Appendix F

Management Plan for the Care of a Service Animal

(Insert School Letterhead)

Name of student:	D.O.B.:
School:	School Year:
Name of Service Animal:	Service Animal Handler:

Please note the following:

- Where possible and feasible, these responsibilities should be handled by the student in the same manner as at home;
- Make arrangements for the service animal to visit the school after or before students are present in order to become familiar with the school environment;
- Create a timetable for the introduction of the Service Animal to the school, the class and for the training of the student's school team (Administration, Teachers(s), Support Staff, etc.);
- Establish rules of conduct around the Service Animal for students, staff and ~~the public~~ school community, as well as how the information and rules will be disseminated;
- Have an assembly for the student body, staff, and the school community involving representatives from the Service Animal Training Association to provide education and awareness of Service Animals in schools, and to explain specifically the role of the service animal's assistance in their particular school.

Water needs: (e.g. provision of water bowl, procedures for use, cleaning etc.):
Bladder/Bowel Needs of Service Animal (e.g. – frequency, location, disposal etc.):
Other considerations (e.g. rest periods away from work, hot and cold weather, etc.):

Signature of Parent/Guardian:	Date:
Signature of Principal:	Date:

DRAFT for CONSULTATION