

2019-2020 TCDSB PROFESSIONAL LEARNING PLAN

LITERACY 7-12

	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
OVERALL TOTALS:								1328
1	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Assist schools in developing and implementing School Professional Learning Plans Participants: All Elementary and Secondary Schools	Support Schools Professional Learning Teams to: Analyze Data, identify student learning needs, and develop school professional learning plans. Focus on assessment for learning, equity and inclusive education and monitoring student achievement and in-school follow up. Timeline: K-12 Principal's Meetings, September 24-27th	K-12	198	4	2	0
2	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Principal Meetings (K-12) Support	Support Principal Learning Teams: support the principal as Instructional Leader; foster collaboration among principals in order to share promising practices. Timeline: Monthly at Principal Meetings	K-12	198			
3	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES	Collaborative Inquiry Focus on learning need for the Collaborative Inquiry will be based on Professional Learning Plan of schools.	Literacy Skill Development & Formative Assessments: Guiding Teaching and Learning: Investigating assessment for and as learning practices and instructional strategies as they apply to literacy skill development. Timeline: Intensive and Increased Support Schools: 3 group sessions per semester; Other Support Schools: 3 Group sessions for 1 semester.	9-10	32	4	6	768
4	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES	Student Achievement Participants: Intensive Support Secondary Schools based on Literacy Data	In-School Professional Learning: locally led sessions to support Collaborative Inquiry. Timeline: 2 days per semester	9-10	6	4	4	96
5	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES	OSSLT SUPPORT - (Literacy) Based on OSSLT: Item Information Report (IIR)	Provide release days and support to teachers organizing OSSLT Timeline: Semester 1 (to January 31, 2020)	9-10	32	1	5	160
6	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Reading for the Love of It Participants: All schools	Provide an opportunity for classroom teachers to attend Provincial Conference focused on Literacy based instructional strategies. Timeline: February 2020	7-12		200	1	200

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7	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Literacy Leads PLC Participants: All schools	Work with Literacy Leads to create and implement a cross-curricular plan for Literacy Timeline: Ongoing Throughout the year (3-4 meetings)	9-10	32	1		
8	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	English Department Heads Meeting Participants: All Schools	English Department Heads collaborate on promising practices, curriculum resources, evidence based instructional strategies. Timeline: Ongoing Throughout the year (3-4 meetings)	9-10	32	1		0
9	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	New to Intermediate Literacy	Workshop for Teachers New to the Intermediate Division: Introduction to curriculum expectations, the literacy framework, assessment and strategies for student success. Timeline: Fall 2019	9-12	32	1	2	64
10	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Leaders of Your Own Learning Supporting the Student Success Department Participants: All Secondary Schools	Supporting the implementation of a professional development day for all Secondary School Teachers	9-12	32			0
11	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Teacher Librarian Professional Learning	Professional Learning for Teacher-Librarians about new literature and board initiatives. Focus on inclusion of culturally responsive materials as school library resources. Timeline: one meeting, Date February 2020	9-12	32	1	1	40