My child feels safe at school. Agreement 2017-18: 89%      2018-19: 90% 
9. My child's school is responsive to the needs of children from all cultural backgrounds and abilities. Agreement 2017-18: 77%      2018-19: 80% 

**On Target**

There is evidence that parents/guardians feel that there is a positive school climate where students and parents feel welcomed, inclusive and students feel safe. There is evidence of improvement in meeting the diverse needs of students.

## C. Supporting Learning

10. There are high expectations for students to achieve in literacy, numeracy and all other subjects. Agreement 2017-18: 81%      2018-19: 82% 
11. My child's learning needs are met at school. Agreement 2017-18: 78%      2018-19: 79% 
12. My child's school provides useful information to me regarding his/her achievement and well-being. Agreement 2017-18: 79%      2018-19: 80% 
13. The school engages my child in activities that support learning in literacy and numeracy including assessments such as Education Quality and Accountability Office (EQAO).  
Agreement 2017-18: 81%      2018-19: 83% 
14. The school engages my child in activities that support learning in all other subject areas.

- Agreement 2017-18: 80%      2018-19: 80% 
15. My child's school supports spiritual, social, physical and mental well-being of students.  
Agreement 2017-18: 84%      2018-19: 83% 
16. I have seen evidence of classroom strategies that support my child's learning (e.g., learning goals and success criteria). Agreement 2017-18: 71%      2018-19: 73% 
17. My child has access to books, learning materials and other resources to support learning.  
Agreement 2017-18: 85%      2018-19: 85% 
18. My child has access to technology that supports learning (e.g., computers, laptops, chrome books, tablets, software, applications, etc.).  
Agreement 2017-18: 72%      2018-19: 73% 








### On Target

There is evidence that parents/guardians feel their child is supported in school with high expectations, and meeting student academic, spiritual, social, physical and mental well-being.

### Monitor

There are some indications of improvements regarding supporting student learning through classroom strategies and access to technology; continued monitoring is needed.




## D. Communication

19. My child's school provides parents with information regarding evaluation and assessment practices. Agreement 2017-18: 77%      2018-19: 78% 
23. My child's school talks to me about factors that affect my child's education.  
Agreement 2017-18: 68%      2018-19: 72% 
24. Our school regularly provides communications in a variety of formats (newsletters, twitter, email, website, SynreVoice/School Messenger, etc.)  
Agreement 2017-18: 88%      2018-19: 91% 
25. I know about the Board's communications to parents available through the TCDSB website (e.g., the Director's Voice, Highlights from the Board, and Committee Meetings.)  
Agreement 2017-18: 67%      2018-19: 75% 
26. My child's school provides adequate communication about school events and activities.  
Agreement 2017-18: 86%      2018-19: 89% 
29. Translations of materials are available for parents whose first language is not English.  
– 34% agreement; 58% don't know  
**Revised Q:** 29. a) Are you comfortable communicating with your child's school in the English language? 2018-19: Yes 98%; No 1%  
b) If NO (n=45), are translations of school communications available to you?  
2018-19: Yes 33%; No 29%; Don't Know 29% 
27. Open and timely communication occurs between parents and the school.  
Agreement 2017-18: 80%      2018-19: 81% 

### Monitor

There is evidence of improvement in communications to parents/guardians regarding factors that affect their child's education and assessment practices, as well as, as an awareness of how the Board communicates to parents/guardians; continued monitoring is needed.

**E. Parent involvement**

21. There are opportunities for parents to attend information sessions and get involved in the life of the school. Agreement 2017-18: 88% 2018-19: 87% 
22. I know about the Catholic School Parent Council (CSPC) at the school. Agreement 2017-18: 87% 2018-19: 87% 
28. At my child's school, parents have the opportunity to provide feedback and input. Agreement 2017-18: 73% 2018-19: 75% 

**On Target**

There is evidence that parental involvement is positive and there are gains in ensuring that parents/guardians have the opportunity to provide feedback and input at their child's school.