

**2019-2020 TCDSB PROFESSIONAL LEARNING PLAN  
SPECIAL EDUCATION**

	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	Total # of avail. spots
					<b>280</b>
1	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department Participants: Elementary & Secondary Support Staff	INTRODUCTION TO AUTISM AND ABA STRATEGIES: This hands-on workshop focuses on understanding the characteristics of Autism and implementing ABA strategies to support students. TIMELINE: November 15, 2019 and January 17, 2020 PA DAYS	K-12	<b>60</b>
2	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department Participants: Elementary & Secondary Support Staff	PROMOTING COMMUNICATION IN STUDENTS WITH ASD: This workshop will focus on strategies to support communication with students within the classroom using practical hands on activities. TIMELINE: December 6, 2019 and February 14, 2020 PA DAYS	K-12	<b>60</b>
3	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department Participants: Elementary & Secondary Support Staff	UNDERSTANDING CHALLENGING BEHAVIOURS FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS: This workshop will identify underlying causes of behaviour difficulties as they relate to student with ASD. TIMELINE: December 6, 2019 and February 14, 2020 PA DAYS	K-12	<b>60</b>
4	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department Participants: Elementary & Secondary Principals	SUPPORTING ADMINISTRATORS IN SUPPORTING STUDENTS WITH AUTISM: This workshop will focus on how schools can be supported through the Autism Department and sharing resources that can help support students with Autism. TIMELINE: Fall 2019 - at least two dates	K-12	<b>60</b>
5	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department Participants: Elementary School Staff	SUPPORTING ADMINISTRATORS IN SUPPORTING STUDENTS WITH AUTISM: This workshop will focus on how schools can be supported through the Autism Department and sharing resources that can help support students with Autism. TIMELINE: This is a multi-year plan to support elementary schools. At least two dates.	K-8	<b>40</b>
6	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department Participants: Secondary School Staff	EDUCATIONAL PRACTICES-GEARED TO THE LOCAL NEEDS OF THE SCHOOL: Each AST will speak with the department head to determine the focus of the PD and the target group i.e. resource dept., new staff, etc. This could take place during late start days, through a lunch and learn, department meeting, etc. TIMELINE: This is a multi-year plan to support secondary schools. At least two dates.	9-12	<b>40</b>

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7	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department-ME/DD Participants: Elementary (63) & Secondary (59) ME/DD ISP teachers with students in grade 8	TRANSITION TO SECONDARY SCHOOL-SERVICE FOR STUDENTS ME/DD: 1 day workshop focusing on elementary and secondary ME/DD ISP teachers working together on the transition plan for students entering into Gr. 9 complying with PPM 140. TIMELINE: TBD in the Spring 2020	K-12	<b>119</b>
8	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department Participants: Elementary teachers	HALF DAY IN-SERVICE FOR TACHERS WITH STUDENTS ATTENDING THE PAST PROGRAM: The purpose is to review the PAST program and the goals with the home school teacher in order to build capacity in supporting students with high functioning Autism. TIMELINE: September/October 2019	K-8	<b>20</b>
9	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department Participants: Elementary teachers	HALF-DAY VISITS WITH THE CONNECTIONS FOR STUDENTS & STAFF TO MEET THE IBI PROVIDERS IN THE IBI SETTINGS AND TO VIEW THE TRANSITIONING STUDENT IN THIS SETTING: The purpose is to plan for the students transitioning from the treatment setting into the school setting complying with PPM 140. TIMELINE: Throughout the academic year. At least 2 dates.	K-8	<b>40</b>
10	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department Participants: Elementary & Secondary teachers, support staff, custodians and secretaries	INTRODUCTION TO AUTISM AND ABA STRATEGIES: Training provided to all new staff hired by HR which is offered on a monthly basis (EAs, CYWs, teachers, custodians, secretaries). TIMELINE: Monthly throughout the academic year	K-12	<b>240</b>
11	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department-ME/DD Participants: Elementary ME/DD ISP teachers	MEville to WEville FOLLOW-UP WORKSHOP: 1 Day Workshop for teachers to review the MEville/WEville literacy program and share promising practices. TIMELINE: OCTOBER 2019	K-8	<b>63</b>
12	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department-ME/DD Participants: Elementary ME/DD ISP teachers	"EQUALS FOLLOW-UP WORKSHOP: 1 Day Workshop for teachers to review the EQUALS numeracy program and share promising practices. TIMELINE: January 2020	K-8	<b>63</b>
13	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Autism Department-ME/DD Participants: Secondary teachers	SUPPORTING STUDENTS IN THE ME/DD ISP: 1 Day Workshop focusing on classroom set up, differentiated learning strategies, programing, and recources. TIMELINE: OCTOBER 2019	9-12	<b>53</b>
14	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Speech & Language Department Participants: Elementary Kindergarten Teams (Teacher & ECE)	KINDERGARTEN TEAMS - INTERACTIVE IN-SERVICE: Interactive workshop for 12 Kindergarten Teams at 4 locations. TIMELINE: October 8, 10, 24, 25, 2019	K	<b>100</b>

