

TCDSB INITIATIVES



STUDENT EXCHANGES

Short-term and long-term programs
Winter and summer programs



TEACHER EXCHANGES

Summer overseas
ESL teaching
Presentation/Workshops
Conferences



SCHOOL TWINNING

Sister School Agreements
Visits from International Schools
Cultural Exchanges



SATURDAY MORNING

Second Language Learning Programs

QUICK FACTS

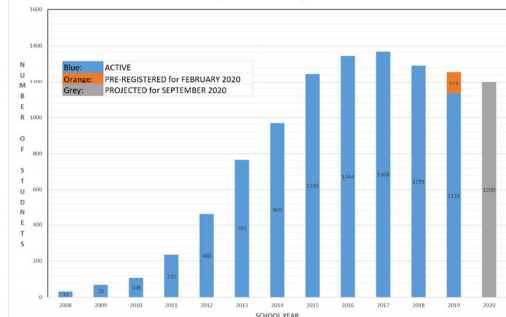
International Students in TCDSB Schools



- International Students are accepted at all of our schools – both secondary and elementary
- In secondary, International Students are not placed in Grade 9 unless the school is undersubscribed or they apply with a cohort.
- 1287 Secondary students (9-12)
- 153 Elementary students (K-8)
- Male 44% and Female 55%
- Students arriving from 28 countries, 6 continents



Yearly Enrollment of International Students
(As of October 31st)



FACTORS IMPACTING ENROLLMENT



DIRECTOR'S CAP IN GRADE 9

Introduced in 2017 to address the over and under subscription at our secondary schools.



ENROLLMENT LIMITS

Enrollment limits for international students in place for all secondary schools



MINISTRY RECOVERY

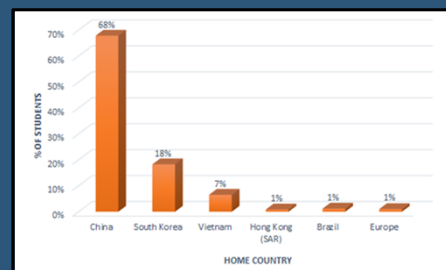
Starting in 2019-20 Ministry is recovering \$1,300 per pupil



POLITICS AND ECONOMICS

Politics and economics in foreign countries may impact student enrollment

GEOGRAPHICAL DISTRIBUTION OF INTERNATIONAL STUDENTS 2019/2020



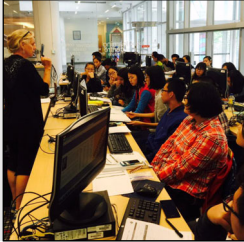
OVERSIGHT OF INTERNATIONAL STUDENTS

Legal Custodian, Parent, and Legal Guardian

In Ontario, international students under the age of 12 must live with a parent or legal guardian.

A legal custodian must be appointed by the parent or legal guardian, if the student is between the ages of 12 – 18

A legal custodian is different from a legal guardian. A legal custodian is appointed temporarily by the parent or legal guardian of the international student, while a legal guardian is permanently appointed by a court order.



Role of Legal Custodian

A custodian represents the parent/legal guardian of an international student in Toronto. The custodian is selected and appointed by the parent/guardian. A custodian helps to manage and makes necessary arrangements for the care and support of the international student in lieu of the parent. In Ontario, a legal custodian must be over the age of majority and be a Canadian Citizen or have status.

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OVERSIGHT OF INTERNATIONAL STUDENTS

Homestay Parent

The homestay parent provides food and shelter to an international student. The homestay parent is usually not the custodian; however, a custodian may delegate responsibilities to the homestay parent.



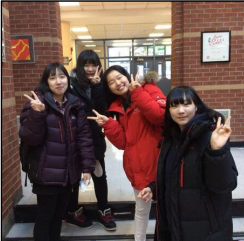
Custodian Information Services

Held throughout the year
Discuss roles and responsibilities
Discuss procedural steps for student registration
Review Homestay expectations and responsibilities

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STRATEGIES IMPLEMENTED TO SUPPORT THE INTERNATIONAL STUDENT PROGRAM

- The transferring of \$250 per pupil/per year
- Allocation of additional Student Success sections
- Review of school caps with Planning and Facilities Department
- Professional Development/Resource Support for staff
 - i.e. ESL workshops and frequently asked questions fact sheet



