

## 2019-2020 TCDSB PROFESSIONAL LEARNING PLAN

## Early Years

BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days	
							<b>OVERALL 187</b>	
							<b>TOTALS:</b>	
1	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	Primary Math Support (in regional, increased and intensvie support schoo	-Engaging in inquiry-based professional learning	K-2			0	
2	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	My Math Path Pilot in collaboration with the math department	-Continuing roll out of program - Understand the role of the My Math Path to support the delivery of the kindergarten math curriculum through a play based inquiry	K	10	2	2	40
3	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	New to combined Kindergarten and Grade 1 in collaboration with literacy and math department	-Focus on the developmental continuum to building understanding of the early learner(i.e. cognition, physical, communication, language and literacy,social and emotional domains and skills) -develop knowledge of the learning trajectory from kindergraten to Grade 1 -Use Alex Lawson's book "What to Look For" to develop understanding of student thinking in early numeracy and gather data.	K/1	29	1	1	29
4	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Mathology in collaboration with the math department	Collaborative Inquiry/Implementation of the Grade 2 Mathology kits	Gr. 2				0
5	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Cursive Writing Pilot	The Curriculum Department will document the successes of the pilot project and post useful resources on the Early Years portal page for use by Kindergarten educator teams.	K	3	14	2	28
6	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Outdoor Play and Learning Pilot	Pilot OPAL (Outdoor Play and Learning) Program at the TCDSB schools during recesses and other outdoor learning opportunities - Timeline: October to June 2020	K-8	6	3	5	90
7	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	NTIP Communication of Learning/ NTIP New Kindergarten	Servicing new permanent kindergarten teachers with an introduction to the Kindergarten Program and Growing Success the Kindergarten Addendum	K				0
8	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Staff well-being	Afterschool Professional Learning and School Day visits with Kindergarten Teams	Working with educators in rethinking the third teacher, looking at the four frames, the outdoor classroom environment.	K				0