

ANNUAL REPORT 2018-2019: ADVISORY COMMITTEES

Highlights

ADVISORY COMMITTEE	DATE (Month/Year)	CONTINUUM OF ENGAGEMENT	PURPOSE/GOAL	OUTCOME/IMPACT
The TCDSB's African Canadian Advisory Committee	October 2018-June 2019	Inform Involve Collaborate	<p>1. In order to build capacity in culturally responsive and relevant pedagogy for African Canadian students, TCDSB staff in collaboration with the African Canadian Advisory Committee, expanded Project 101* to include 6 Elementary schools and 2 Secondary schools.</p> <p>*Project 101 is an initiative to build teacher capacity in culturally responsive and relevant pedagogy in order to meet the needs of African Canadian students.</p> <p>2. In consultation with the African Canadian Advisory Committee,</p>	<p>1. Teachers received target professional learning on how to engage African Canadian students through culturally responsive and relevant pedagogy that addresses learning through the lived experiences of students. Twenty-one teachers and administrators were involved.</p> <p>2. Eighty frontline workers were engaged in</p>

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			<p>staff provided a full day certificate-bearing professional learning program for school-based frontline workers (elementary school secretaries and clerk typists) to enhance equity competencies through the examination of personal and systemic bias.</p> <p>3. African Canadian Advisory Committee continued to express views on the School Resource Officer Program (SRO).</p>	<p>professional learning facilitated by York University professor, Dr. Daniel.</p> <p>3. The committee was apprised of the evolution of SRO Program to the School Engagement Teams (SET) initiative. School Engagement Teams will effectively replace the SRO program. School Engagement Teams will liaise with schools on a needs basis.</p>
The TCDSB's Indigenous Education	September 2018 – June 2019	Inform Involve Empower	1. In order to increase the number of self-identified Indigenous students for allocating resources and targeted services, TCDSB	1. There was a significant increase in the percentage of self-identified

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Advisory Committee			<p>staff in consultation with the Indigenous Education Advisory Committee launched a self-identification campaign. The effort included a dedicated website, a brochure, and a self-identification poster.</p> <p>2. In order to engage students with Special Needs and raise awareness of Indigenous history and culture, TCDSB staff in collaboration with the Indigenous Education Advisory Committee launched the <i>ReconciliAction</i> Initiative involving 15 schools.</p>	<p>Indigenous students within the TCDSB.</p> <p>2. Over 200 special needs students acquired knowledge and understanding of Indigenous culture and history, and expressed their learning through visual art. Their work culminated in the <i>ReconciliAction</i> Quilt displayed in the CEC Atrium at the spring Indigenous Parent Engagement Event.</p>
The TCDSB's Ukrainian Canadian	September 2018 – June 2019	Inform Involve Collaborate	1. The Ukrainian Canadian Advisory Committee worked on setting the foundation for the committee's work going	1. Terms of reference were developed and will be reviewed by the TCDSB's Legal Department in

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Advisory Committee			forward. Their efforts focused on the development of the committee's terms of reference and the articulation of such areas of focus as, the Ukrainian Eastern Rite Catholic faith and the preservation of the Ukrainian language and culture in our schools	preparation for a Board report recommending the adoption of the terms of reference.
The TCDSB's Filipino Advisory Committee	September 2018 – June 2019	Inform Involve Collaborate	1. In order to increase engagement by responding to the learning needs of Filipino Canadian students through culturally responsive and relevant pedagogy in social studies, dance, and geography, TCDSB staff in consultation with the Filipino Advisory Committee undertook the expansion of the Philippine Arts and Social Studies in the Ontario Curriculum Project (PASSOC) into the secondary school curriculum.	1. TCDSB staff initiated a summer writing project to develop resources for the expansion of the PASSOC Project into the secondary school curriculum.

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			2. The Filipino Advisory Committee consulted with TCDSB staff to initiate “Filipino Talks” in two secondary schools in order to increase understanding of and sensitivity to the learning needs of Filipino Canadian students.	2. Special Services staff (50 psychologists) included the “Filipino Talks” session in their staff meetings. Brebeuf and St. Joseph Morrow Park CSS (approximately 100 staff) also included a “Filipino Talks” session in their staff meetings. Eighty Secondary staff attended the “Filipino Talks” session during the Leaders of Your Own Learning (LOYOL) professional development day in February 2019 for secondary teachers.
The TCDSB’s Portuguese Advisory Committee	September 2018 – June 2019	Inform Involve Collaborate	1. In order to support students in the writing of the Ontario Secondary School Literacy Test (OSSLT), TCDSB staff in consultation with the Portuguese Advisory Committee initiated a collaborative inquiry to build	1. A literacy resource that included eight tasks highlighting Portuguese culture was developed and will be made available to all secondary teachers.

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			teacher capacity focusing on the development of critical skills assessed in the OSSLT.	
The TCDSB's Spanish Advisory Committee	September 2018 – June 2019	Inform Involve Collaborate	1. In order to educate students in a variety of career pathways, TCDSB staff in collaboration with the Spanish Advisory Committee organized a Student-Alumni Networking Event at St. Basil the Great College School.	1. One hundred and twenty TCDSB students had the opportunity to network with 20 TCDSB alumni. Students had the opportunity to dialogue and learn about career pathways.
Plenary Session - All Advisory Committees	June 2019	Inform Involve Collaborate	1. In order to showcase promising practices and consolidate learning, each advisory committee presented a unique initiative undertaken in support of student achievement and well-being.	1. Over 40 participants from the African-Canadian, Filipino, Latin-Hispanic, Indigenous, Ukrainian and Portuguese Committees attended the plenary session. Participants were afforded the opportunity network, dialogue and reflect on the work undertaken by each advisory committee.