



REPORT TO

## STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

### RESPONSE TO DELEGATION RE: INTERNATIONAL LANGUAGES ELEMENTARY (ILE) ON JANUARY 9, 2020

*And this is my prayer, that your love may overflow more and more with knowledge and full insight, to help you to determine what is best, so that in the day of Christ you may be pure and blameless” Philippians 1:9-10*

#### Created, Draft

January 27, 2020

#### First Tabling

February 6, 2020

#### Review

[Click here to enter a date.](#)

M. Eldridge, Acting General Counsel

L. Di Marco, Superintendent, Curriculum Leadership & Innovation; Academic ICT

M. Sequeira, Coordinator, International Languages, Parent Engagement, Community Relations

### INFORMATION REPORT

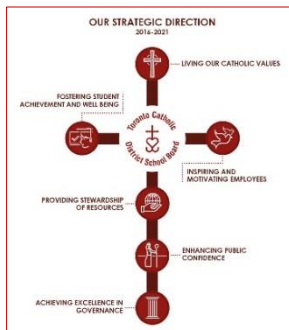
#### Vision:

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*

#### Mission:

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.*

*We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*



Rory McGuckin  
Director of Education

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Associate Director  
of Academic Affairs

L. Noronha  
Associate Director of Facilities,  
Business and Community  
Development, and  
Chief Financial Officer

## **A. EXECUTIVE SUMMARY**

This report responds to a Board motion which requested information resulting from a delegation by the President of the Canadian Union of Public Employees (CUPE) Local 3155 on the International Languages Elementary (ILE) Program.

The TCDSB has not received Ministry approval for the 2019-2020 ILE integrated delivery model.

*The cumulative staff time required to prepare this report was 10 hours.*

## **B. PURPOSE**

1. At the January 9, 2020 Student Achievement and Well Being Committee Board meeting, the President of CUPE 3155 Local delegated to the Board about concerns with administration of the ILE program.
2. Specifically, the delegation included the following topics:
  - i) the delivery of the international languages student workbooks;
  - ii) the current number of open ILE positions; and
  - iii) the current total number of students being instructed by an instructor, during one 30-minute period.
3. Subsequent to the delegation, the Board of Trustees approved the following motion:  
*“Legal will work with the superintendent of curriculum to complete a public report related to issues outline in the deputation”.*
4. This report provides information to the Board of Trustees for the public session regarding the following topics that were raised in the delegation:
  - i) delayed delivery of the international languages student workbooks; and
  - ii) the current total number of students being instructed by an instructor, during one 30-minute period.

## C. BACKGROUND

1. In the fall of 2019, the Toronto Catholic District School Board (TCDSB) submitted a written proposal to the Ministry of Education, requesting permission for the continuation of the ILE program in its current integrated model for the academic year of 2019-2020.

## D. EVIDENCE/RESEARCH/ANALYSIS

### *Issue #1 - ILE Student Workbook Delivery*

1. The concern raised by the delegation is that there was an excessive delay with the delivery of the Italian language workbooks at the beginning of the 2019/2020 school year. As such, instructors “*started off September 2019 with no workbooks for our students and did not receive them until mid-November.*”
2. Historically, student workbook orders are submitted to the IL Department once the tentative student enrolment projection is devised.
3. 2019-2020 school year was an exceptional circumstance. While there was a delay until the delivery of the student workbooks, IL curriculum strategies were provided to ensure content was available to IL instructors to continue with IL instruction.
4. 2019 Order and Deliver Timeline:

<b>International Language Elementary (ILE) Student Workbooks Delivery Schedule to Schools</b>	
Date	Action
Prior to August 2019	TCDSB was waiting for direction from Ministry re: approval for ILE model for 2019-2020.
August 20, 2019	Email communication was sent to principals of ILE schools requesting for the student book order to be placed and submitted to the IL Department CEC by September 3 <sup>rd</sup> .
September 3, 2019	Email communication was sent to ILE instructors advising that principals received a communication regarding student book orders, as well as, advising that orders would be delivered upon request dependent on stock availability, and the warehouse’s delivery schedule.

September 5, 2019	Email communication was sent to instructors with a follow-up re: warehouse availability to deliver. Included in the communication were IL curriculum delivery strategies, until such time as the books arrived at the schools.
September 30, 2019	As the student book orders were received by the IL Department, orders were packaged and labelled by the IL Department for delivery to schools by warehouse staff. Members of CUPE 1280 were in a legal strike position. Due to CUPE 1280 work-to-rule, there was a delay in the delivery of the books to the schools.
October 15, 2019	An outside company was contracted to pick-up and deliver the books from the warehouse to all ILE schools that had placed orders.
November 7 <sup>th</sup> , 2019	Delivery confirmation of student workbooks to all schools was received.

*Issue #2 - Total Students per Instructor*

5. Consistent with current ILE integrated delivery model and the current agreement Article 16.06:  
*if “an instructor is required to instruct and/or supervise more than 260 full time students, such instructor will not be required, on an on-going basis, to instruct and/or supervise, more than 36 students in a classroom at any one time during an instructional period.”*
6. Staff have carefully reviewed all data related to the ILE program and each IL instructor’s schedule.
7. Currently no instructor is teaching 36 students, or more, during one instructional half-hour period.

**E. CONCLUDING STATEMENT**

This report is for the consideration of the Board.