

2019-2020 TCDSB PROFESSIONAL LEARNING PLAN									
Pathways									
	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days	
								OVERALL	976
								TOTALS:	
1	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Pathways Opener	A full day learning session to review pathways programming opportunities, and to promote capacity building, co-learning and team building within school pathways teams. This initiative will also include opportunities for teachers to meet various community partners. Timeline: October 1st	11-12	32	5	1	160	
2	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Specialist High Skills Major (SHSM) Program Planning Session	A full day learning session to review SHSM logistics, such as budget and school year sector plans. This session will focus on recruitment strategies, as well as the exploration SHSM data to inform next steps for school programs. Timeline: October 16	11, 12	28	1 per program	1	74	
3	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Support for potential new SHSM applications	Meet with school teams to increase capacity for preparing a school application for a new SHSM program. This initiative will include professional development and resource building. Timeline: October to December	11, 12	10	3	1	30	
4	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	SHSM planning day for newly approved programs	School teams work through an implementation planning template to ensure that all elements of SHSM deliverables are put in place for the following year. Timeline: September and June	11, 12	12	3	1	36	
5	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	SHSM ongoing school-based team meetings	School-embedded review and support meetings aimed at building capacity and sustainability. Timeline: September to June	11, 12	28	2	1	56	
6	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	SHSM myBlueprint planner teacher in-service	SHSM school teams will be supported through professional learning sessions regarding tracking and monitoring SHSM students through to SHSM diploma completion using myBlueprint as a tool Timeline: November and December	11, 12	15	1	1	15	
7	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	SHSM professional development by sector	SHSM sector-focused professional learning days to allow SHSM programs to collaborate across the system and share best practices. This initiative will also include opportunities to meet community partners related to their sector. Timeline: February to June	11, 12	28	1 per program	5	74	
8	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	pre-SHSM learning opportunities	Information session and sample SHSM experiential learning opportunity that highlights the benefits of an SHSM diploma to promote student achievement. Timeline: November and February	10	28	2	1	56	
9	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Secondary Guidance Learning/Trillium Training for teachers new to Guidance Departments	Joint effort with Pathways and Trillium Support Team to help build capacity in teachers new to the Guidance role at the start of each school year semester. Timeline: September and February	9-12	15	2	2	60	
10	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Ongoing learning inservicing of Secondary School Guidance Department Heads	Areas of focus: issues of concern, Trillium compliance practices, MOE updates, implementation of Guidance initiatives. Joint in-service with: Dual Credit/SWAC, OYAP, SHSM, Student Success, Trillium, Co-op, Experiential Learning as necessary. Timeline: 2 per semester	9-12	35	1	5	175	
11	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Creating Pathways to Success for Exceptional Students through Work Experience One day conference	Area of Focus: supporting teachers who work with students with special need in work experience programs. Board procedures & best practices, Ministry of Education requirements, transition planning, Health & Safety, and Risk Management. Timeline: Winter/Spring	11-12	20	3	1	60	

