

2019-2020 TCDSB PROFESSIONAL LEARNING PLAN								
21st Century Learning and STEAM								
BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days	
							OVERALL	441
							TOTALS:	
1	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	MDM/VPP/ASM Principal Sessions	Sixteen half day sessions October 30, 31, November 5, 7 with collaboration with Technical Services to support Principals in process of migration from Volume Purchasing Plan to Apple School Manager by December 1st, 2019 in order to ensure that previously purchased apps will not be lost.	All	120	0	0	0
2	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Growing Success Report Card Delegate Workshops	Seven full day sessions October 9, 16, 17, 23, and 24 in East and West end lab locations to support Elementary School Report Card Delegates in the set up of Elementary report cards.	K-8	168	1	1	168
3	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	STEAM Secondary Schools Enrichment Program	Three sessions: October, January and April; Collaboration between Enrichment Schools and Central Staff; specific dates to be determined in collaboration with STEAM Contacts	9-12	7	2	3	42
4	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	STEAM Micro:Bits Projects	Site Specific Projects focused around the integration of Science, Technology, Mathematics, Arts and Engineering using Micro: Bits with an Environmental priority	9-12	7	2	4	56
5	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	The Learning Partnership (Entrepreneurial Adventure)	Entrepreneurial Adventure empowers students from Kindergarten to grade twelve to create a business venture right in their classrooms.	K-12	30	1	1	30
6	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	The Learning Partnership (Investigate!Invent!Innovate!)	I3 - Investigate! Invent! Innovate! is a program that empowers students in grades seven and eight classrooms to identify problems in their every day lives and invent solutions.	7-8	30	1	1	30
7	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	iPad Accessibility Workshop	Professional Learning Series helping teachers leverage the accessibility features of the ipad to service all students especially those with special needs. This will be a project in Collaboration with Assistive Technology and potentially other curriculum based departments	All	30	1	3	90
8	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Grade 9 Applied Math OSSLT;	Physical Education and Math Collaboration	Pilot involving a cohort of students who engage in physical education directly prior to a Math class in hopes that this may bolster the scores at a specific school. This is a project that will be in collaboration with both the Physical Education, Mathematics and Experiential Learning Departments	9	2	2	5	20
9	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	21Camp	Teacher led professional development given in the form of several 40-45 minute workshop sessions. Workshops will be based on showcasing promising practices involving 21c competencies based on the neXT lersson as well as the Catholic Graduate Expectations.	All	200	1	0	0

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10	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Google Camp	Teacher led professional development given in the form of several 40-45 minute workshop sessions. Workshops will be based on showcasing promising practices involving Google for education.	All	200	1	0	0
11	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Hour of Code	TBD; CEC: Atrium Hour of Code and System-wide start to the week	3-8	5	1	1	5
12	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	New Teacher Induction Program Report Card Workshop	In partnership with New Teacher Induction Program: Elementary: Oct 15 (2 sessions), Oct 16, Oct 23, Jan 7 (2 sessions), Jan 8, Jan 15 (2 sessions). Secondary: Oct 15, Nov 13, Feb 4	K-8				0
13	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	D2L Brightspace Virtual Learning Environment (VLE) Professional Learning Sessions	Collaboration with Central Academic Resource Departments for development of professional learning opportunities for Elementary and Secondary teachers for subject area specific facility in the incorporation of the VLE in teaching practice.	9-12	200	0	0	0
14	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Leaders of Your Own Learning 9-12 Workshops	Professional Development Day for Secondary Teachers TCDSB/TSU	9-12	30	0	0	0
15	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	New Teacher Induction Program - STEAM focus; Integrated learning model; Curriculum connections and Assessment	Workshop Session in partnership with NTIP	K-12	30			0