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15	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Speech & Language Department Participants: Elementary/Secondary EAs and CYWs who work with DHH Students	CONVERSATIONS IN THE CLASSROOM: Workshop for 40 EAs and 40 CYWs TIMELINE: October 5, 2019 & February 15, 2020	K-12	<b>60</b>
16	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Speech & Language Department Participants: KLP teachers	1 DAY IN-SERVICE FOR KLP TEACHERS: Workshop for KLP Teams TIMELINE: MARCH 2020	K	<b>8</b>
17	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Speech & Language Department Participants: 8 Kindergarten teams	ABC AND BEYOND-3 DAY WORKSHOP: Enhancing communication skills in the classroom TIMELINE: November/December 2019/January 2020 and February/March/April 2020	K	<b>48</b>
18	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Speech & Language Department Participants: LI ISP teachers	PROFESSIONAL LEARNING SERVICES FOR LI ISP TEACHERS: Math and IT Focus for LI ISP Teachers, 2 day inservice. TIMELINE: February 25, 2020 and TBD	K-8	<b>37</b>
19	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Deaf/Hard of Hearing Department Participants: Elementary teachers	IN-SERVICES FOR D/HH ISP TEACHERS: One day Workshop for D/HH ISP teachers TIMELINE: September 30, 2019 and January, 2020	K-8	<b>6</b>
20	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Deaf/Hard of Hearing Department Participants: Elementary & Secondary D/HH ISP teachers	IN-SERVICES FOR D/HH ISP TEACHERS: One day Workshop for D/HH ISP teachers with Itinerant teachers TIMELINE: APRIL 2020	K-12	<b>10</b>
21	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Deaf/Hard of Hearing Department Participants: Secondary teachers	D/HH PD FOR SECONDARY: Workshp for 20 teachers on hearing loss awareness. TIMELINE: FEBRUARY 2020	9-12	<b>4</b>
22	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-Psychology, Social Workers, Guidance Counselors, Administrators	ASIST: 2-day Suicide Intervention Training TIMELINE: September 4-5, 2019	K-12	<b>60</b>
23	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-Psychology, Social Workers, Guidance Counselors, Administrators	ASIST: 2-day Suicide Intervention Training TIMELINE: September 11-12, 2019	K-12	<b>60</b>
24	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-Psychology, Social Workers, Guidance Counselors, Administrators	ASIST: 2-day Suicide Intervention Training TIMELINE: September 24-25, 2019	K-12	<b>60</b>
25	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-Psychology, Social Workers, Guidance Counselors, Administrators ASIST: 2-day Suicide Intervention Training	ASIST: 2-day Suicide Intervention Training TIMELINE: October 2-3, 2019	K-12	<b>60</b>
26	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-Psychology, Social Workers, Guidance Counselors, Administrators	ASIST: 2-day Suicide Intervention Training TIMELINE: April 1-2, 2020	K-12	<b>60</b>
27	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-All staff	SafeTalk: Suicide Awareness training for all staff. TIMELINE: October 11, 2019 PA DAY, 60 Participants	K-12	<b>60</b>
28	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-All staff	SafeTalk: Suicide Awareness training for all staff. TIMELINE: November 15, 2019 PA DAY, 60 Participants	K-12	<b>60</b>

