



REPORT TO

## GOVERNANCE AND POLICY COMMITTEE

### UPDATES TO SEAC POLICY A.23 FROM GOVERNANCE AND POLICY AND SEAC COMMITTEES

*“So now, you Israelites, all of you, give your advice and counsel here.” (Judges 20:7)*

Created, Draft	First Tabling	Review
June 12, 2019	September 10, 2019	<a href="#">Click here to enter a date.</a>
Linda Maselli-Jackman, Superintendent of Education, Special Services Paul Matthews, General Legal Counsel Nick D’Avella, Superintendent of Equity, Diversity, Indigenous Education, and Community Relations Cristina Fernandes, Superintendent of Student Achievement and Wellbeing and Governance and Policy Development.		

### RECOMMENDATION REPORT

**Vision:**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*

**Mission:**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.*

*We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

Rory McGuckin  
Director of Education

D. Koenig  
Associate Director  
of Academic Affairs

L. Noronha  
Associate Director of Facilities,  
Business and Community  
Development, and  
Chief Financial Officer



## **A. EXECUTIVE SUMMARY**

This report recommends updating the current SEAC Policy A.23 to conform to current practice and policies.

*The cumulative staff time required to prepare this report was 12 hours*

## **B. PURPOSE**

This Recommendation Report is on the Order Paper of the Governance and Policy Committee as it recommends policy revision.

## **C. BACKGROUND**

1. The Special Education Advisory Committee (SEAC) A.23 Policy was approved in March 2014 and revised most recently in January 2016.
2. Updates to this policy reflect current legislation and committee protocols through the lens of equity and inclusion and special education.
3. This policy has been updated to include input received from GAP at the 4 June 2019 meeting, SEAC at the June 12, 2019 meeting, and Legal Services in July 2019.

## **D. EVIDENCE/RESEARCH/ANALYSIS**

This policy has been revised in consultation with the Equity, Diversity, Indigenous Education and Community Relations Department, Legal Services, and Special Services.

## **E. METRICS AND ACCOUNTABILITY**

1. Recommendations in this report will be monitored by policy development staff.

Further reports will be brought to Board in accordance with the policy review schedule.

**F. IMPLEMENTATION, STRATEGIC COMMUNICATIONS  
AND STAKEHOLDER ENGAGEMENT PLAN**

The updated policy, as approved, will be posted on the TCDSB policy register.

**G. STAFF RECOMMENDATION**

It is recommended that the revised policy on the Special Education Advisory Committee A.23 be adopted.