



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

BOARD LEARNING IMPROVEMENT PLAN 2018-2019 REPORT BACK

*Give instruction to the wise, and they will become wiser still; teach the righteous and they will gain in learning.
Proverbs 1:5*

Created, Draft	First Tabling	Review
September 19, 2019	October 2, 2019	Click here to enter a date.

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INFORMATION REPORT

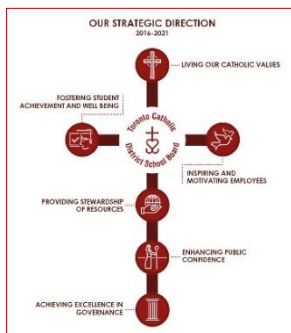
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
 Director of Education

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 Associate Director of Facilities, Business and Community Development, and Chief Financial Officer

A. EXECUTIVE SUMMARY

The Toronto Catholic District School Board Learning Improvement Plan K-12 (2018-2021) is a commitment to ensure student success through improved student learning and well-being. This annual report on the Board Learning Improvement Plan (BLIP) reports on our progress to date.

The cumulative staff time required to prepare this report was 150 hours

B. PURPOSE

1. This is an annual report on the Board Learning Improvement Plan 2018-2019 to support student achievement and well-being.

C. BACKGROUND

1. It is a Ministry of Education requirement that all Ontario school boards create a Board Learning Improvement Plan (BLIP) to guide their System Improvement Learning Cycle. The Board Learning Improvement Plan is a living document that guides, supports and focuses our collective work in classrooms, schools, and the board, to promote student achievement and well-being.
2. The Board Learning Improvement Plan reflects the vision for education in Ontario, which is to support every child and reach every student through the following priorities:
 - Achieving Excellence: High levels of expectations
 - Ensuring Equity
 - Promoting Well-being
 - Enhancing Public Confidence
3. The 2018-2021 Board Learning Improvement Plan builds on our successes in literacy, numeracy and improved graduation rates within the TCDSB, focusing on the areas that require the most attention. A wide range of Ministry, TCDSB and other foundational resources have informed the plan.
4. The Board Learning Improvement Plan, aligned with the TCDSB Multi-Year Strategic Plan (2016 - 2021) and the Pastoral Plan (2018-2021), is informed by the Ontario Ministry of Education foundational strategies and the School

Effectiveness Framework. The Board Learning Improvement Plan has four AREAS OF FOCUS, all of which support our strategic direction to Foster Student Achievement and Well-Being:

- A. Home, School and Parish: Nurturing our Catholic Community
- B. Curriculum, Teaching and Learning: A Focus On Assessment Practices
- C. Pathways, Planning and Programming: Student Engagement and Well-being
- D. School and Classroom Leadership: Professional Learning, Collaboration and Engagement

5. The TCDSB Learning Improvement Planning Cycle is used at the Board and School level to improve student learning and achievement:

- Data Analysis identifies key areas of strength and need (2017 - 2018 baseline).
- SMART (Specific, Measurable, Achievable, Realistic and Time-bound) Goals and Targets are informed by areas of need, building on strengths.
- Evidence-based strategies include classroom strategies and professional learning opportunities.
- Monitoring provides a framework for ongoing feedback using measurement tools and identifying responsibility.

6. The Toronto Catholic District School Board Learning Improvement Plan K-12, 2018-2021 spans three years and its aim is to improve student learning and well-being for each student in our care. It details targeted evidence-based strategies, professional learning opportunities and resources, as well as indicators of success (measures). The document may be accessed on the TCDSB website:

<https://www.tcdsb.org/Board/BoardLearningImprovementPlan/Pages/default.aspx>

D. EVIDENCE/RESEARCH/ANALYSIS

1. The TCDSB Board Learning Improvement Plan (2018 - 2021) includes SMART Goals to be achieved by the end of June, 2021. Throughout the year using a variety of survey tools and quantifiable data sources, TCDSB staff continue to monitor progress against BLIP goals.

2. The Board Learning Improvement Plan Report Back describes the achievement of SMART Goals and targets by June 2019 (**Appendix**). For each of the 4 Areas of Focus, the following elements are included.

- SMART Goals
- 2018-2019 Evidence
- Status
- Explanation if goals are not met
- 2019-2020 Next Steps

3. The following structure is used for the Annual Board Learning Improvement Plan Report Back to assess overall progress during **Year 1** of the plan (**September 2018 and June 2019**).

Status	<i>Description</i>
On Target (green)	On Track
Monitor (yellow)	On track but requires additional support
Action required (red)	Not on track

4. Overall, the status of each of the Areas of Focus is summarized below.

	Area of Focus	Status
A	Home, School and Parish	Monitor
	Nurturing our Catholic Community	Monitor
B	Curriculum, Teaching and Learning	Literacy: Monitor Numeracy: Action Required
	A Focus On Assessment Practices	Monitor
C	Pathways, Planning and Programming	Monitor
	Student Engagement and Well-being	Monitor
D	School and Classroom Leadership	Monitor
	Professional Learning, Collaboration and Engagement	Monitor

E. METRICS AND ACCOUNTABILITY

1. The TCDSB 2018-2021 Board Learning Improvement Plan provides a solid foundation upon which to grow and act. Considerations from research on school effectiveness, as well as feedback from the Ministry of Education and the TCDSB community have informed the Board Learning Improvement Plan.
2. Aligned with the BLIP, a separate report to Board in November will include the TCDSB Professional Learning Plan.
3. As a living document that guides, supports and focuses on our collective work in classrooms, schools, and the board, the BLIP is evaluated each year. The annual Report Back takes place each October to determine progress on the BLIP and to outline next steps required to ensure improvements in student learning and well-being in all our schools. We will continue to use the same structure for monitoring during the 2019-2020 school year.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.