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29	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-All staff	SafeTalk: Suicide Awareness training for all staff. TIMELINE: December 6, 2019 PA DAY, 60 Participants	K-12	<b>60</b>
30	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-All staff SafeTalk: Suicide Awareness training for all staff.	SafeTalk: Suicide Awareness training for all staff. TIMELINE: February 14, 2020 PA DAY, 60 Participants	K-12	<b>60</b>
31	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-All staff	SafeTalk: Suicide Awareness training for all staff. TIMELINE: February 14, 2020 PA DAY, 60 Participants	K-12	<b>60</b>
32	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-All staff	SafeTalk: Suicide Awareness training for all staff. TIMELINE: February 14, 2020 PA DAY, 60 Participants	K-12	<b>60</b>
33	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-Guidance Counsellors	Supporting Minds Module: Anxiety - This workshop provides an exploration of the impact of anxiety on students as well as discussion of effective prevention and early intervention strategies for classroom use. TIMELINE: TBD-at least one date	K-12	<b>30</b>
34	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-Autism Team	Supporting Minds Module: Anxiety - This workshop provides an exploration of the impact of anxiety on students as well as discussion of effective prevention and early intervention strategies for classroom use. TIMELINE: TBD-at least one date	K-12	<b>30</b>
35	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-all staff	Supporting Minds Module: Anxiety - This workshop provides an exploration of the impact of anxiety on students as well as discussion of effective prevention and early intervention strategies for classroom use. TIMELINE: PA Days in October, November, December 2019 and February 2020; 30 participants x 4 = 120 participants	K-12	<b>120</b>
36	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-all staff	Supporting Minds Module: Mood Disorders - This workshop provides a comprehensive review of mood disorders and their impact on students as well as discussion of effective prevention and early intervention strategies for classroom use. TIMELINE: PA Days in October, November, December 2019 and February 2020; 30 participants x 4 = 120 participants	K-12	<b>120</b>

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37	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-all staff	Supporting Minds Module: Mentally Healthy Classroom - This workshop aims to familiarize participants with mental health promotion in the classroom, with a focus on building literacy, skills, attitudes and habits that are necessary for creating a mentally healthy classroom. TIMELINE: PA Days in October, November, December 2019 and February 2020; 30 participants x 4 = 120 participants	K-12	<b>120</b>
38	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-all staff	Supporting Minds Module: ADHD - effective strategies for students who suffer from Attention Deficit Disorder. TIMELINE: PA Days in October, November, December 2019 and February 2020; 30 participants x 4 = 120 participants	K-12	<b>120</b>
39	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-Social Work service providers	Supporting Minds Module: ADHD - effective strategies for students who suffer from Attention Deficit Disorder. TIMELINE: PA day for Psychology; Social Workers=65	K-12	<b>65</b>
40	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Mental Health Department Participants: Elementary/Secondary-Psychology service providers	Supporting Minds Module: ADHD - effective strategies for students who suffer from Attention Deficit Disorder. TIMELINE: PA day for Social Work; Psychologists=51	K-12	<b>51</b>
41	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Social Work Department Participants: Elementary/Secondary Social Workers	MISC: Social Work PD offered throughout the year on clinically relevant information and best practices. TIMELINE: 1/2 day sessions on a monthly basis	K-12	<b>630</b>
42	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Behaviour Department Participants: Elementary Behavior Program Teachers	SOCIAL-EMOTIONAL LEARNING: Discuss and share social emotional strategies and programming including Behaviour Support Plans, Safety Plans and IEPs TIMELINE: TBD-at least one date	K-8	<b>20</b>
43	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Behaviour/SSRT Department Participants: Elementary Behavior Program Teachers, CYWs and 8 SSRT members	"SNAP: Refresher/Certification of new staff in SNAP model through Child Development Institute" TIMELINE: TBD - Currently being organized through CDI	K-8	<b>48</b>

