



POLICY SECTION: Student Programs

SUB-SECTION: ...

POLICY NAME: ... Cursive Writing

POLICY NO: ... S.P.14

Date Approved:	Date of Next Review:	Dates of Amendments:
Cross References: The Ontario Curriculum Grades 1 – 8 Language (2006) The Kindergarten Program (2016) The Addendum to the Kindergarten Program (2019) Growing Success – The Kindergarten Addendum: Assessment, Evaluation, and Reporting in Ontario Schools, 2016 Learning for All (2013)		

Purpose:

The purpose of this policy is to provide the direct instruction of cursive writing for all students in Grade 3.

Scope and Responsibility:

This policy applies to Grade 3 students in all elementary schools of the Board. The Superintendent of Curriculum Leadership & Innovation, along with each school's Principal are responsible for this policy.

Alignment with MYSP:

Fostering Student Achievement and Well-Being
Enhancing Public Confidence

Policy:

This policy requires that cursive writing be taught through direct instruction in all Grade 3 classrooms.

Regulations:

1. During regular school hours, Principals will ensure that grade 3 classes include the direct instruction of cursive writing.
2. Under the topic of calligraphy, cursive writing could be part of art activities.



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3. For extra practice and to engage parents, families will be made aware of the TCDSB Literacy portal and the internet links which provide further learning/practice activities.

Definitions:

Cursive is a style of writing in which all the letters in a word are connected. It is also known as script (as opposed to printing).

Evaluation and Metrics:

The effectiveness of the policy will be determined by gathering feedback from Principals during K-8 Principal meetings.