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12	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	On-going Learning - building program capacity & supporting teacher leadership in the cooperative education program	Area of Focus: regular teacher inservicing re: curriculum, assessment, pedagogy, teaching strategies and resources (approx 3 inservices during the year) Focus on the New Co-op Curriculum and the new Co-op course Timeline: Fall, Winter, Spring	11-12	30	2	3	180
13	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	OCEA (Ontario Cooperative Education Association) Annual Conference	Area of Focus: Cooperative Education & Work experience Programs - OCEA board affiliation and conference registration for one coop teacher per secondary school	10-12	30	1	1	0
14	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Transitions/Career Exploration/myBlueprint Professional Development for Elementary Guidance Counsellors	Areas of focus, issues of concern, and implementation of Guidance Initiatives with a focus on Transitions, Career Exploration, and myBlueprint. Timeline: 3 sessions	K-8	14 serving all 166 schools	1	3	0
15	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	Mental Health Professional Development for Elementary Guidance Counsellors	Areas of focus, issues of concern, and implementation of Guidance Initiatives with a focus on Mental Health. Timeline: 3 sessions	K-8	14 serving all 166 schools	1	3	0
16	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Career Studies Teachers' Symposium	In Semester 2, a professional learning and sharing day for teachers of Career Studies (GLC20) will be offered. The professional learning will be an opportunity to review the changes in the new curriculum, share professional practices and resources. Collaboration with Math Dept to help support new Financial Literacy curriculum. Timeline: February/March 2020	10	35	2	1	70
17	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Ontario School Counsellors Association (OSCA)	Teacher counsellors in the elementary and secondary panel may register to participate in lectures, seminars and workshops relating to Mental Health and Well-Being and Pathways Planning. Timeline: October 2019	K-12	20	1	1	0
18	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	myBlueprint/ALL ABOUT ME training for K-6 teachers.	Teachers from K-6 will be invited to learn more about the use of ALL ABOUT ME on myBlueprint. There will be two locations - East and West. Timeline: Winter 2020	K-6	60	1	1	60
19	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	My Blueprint/IPP Support for Intermediate teachers	Intermediate teachers will be invited to an after-school session to further their understanding of how to use myBlueprint in the classroom. Timeline: Winter 2020	7-8	50	1	1	0
20	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Ontario Youth Apprenticeship Program (OYAP) Teacher Profession	Secondary OYAP teachers (Co-op, Accelerated, Dual Credit) from across all secondary schools will review curriculum, explore student pathways and programs and collaboratively plan students supports. Timeline: 1 Fall & 1 Winter	9-12	30	1	2	60
21	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Technology Teacher Professional Learning	Secondary Tech Ed teachers from across all secondary schools will be invited to review curriculum, explore student pathways and programs and collaboratively plan students supports. Timeline: 2 Fall/Winter & 2 Spring	9-12	30	1	4	120
22	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Women Entering Non-Traditional Trades (WENTT)	Servicing Girls in Grades 7-12. Focused on increasing awareness of opportunities for girls in non-traditional job sectors, specifically the skilled trades. Motivational speakers and hands on activities aim to build student confidence. Timeline: 2 Secondary in Spring, Elementary East & Elementary West Spring	7-12	80	1	1	80

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23	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Skills Canada	Steering Committee made up of teacher chairs for each of the competitions (40 categories) meet to discuss criteria, dates, best practices, design presentations and next steps. Timelines: 3 x year (Fall, Winter Spring)	4-12	40	1	3	120
24	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Connecting GTA Teachers Stepping Stones to PostSecondary Forum	Secondary counsellors are invited to College campus for the opportunity to engage in workshops and seminars around Dual Credit models and recruitment, and to learn about college transition programs. Timeline: November	11-12	15	1	1	15
25	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	OYAP Indigenous Centered Events	Hot Doc Film viewing. Focused on breaking down stereotypes and on increasing student awareness of opportunities for Indigenous community members in the skilled trades. Timeline: March -Follow-up EL day in April *Teacher Supervision require for Follow Up Event	7-12	15	1	1	15
26	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Experiential Learning: Job-Embedded Teacher PD	Teacher PD to support with the planning and implementation of each project, as needed. The board's Experiential Learning Resource Teacher will support classroom teachers in strategizing how to best share their learning with their school, area and the rest of the board. Timeline: Year-long as needed	K-12	25	1	1	25
27	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Experiential Learning: Teacher Planning and PD Session	Session will focus on the Experiential Learning cycle and showcase TCDSBEL projects from previous years. Participants will then have an opportunity to craft their own Experiential Learning projects to support and extend classroom learning. This opportunity will allow teachers to collaborate and share in their planning for the year. Timeline: Fall 2019	K-12	30	1	1	30
28	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	STEAM High School Experiential Learning Engagement Session	PD Session for Teachers to engage in hands-on STEAM learning, building Real-world problems to solve using Micro:bits. Opportunity for teachers to collaborate and then implement in their STEAM schools. (On 21C PLP). Timeline: Fall 2019	9-12				0
29	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	STEAM intro for Primary Grades	Full day session for Primary Grade teachers in maker's space to highlight its uses and EL opportunities for their students and classrooms	K-1	9	2	1	18
30	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Leader of Your Own Learning- Pathways Sessions	Multiple sessions will be offered around ideas of Pathway development for teachers	9-12				0