

2019-2020 TCDSB PROFESSIONAL LEARNING PLAN								
K - 8 Numeracy								
	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
								OVERALL 2439
								TOTALS:
1	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	Math UP School	Supporting school based collaborative inquiry focused on MathUP principles	K-8	32	581	1.5	880
2	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Math UP School	Principal as the instructional leader is guided through the professional learning cycle - data gathering, data analysis, professional development, implementation and monitoring. 6 session throughout the school year	K-8	32	0	6	192
3	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	Intensive School Support	Supporting school based collaborative inquiry focused on UCLN	K-8	7	15	1.5	187
4	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	Increased School Support	Supporting school based collaborative inquiry focused on UCLN	K-8	18	15	1.5	505
5	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	Other School Support	Supporting school based collaborative inquiry focused on UCLN	K-8	111	8	0.44	621
6	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Mathology	Collaborative Inquiry/Implementation of the Grade 2 Mathology kits	K-2	27	27	2	54
7	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Zorbits (assessment for learning)	Option for schools who select Primary Math as their UCLN. Provides teachers an opportunity to address assessment for learning to monitor gaps in learning and target intervention strategies. Cost associated will be the # of teacher licenses to be purchased.	K-3				0
8	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	My Math Path K	Collaborate with Early Years to continue with the implementation of Math Path K and explore assesment practise in the context of the play base curriculum. 2 teachers and 2 dece per school	K	15			0
9	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	New to combined SK/1	In collaboration with Early Years, to use Alex Lawson book What to Look For to develop understanding of student thinking in early numeracy and gather data	K-1	28			0
10	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	New to Primary	- in collaboration with literacy	1-3				0
11	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	New to Junior	- in collaboration with literacy	4-6				0