

2019-2020 TCDSB PROFESSIONAL LEARNING PLAN

K - 12 Outdoor/Health/Physical Education

	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
								OVERALL TOTALS :
1	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	New Teacher Induction Program: Support for new Health & Physical Education Teachers	Review updated Health and Physical Education Curriculum (Active Living, Healthy Living, Movement Competence, Social Emotional Learning), OPASSE Safety Guidelines & TCDSB Concussion Protocol. Timeline: November	K-6	12	1	1	12
2	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	HPE Department Head In-Service	Review the 3 curriculum strands and provide support for assessment and evaluation practices. Review team building/student leadership initiatives focused on inclusion, developing self-confidence and acceptance of oneself and others. Timeline: December	9-12	31	1	1	31
3	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	Professional Learning for the creation of school Well-being Teams - Collaborate with Mental Health Services	Provide strategies and resources for schools to create Well-being Teams. Timeline: 2 sessions, December & February	K-8	20	2	2	80
4	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	HPE Specialist Teachers: Curriculum Update Inservice - Collaborate with Mental Health Services	Provide key changes, supports and resources for the updated Health and Physical Education Curriculum. Timeline: 2 sessions offered in January.	K-8	80	1	1	80
5	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	DPA: A cross-curricular approach to PPM 138. Using Daily Physical Activity to support numeracy and literacy school goals.	Provide tools to incorporate numeracy fitness activities and literacy games into their Daily Physical Activities. Timeline: 2 sessions, March	K-8	40	1	1	40