2019-2020 TCDSB PROFESSIONAL LEARNING PLAN CCCC - Religion/Family Life and CTC, Student Success, Safe Schools and Catholic Leadership								
				ı			OVERALL TOTALS:	1546
1	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	A Catholic Called to Serve	Unique event for secondary educators to hear from various keynote speakers on their Catholic Call to Serve and to gain information about the various charitable and social justice organizations. Timeline: October 2019	9-12	32	1	1	32
2	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	Young Disciples Elementary	Teacher PD through guests speakers, workshops, collaboration with like-minded colleagues, and the opportunity to learn from multiple community agencies and departments. Teachers, guidance, social work, safe schools. Timeline: Nov. 4 - Pre Camp Training & need	5-8	48	1	0	O
3	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	Young Disciples Secondary	This rally is designed to ignite faith and inspire acts of service amongst our school communities. Teachers are experiencing faith formation/mentoring in prayer life, deepening relationship with Christ. Timeline: Feb 2020	9-12	32	1	1	32
4	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	Religion Dept. Head Retreat	Opportunity to gather as Dept Heads to celebrate the Eucharist and to enrich faith formation and understanding on a particular theme. Timeline: April 2020	9-12	32	1	1	32
5	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	Chaplaincy Leaders Retreat	Opportunity to gather as Dept Heads to enrich faith formation and understanding on a particular theme. Timeline April 2020	9-12	32			40
6	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	Pastoral Plan Inservices	A Focus on the Year of Believing and how educators can familiarize themselves, implement, and participate in Pastoral Plan and Faith initiatives. Timeline: November 12, 13, 27, 28	K-8	164	1	1	164
7	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	Development & Peace Secondary Day	Educators gather to learn about the 2019/20 Development and Peace Campain "Our Common Home." They will aquire resources and be given opportunities to get involved in Social Justice activities. Timeline: Nov 14	9-12	10	1	1	10
8	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	Christian Meditation (Gr. 7/8 Teachers & Secondary Teachers)	Educators are given the opportunity to learn about different forms of meditation and contemplation within our Catholic tradition and how we can use it with our students and for themselves. Timeline: Throughout the year	K-12	150	1	1	150

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	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
9	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY School-parish connections	Ordinandi Youth Event (Secondary)	Through personal accounts, this "Ordinandi Event" shines a spotlight on those who are shortly "to be ordained" as priests within the Archdiocese of Toronto. Timeline: March 2020	9-12	32	1	1	32
10	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	IYAM (Interfaith Youth Alliance Movement)	Educators will gather to learn more about diverse faith traditions through various guest representatives and panel discussions. Timeline: April 2020	9-12	32	1	1	32
11	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	Catholic School Chaplains of Ontario (CSCO) Conference	"Abide with Me" - Chaplains are given the opportunity to pray, reflect, and listen to significant speakers. They will also share best practices. Timeline: April 2020					o
12	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Credit Recovery Teachers In-service (New and Experienced RCR teachers)	Review the role, responsibilities and duties of the Credit Recovery Teacher; working in collaboration with Science/Social Science Department on an instructional practices collaborative inquiry. Timeline: November 13 and April 8	9-12	32	1	2	64
13	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	New Credit Recovery Teachers In-Service		9-12	20	1	1	20
14	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Student Success Teachers In-service (New and Experienced SSTs)	Review the role, responsibilities and duties of the Student Success Teacher; working in collaboration with the Literacy Department on a collaborative inquiry to address literacy gaps in learning. Timeline: November 20 and April 14	9-12	32	1	2	64
15	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	New Student Success Teachers' In-service	Review the roles, responsibility and duties of the Student Success Teacher. Timeline: October 15 and March 11	9-12	20	1	1	20
16	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	Stop the Stigma PD for NEW elementary teacher mentors	Review the role of the Stop the Stigma Team mentor including the responsibilities and duties of the mentor. Board and Ministry resources as well as promising practices will be shared. Timeline: November 5	K-8	20	2	1	40
17	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Secondary students' positive self image	Stop the Stigma PD for NEW secondary teacher mentors	Review the role of the Stop the Stigma Team mentor including the responsibilities and duties of the mentor. Board and Ministry resources as well as promising practices will be shared. Timeline: November 6	9-12	20	1	1	20

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18	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	Stop the Stigma Elementary School Teams Mental Health and Wellness Symposium	Working in collaboration with the Mental Health Department to provide PD to teacher mentors on Mental Health Literacy. Timeline: December 2 and 3	K-8	73	1	1	73
19	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Secondary students' positive self image	Stop the Stigma Secondary School Teams Mental Health and Wellness Symposium	Working in collaboration with the Mental Health Department to provide PD to teacher mentors on Mental Health Literacy. Timeline: December 4	9-12	32	1	1	32
20		The Safe School Department will provide professional learning on a variety of Safe Schools topics to teachers.	Certificates will be issued to participants after the completion of the modules, which include: Verbal De-escalation, Supporting Students with Autism Spectrum Disorder, Cyberbullying and Internet Safety, Effective Classroom Management, Strategies to Promote Healthy	K-12	25	1	18	450
21	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	SMILE Camp Secondary (Students, Mentors, Inter-community Leadership Experience)	Teacher PD through guests speakers, workshops, collaboration with like-mind colleagues, and the opportunity to learn from multiple community agencies and departments. 4 days, 3 nights (with students). Departments involved: Student leadership, guidance, social	9-12	15	25	2	50
22	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	Voices That Challenge Conference PD through teacher specific workshop, participation in student workshop, opportunity to listen to guests speakers, collaborate with like-minded teachers	Catholic Leadership Conference. Teacher PD through keynote speakers and partcipating in workshops led by different departments and community agencies. Also an opportunity to collaborate with like-minded teachers. Timeline:	9-12	32	1	5	5
23	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Secondary students' positive self image	Inclusion and Belonging Retreat	Catholic leadership conference. PD through workshops, keynote/guests speakers, collaborate with like-minded teachers. Timeline: April 2020.	9-12	32	1	5	5
24	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Staff well-being	7 Habits Certification - 3 day PD to learn, and implement 7 Habits Leadership program in schools with a Catholic Focus	Staff PD on the 7 Habits of Highly Effective People. Staff certified to deliver leadership material to their classes and receive teaching manuals and resource kit. 3 days and 2 nights at Teen Ranch. No code days needed (Friday evening, Saturday, Sunday). Timeline: March 6-	K-12	30	50	No code days	No code days
25	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	Faith Camp	Opportunity for teachers to deepen and ask questions about their faith. Friday evening, all day Saturday, Sunday morning service work, concluding with mass. Timeline. PD through guests speakers, workshops, activities, sharing of best practice. Timeline: March 27-29, 2020.	9-12	30	12	No code days	No code days
26	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	International & Canadian Service Trips		9-12	30	12	Differs per trip	29

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