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44	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Behaviour/SSRT Department Participants: Elementary & Secondary staff	NONVIOLENT PHYSICAL CRISIS INTERVENTION (CPI) TRAINING OR BMS TRAINING: To develop skills to manage student with challenging behaviours TIMELINE: September 19-20, 2019: New to CPI or expired past 3 years. September 18, 2019: Refresher course (1 day) expired within 2 years. October 10-11, 2019: New to CPI. October 11, 2019: Refresher course. November 14 & 15, 2019: New to CPI. November 15, 2019: Refresher course. December 6, 2019: Refresher course. January 16 & 17, 2020: New to CPI. January 17, 2020: Refresher. February 14, 2020: Refresher. June 5, 2020: Refresher. Plus 4 trainers to recertify.	K-12	<b>450</b>
45	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Special Services Department Participants: Elementary Special Education teachers and Special Education teachers new to Special Education	INDIVIDUAL EDUCATION PLANS, SPECIAL SERVICES FORMS, GAFE: Introduction to Special Services Forms and IEPs; using GAFE with Special Education Students TIMELINE: September-October 2019	K-8	<b>20</b>
46	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Special Services Department Participants: Secondary Special Education teachers	INDIVIDUAL EDUCATION PLANS, SPECIAL SERVICES FORMS, GAFE: Introduction to Special Services Forms and IEPs; using GAFE with Special Education Students TIMELINE: September-October 2019	9-12	<b>20</b>
47	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Special Services Department Participants: Secondary Special Education teachers new to Special Education	THE ALTERNATIVE REPORT CARD, TRANSITION PLANNING: Introduction to the Alternative Report Card TIMELINE: NOVEMBER 2019	9-12	<b>20</b>
48	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Special Services Department Participants: Elementary & Secondary Principals	LEGALITIES AROUND CHAIRING AN IPRC: Review the IPRC process and the importance of understanding the legal implications of the IPRC. TIMELINE: October 2019	K-12	<b>20</b>
49	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Special Services Department Participants: Elementary & Secondary Principals and Vice-Principals New to the Role	INDIVIDUAL EDUCATION PLANS, SPECIAL SERVICES FORMS & GAFE: Review of Special Services Forms and IEPs TIMELINE: OCTOBER 2019	K-12	<b>20</b>
50	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary teachers new to Empower (LD ISP, Empower Hub and SE Teachers)	Empower Decoding/Spelling 2-5 TIMELINE: September 2019	K-8	<b>20</b>
51	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary teachers new to Empower (LD ISP, Empower Hub and SE Teachers)	Empower Decoding/Spelling 2-5 TIMELINE: November 2019	K-8	<b>20</b>
52	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary LD ISP Teachers	Empower Decoding/Spelling 6-8 TIMELINE: September 2019	K-8	<b>14</b>

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53	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary LD ISP Teachers	Empower Decoding/Spelling 6-8 TIMELINE: November 2019	K-8	<b>14</b>
54	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary LD ISP & HUB Teachers Empower Vocabulary/Reading Comprehension 2-5 (1/2 day training)	September 2019	K-8	<b>39</b>
55	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary LD ISP & SE Teachers LEXIA	Empower Vocabulary/Reading Comprehension 2-5 (1/2 day training) TIMELINE: October 2019	K-8	<b>7550</b>
56	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary LD ISP & SE Teachers	How to teach/support and monitor students with LD who are struggling in Math and Literacy. TIMELINE: December 2019	K-8	<b>50</b>
57	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: NEW Elementary LD ISP teachers	Fundamentals for teaching an LD ISP class TIMELINE: November 2019	K-8	<b>14</b>
58	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary LD ISP teachers	Assessment of Academic Achievement using the KTEA3 (Kaufman Test of Educational: Using the KTEAs to evaluate student academic progress. Using QGlobal online resource to summarize and analyse results. TIMELINE: October 2019	K-8	<b>14</b>
59	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary & Secondary SLD ISP Teachers, SS SET	LD PR Committee Meeting: Participation as a member of the committee TIMELINE: November 2019	K-12	<b>25</b>
60	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary & Secondary SLD ISP Teachers, SS SET	LD PR Committee Meeting: Participation as a member of the committee TIMELINE: January, February, April, June 2020	K-12	<b>100</b>
61	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Elementary & Secondary School Administrators	Update on LD to Principals: Assessment, diagnosis, identification and programming for students with LD TIMELINE: January 2020	K-12	<b>197</b>
62	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/LD Department Participants: Secondary Teachers	Understanding the learning profile of students with LD to increase math achievement: How to teach/support students with LD who are struggling in Math TIMELINE: February 2020	9-12	<b>25</b>
63	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology Department Participants: Elementary & Secondary EAs & CYWs	Strategies for the Classroom: Understanding challenging behaviours in children and adolescents and how to help manage them TIMELINE: November 15, 2019 PA Day	K-12	<b>60</b>
64	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology Department Participants: Elementary & Secondary Teachers, EAs, CYWs, Parents and other staff	Psychology Month-Symposium for Educators and Parents-Supporting our children's emotional health TIMELINE: February 14, 2020 (after hours)	K-12	<b>60</b>
65	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/Gifted Department Participants: Elementary Gifted ISP and Withdrawal teachers	Supporting the emotional health of students with Giftedness: How to recognize depression/anxiety and how to help. Strategies for the classroom. TIMELINE: December 6, 2019 PA Day	K-8	<b>20</b>

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66	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Psychology/Gifted Department Participants: Elementary Gifted ISP Teachers and Secondary Teachers	Gifted PR Committee Meeting: 1/2 day participation as a member of the committee TIMELINE: Three Sessions, TBD	K-12	<b>30</b>