



REPORT TO

GOVERNANCE AND POLICY COMMITTEE

POLICY ON STUDENT AND PROGRAM ASSESSMENT S.P.13 AND APPENDIX A S.P.13 OPERATIONAL PROCEDURES

If a king judges the poor with equity, his throne will be established forever. Proverbs 29:14

Created, Draft

September 25, 2019

First Tabling

October 8, 2019

Review

[Click here to enter a date.](#)

Gina Iuliano Marrello, Superintendent of Student Success and Alternative Education

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report recommends updating the current Policy on Student and Program Assessment S.P.13 and Appendix S.P.13 Operational Procedures to conform to current practice and policies.

The cumulative staff time required to prepare this report was 20 hours

B. PURPOSE

This Recommendation Report is on the Order Paper of the Governance and Policy Committee as it recommends policy revision.

C. BACKGROUND

1. The Policy on Student and Program Assessment S.P.13 was first approved in 1996 and was last amended August 2015. It was due for review May 2019.
2. Changes to this policy reflect current practice and alignment with the following documents:
 - Ontario Ministry of Education Policy: Growing Success, Assessment, Evaluation, and Reporting in Ontario Schools, First edition, Covering Grades 1 to 12, 2010;
 - Ontario Ministry of Education Policy: Growing Success – The Kindergarten Addendum, Assessment, Evaluation, and Reporting in Ontario Schools, 2016

D. EVIDENCE/RESEARCH/ANALYSIS

This policy has been amended in consultation with staff from the following departments:

- Student Success
- Curriculum, Leadership and Innovation
- Equity, Diversity Indigenous Education
- Special Services
- Communication
- Legal Services

E. METRICS AND ACCOUNTABILITY

1. Recommendations in this report will be monitored by policy development staff.
2. Further reports will be brought to Board in accordance with the policy review schedule.

F. STAFF RECOMMENDATION

Staff recommends that the revised policy on Student and Program Assessment S.P.13 (**Appendix A to the Report**) and S.P.13 Operational Procedures (**Appendix B to the Report**) be adopted.