

2019-2020 TCDSB PROFESSIONAL LEARNING PLAN									
Literacy - K-8									
BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days		
							<b>OVERALL TOTALS:</b>	<b>120</b>	
1	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	Support for School Learning Teams	- data analysis - determine school Urgent Critical Learning Need - develop SMART Goals - ongoing support to implement strategies  Timeline: Sept. to June	K - 8					0
2	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Collaborative Inquiry: School Professional Learning Teams	- support numeracy in intensive and increased support schools  Timeline: Sept to June	1 - 8					0
3	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Collaborative Inquiry for Schools with a Literacy Focus	- support numeracy in intensive and increased support schools  Timeline: Sept to June	1 - 8					0
4	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Early Literacy Skills: Collaboration with 5th Block Team	- improve and incorporate early literacy skills and reading strategies - use evidence based instructional strategies to support  Timeline: 2 Fall sessions - September, November	1 - 8					0
5	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	New To K/Primary/Junior Literacy	- Professional Development Workshop for teachers (LTO and Perm who are new a division. - Introduction to curriculum expectations, the literacy framework, as and strategies for student success. - Familiarize teachers with essential literacy resources to inform pra  Timeline: Fall 2019	1 - 6					120
6	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Virtual Learning Communities: Teacher Directed PD in Collaboration with 21Century Learning Team	- Create online professional communities for teachers who want to work on self-study around Evidence Based Instructional Strategies in their classrooms.  Timeline: 4 sessions: December, Jan, March, May	1 - 8					0
7	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	D2L: Brightspace Portfolio in Collaboration with 21 Century Learning Team	- Introduce and support teachers with formative assessment tools (for, as learning) for pedagogical documentation using D2L Brightsp - in person workshop and continue online through virtual learning co  Timeline: 5 sessions, October, December, Jan, March, May	1-8					0
8	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT	NTIP	- Introduce new teachers to Language curriculum expectations, the framework, assessment and strategies for student success. - Familiarize teachers with essential literacy resources to inform pra  Timeline: Nov. 4, Nov 5 & 6, 2019	1-8					0
9	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	After School Sessions: Literacy Rep & Library Techs	- voluntary after school meetings with elementary literacy reps and library techs to share best practices in literacy education  Timeline: November 2019, February 2020, April 2020	1-8					0
10	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	New to Kindergarten and Grade 1 Combined	- focus on the developmental continuum to build understanding of the early learner (i.e., cognition, physical communication, language and literacy, social and emotional domains and skills. - develop knowledge of the learning trajectory from Kindergarten to Grade 1. Use Alex Lawson's what to look for continuum to develop understanding of student thinking in early numeracy and to gather data.	SK/1					0