

2019-2020 TCDSB PROFESSIONAL LEARNING PLAN

French K-12

	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
							OVERALL TOTALS	351
1	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Engaging students with special Education Needs FSL in Collaboration with Special Services	share pedagogical strategies to help support students 2 - 1 day Group Session -October 3rd and 24th, 2019	FSL	30	1	1.5	45
2	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	Support for uncertified French Teachers	Strengthen programming to improve achievement in FSL and increase student learning opportunities 4 Group Sessions (October, December,(2019) March, May, 2020)	K-8	25	1	4	100
3	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Mathologie In Collaboration with Pearson and Math Department	Explore teaching strategies in math through the FSL lens 1 group session: October 2019	K-3	30	1	1	30
4	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Supporting Struggling Readers In French Immersion	Exploring teaching reading and phonemic awareness, to build fluency in primary French Immersion. 2 Part group Session Jan/ March 2019	1-3	30	1	2	60
5	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Collaborative Inquiry (Extended French)	Collaborative Inquiry to explore 'grammaire en action' in Extended French classes. November 2019-May 2020	5-8	30	1	2	60
6	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	French/Modern Languages Full Day Meeting	Looking at promising practices, language profiles, literature	9-12	32	32	1	32
7	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	DELFL Refresher (Diplôme d'études en langue française)	CEFR- and DELF-related professional learning opportunities. April 2020	7-12	24	1	1	24
8	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	New to Kindergarten Teacher (English/French Immersion) with their DECE partners	Professional learning opportunity for each DECE to work with their classroom teacher partner	K				0
9	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	New to Combined Kindergarten and Grade 1 Support	Focus on the developmental continuum in order to build understanding of the early learner	sk/1				0
10	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	NTIP New to Core French	Supporting teachers from an equity stance to make FSL action oriented, authentic and relevant to all learners. November 2019					0
11	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	NTIP New to Literacy	For French Immersion Teachers see Literacy November 2019	K-8				0