CONSIDERATION OF MOTION: PROCEDURES FOR EXTERNAL PROVIDER INVOLVEMENT IN SCHOOL PROGRAMS WITH INDIVIDUAL STUDENTS (the "Protocol")

To: SEAC

Date: February 19, 2020

Moved By: Melanie Battaglia, Community Representative

WHEREAS the mission of the TCDSB is to be an inclusive learning community uniting home, parish and school and rooted in the love of Christ;

WHEREAS the TCDSB's Multi-Year Strategic Plan 2016-2021 pillar of Fostering Student Achievement and Well-Being supports and promotes the use of evidence-based teaching and learning strategies and the use of differentiated instruction to ensure that individual learning needs are accommodated and to engage students fully in their learning;

WHEREAS the purpose of the Protocol is to clarify the relationship between the school and the community health professional/private therapist where parents/guardians have retained such community professionals to support their child and/or staff from another agency and/or ministry request to observe and/or work with a student at school;

WHEREAS this Protocol recognizes that parents/guardians, community health professionals and the school share a common goal to pursue, within defined roles, the best interest of the child;

WHEREAS implementation of the Protocol requires increasing awareness and distribution of the Protocol to parents/guardians and students to foster communication and collaboration with the school staff to appropriately accommodate students receiving special education programs and services;

THEREFORE, BE IT RESOLVED THAT:

SEAC recommends to Board that staff provide a copy of the Protocol with the IEP consultation forms that are provided annually in September to students and/or parents/guardians of students with an IPRC and/or receiving an IEP;

BE IT FURTHER RESOLVED THAT:

SEAC recommends to Board that staff include a cover letter with the Protocol encouraging students and parents/guardians to use the Protocol to facilitate collaboration with their privately retained community professionals to observe and/or work with the student and to provide additional supports and resources to teachers and other school staff, including ongoing consultation as necessary;

BE IT FURTHER RESOLVED THAT:

Since the IEP consultation forms have already been sent out for the 2019-2020 school year, SEAC recommends to Board that staff send a follow up letter enclosing the Protocol, with an explanation of its use as set out herein, to students and/or parents/guardians of students with an IPRC and/or receiving an IEP.