REPORT TO

GOVERNANCE AND POLICY COMMITTEE

POLICY ON SERVICE ANIMALS

"And God said, "Let the waters bring forth swarms of living creatures, and let birds fly above the earth across the dome of the sky." (Gn 1:20)

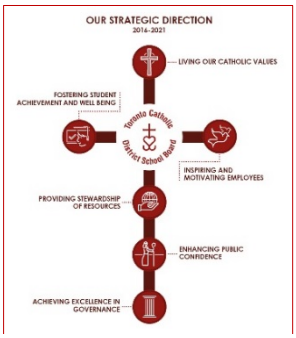
Created, Draft	First Tabling	Review
October 7, 2019	November 12, 2019	

Linda Maselli-Jackman, Superintendent of Education, Special Services
Peter Stachiw, Chief of Autism
Rachelina Macchia, Chief of IPRC and Assessments

RECOMMENDATION REPORT

Vision:
At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:
The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities, Business and Community Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report recommends the adoption of a new policy on Service Animals to conform with the legal mandate that all Ontario school boards have a policy in effect by January 2020.

The cumulative staff time required to prepare this report was 30 hours.

B. PURPOSE

This Recommendation Report is on the Order Paper of the Governance and Policy Committee as it recommends the adoption of a new policy.

C. BACKGROUND

1. The Policy on Service Animals has been created in response to the legal mandate that all school boards institute a policy by January 2020.
2. This policy aligns with PPM 163: School Board Policies on Service Animals, 2019 and the Accessibility for Ontarians with Disabilities Act, 2005.
3. Stakeholder consultations are currently in progress and have previously taken place to include the following:
    a. Special Education Advisory Committee (SEAC);
    b. Parents/Guardians outside of SEAC (Parent Delegate-March 25, and April 16, 2019);
    c. Principal and Vice Principal school administrators in the elementary and secondary panels;
    d. Teachers in the elementary and secondary panels; and
    e. Students through the Board student trustees.

D. EVIDENCE/RESEARCH/ANALYSIS

This policy has been created in consultation with staff from the Facilities and Communications Departments, Field Superintendents, Legal Services, Special Services, and the Equity and Indigenous Education Department.

E. METRICS AND ACCOUNTABILITY

1. Recommendations in this report will be monitored by policy development staff.

2. Further reports will be brought to Board in accordance with the policy review schedule.

F. IMPLEMENTATION

The policy as approved will be posted on the TCDSB policy register.

G. STAFF RECOMMENDATION

Staff recommends that the newly created Policy on Service Animals provided in Report Appendix A, and the accompanying Operational Procedures provided in Report Appendix B, be adopted.