## PARENT REACHING OUT (PRO) REGIONAL GRANT 2019-2020

	Guidelines
Timeline	o Project must be completed by June 5, 2020
Reimbursement	Completed PRO Grant Reporting Template with:
Requirements	Completed Cheque Requisition(s) with attached original receipts/invoices
	o Please submit reimbursement package via courier, no later than June 15, 2020, to: CEC,
	Parent Engagement: Manuela Sequeira
Themes	The project must demonstrate a commitment to respecting the role of parents in students'
	educational experiences by working with parents or seeking parent input on how schools can:
	<ul> <li>Provide a safe and welcoming school environment;</li> </ul>
	Maintain open communication with teachers;
	o Respect parents as valued partners within the education system in relation to decisions
	about their child's education; and
	o Ensure parents are informed about the content of the Ontario Curriculum Guidelines
Outcomes	Parents have increased awareness of school activities and initiatives
	o Parents are more involved in their local school environment and child's education
	<ul> <li>Parents feel like valued partners in the education system</li> </ul>
	o Parents have increased confidence in public education
Exit Survey	Each project must include an exit survey that must be completed by participating parents,
	that will measure:
	Number and/or percentage of parents who have increased awareness of school activities;
	Number and/or percentage of parents who felt more comfortable in the school
	environment; and
	<ul> <li>Number and/or percentage of parents who learned new skills that will be beneficial for</li> </ul>
	their child's achievement as a result of the project/event.
Funding	The following list does not qualify for PRO Grant funding:
Restrictions	Activities that have already taken place
	o Payment to school board staff or volunteers, including salaries, honoraria, gifts
	<ul> <li>Purchase of goods and services for which the ministry currently provides funding (e.g.,</li> </ul>
	textbooks, library books, school furniture, computers, cameras, projectors, student
	transportation)
	<ul> <li>Activities, resources, or speakers for students</li> </ul>
	Capital items such as televisions, sports equipment, shelving
	o Portable/handheld devices such as tablets or laptops, unless devices are to be used as
	part of a parent lending library and the cost does not exceed 50% of the approved
	funding
	Computer software or applications, online subscriptions, voice messaging
	o systems, website maintenance
	<ul> <li>Entertainment activities such as barbecues, fun fairs, volunteer teas, dinners,</li> </ul>
	Movies nights, dances, concerts, and performances
	o Field trips
	School signs, announcement boards/screens
	Landscaping or creation/equipping of outdoor classrooms
	o Prizes or incentives to parents and/or students
	Lessons for parents (e.g., French, English as a Second Language, computer, CPR)
	<ul> <li>Fundraising events</li> </ul>