



REPORT TO

REGULAR BOARD

## CAPITAL PRIORITIES CRITERIA 2019-2020 (ALL WARDS)

*According to the grace of God given to me, like a skilled master builder I laid a foundation, and someone else is building on it. Each builder must choose with care how to build on it. 1 Corinthians 3:10.*

Created, Draft	First Tabling	Review
August 13, 2019	August 22, 2019	Click here to enter a date.

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### RECOMMENDATION REPORT

#### Vision:

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*

#### Mission:

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.*

*We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*



Rory McGuckin  
 Director of Education

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 Chief Financial Officer

## A. EXECUTIVE SUMMARY

On July 22, 2019, the Ministry of Education announced the 2019-2020 Capital Priorities Program (CPP). The CPP provides school boards with the opportunity to identify and address their most urgent pupil accommodation needs, including accommodation pressures, replacing schools in poor condition, and creating child care spaces in schools. School boards can submit their ten most urgent capital priority needs projects for funding consideration, with a September 30, 2019 submission deadline for all capital funding requests.

Given the criteria parameters set out by the Ministry of Education, staff are confident that the criteria identified in this report will align with priorities approved by the Board and used for previous Capital Priority submissions.

As such, staff recommend that the matrix below continue to be utilized in the identification of capital projects to be submitted to the Ministry of Education:

	Criteria	Points
1	Internal Rate of Return/Net Present Value	10
2	Portable Capacity as a percentage of total Capacity	10
3	Short Term Occupancy Agreement (Lease expiry)	20
4	2019-2020 Utilization Rate	8
5	Facility Condition Index	10
6	Lack of Nearby Capacity (For oversubscribed schools, lack of capacity within 2 km)	10
7	Previous Board Resolution to include project	15
8	Site Size	2

Staff further recommend that following the application of the approved matrix to all TCDSB schools, a further report be prepared for consideration at the September 12, 2019 Corporates Services Committee meeting, identifying the ten priority capital projects to be submitted to the Ministry for funding consideration.

***The cumulative staff time required to prepare this report was 8 hours.***

## **B. BACKGROUND**

1. ***On March 14, 2018, the Ministry of Education announced the approval of Capital Projects arising from a detailed review of business cases that were submitted under the previous Capital Priorities process on September 8, 2017.*** The TCDSB received funding approval for four of the ten projects submitted during the 2017 submission cycle.
2. ***On July 22, 2019, Ministry of Education Memorandum 2019: B17 was released, which announced the launch of 2019-20 Capital Priorities Program, including Child Care Capital Funding (Appendix 'A').*** Similar to previous iterations of the Capital Priorities Program (CPP), funding for Capital Priorities projects will be allocated on a business case basis for new schools, retrofits, and additions to be completed by the 2023-2024 school year. School boards are also encouraged to identify opportunities to work together on joint-use school project submissions.
3. ***School boards are required to identify their ten highest and most urgent Capital Priorities and submit the associated business cases by September 30, 2019.*** It is recommended that the criteria used to determine the ten highest and most urgent capital priorities remain consistent with previous years submissions. The proposed criteria supports the Ministry objectives identified in the aforementioned memoranda.
4. ***As part of the CPP announcement, the Ministry advised that it is also initiating a review of its School Construction Standards.*** School boards are encouraged to standardize and repeat the design of new school construction. Going forward, the Ministry will explore opportunities to drive efficiencies in the design and procurement of new school construction.

In addition, school boards are encouraged to identify modular construction methods for any of their project submissions.

5. ***The Ministry memorandum identifies four key eligibility considerations for projects to be considered for CPP funding.*** Projects eligible for funding consideration as part of the CPP must meet one or more of the following category descriptions

Accommodation Pressure	Assessments will be based on capacity, historical and projected enrolment trends, and geographic distribution of students, as well as the amount of portables.
School Consolidations and Facility Condition.	Assessments will be based on the projected operating and renewal savings and the removal of renewal backlog relative to the project cost. These projects may also provide benefits such as improved program offerings, accessibility or energy. Projects will be considered if the renewal needs exceed the cost of constructing a new facility of a similar size.
French-language Accommodation	Assessments will be based on demographics demonstrating the need for French-language facilities not already serviced by the existing French-language school Board's facilities.

6. ***The memorandum also specifies the types of projects that will not be considered for CPP funding.*** Submissions matching the descriptions below will not be considered for CPP funding purposes

- Projects addressing an accommodation pressure as a result of a specialized or alternative program such as French Immersion;
- Projects for additional child care space that is not associated with a priority school project (i.e., stand-alone child care project);
- Requests for Land Priorities funding;
- Projects that have been previously funded by either the Ministry or the school board;
- Projects that should be funded through renewal funding; and
- Projects addressing school board administrative space.

7. ***A further report recommending capital priority projects to be submitted for CPP funding will be prepared for consideration at the September 12, 2019, Corporate Services Committee meeting.*** Following the application of the approved matrix to all TCDSB schools, a further report will be prepared for Board consideration identifying the ten priority projects to be submitted to the Ministry of Education for CPP funding consideration.

## C. STAFF RECOMMENDATION

1. That the following matrix be utilized in the identification of capital projects to be submitted to the Ministry of Education by September 30, 2019:

	<b>Criteria</b>	<b>Points</b>
1	Internal Rate of Return/Net Present Value	10
2	Portable Capacity as a percentage of total Capacity	10
3	Short Term Occupancy Agreement (Lease expiry)	20
4	2019-2020 Utilization Rate	8
5	Facility Condition Index	10
6	Lack of Nearby Capacity (For oversubscribed schools, lack of capacity within 2 km)	10
7	Previous Board Resolution to include project	15
8	Site Size	2

2. That a further report be prepared for consideration at the September 12, 2019 Corporate Services meeting identifying the ten priority capital projects to be submitted to the Ministry of Education for funding consideration.