- Custodian In-services
- Development of Homestay Guidelines Student Success Guide
- Orientation for new students (twice a year)
- Email notifications/newsletters
- TAP - Teacher Advisor / Literacy Enrichment Program
- Professional development workshops for school staff based on system and local needs

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STRATEGIES IMPLEMENTED TO SUPPORT THE INTERNATIONAL STUDENT PROGRAM

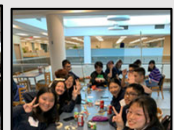
Orientation Event for New International Students

In September - Welcome Celebration for new students

New students, their custodians and parents are invited

Introduction of the Department staff to the students

Share important information and dates pertaining to school meet fellow visa students



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STRATEGIES IMPLEMENTED TO SUPPORT THE INTERNATIONAL STUDENT PROGRAM

E-NOTIFICATIONS / NEWSLETTERS

email notifications are sent to the international students, their custodians, parents and recruiters on a regular basis



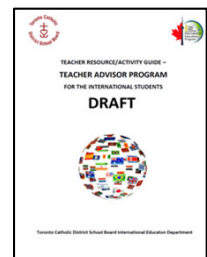
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STRATEGIES IMPLEMENTED TO SUPPORT THE INTERNATIONAL STUDENT PROGRAM

TEACHER ADVISOR PROGRAM (TAP)

- once or twice a week for 10-15 weeks
- each session should last for 1.5 to 2 hours
- 20 hours of classroom instruction on language skills and transition to the Canadian education system and culture

- 10 hours of activities such as trips
- A resource guide is available for the teacher advisors



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HOW ARE WE DOING?

INTERNATIONAL STUDENT SURVEY

- In 2015-2016, the Educational Research Department and International Education Department Developed a student survey for TCDSB International Students
 - Questions were based on surveys developed by several independent academics, as well as circumstances specific to TCDSB, and questions from TCDSB student surveys
 - Surveys prepared to be completed on paper forms - English, Chinese, Korean versions were available - responses were scanned
- Anonymous confidential results were gathered, and the main findings have been used to improve programming
- The survey has been administered since Spring 2016
- 998 surveys were completed in 2017
- 1091 surveys were completed in 2018**
- Results were analyzed and compared - Board-wide reports were prepared Fall 2018
- Department is currently reviewing survey administered April 2019. Also, individual school reports available for the 2018-2019 year (in schools with over 10 students) 20 schools**

INTERNATIONAL STUDENT SURVEY

INTERNATIONAL STUDENT SURVEY

DAILY LIFE: HOW HAPPY DO YOU FEEL?

- 75% are satisfied with studying and work**
- 65% are satisfied mastering English
- 68% are satisfied choosing courses
- 75% are satisfied making friends**
- 66% live in a homestay
- 25% had their homestay arranged by TCDSB approved company
- 40% arranged homestay on their own
- 75% believe the homestay meets the standards agreed upon
- 90% feel safe in homestay**
- 64% are satisfied with the meals
- 82% are satisfied with the relationship among homestay parents**

LIVING ARRANGEMENTS

INTERNATIONAL STUDENT SURVEY

SCHOOL: HOW DIFFICULT?

- 78% found it not difficult to adapt to Canadian teaching styles
- 70% found it not difficult getting accustomed to learning environment
- 71% found it not difficult getting involved in extracurricular activities
- 83% found it not difficult dealing with peer relationship
- 97% have been treated good/great by other students in school**
- 70% of students agree of having an overall positive experience with staff, students and school community
- 84% like/love their school!**

60.8% of Regular TCDSB Grade 10 & 12 students report liking or loving school on 2018 MSMV!!

INTERNATIONAL STUDENT SURVEY

SAFETY

- 83% feel safe at school**
- 75% feel safe walking to/from school
- 80% feel safe at home
- 72% feel safe in their community
- 77% know how to contact emergency services for help
- 38% believe they have a Canadian friend they consider close, However...
- 79% wish they know more Canadians
- 82% believe they have a good group of friends
- 20% have felt lonely in the last week
- 80% feel that they have things to be proud of
- 70% believe there is a teacher nearby who cares about them**
- 8% get into conflicts easily with people around them
- 85% have someone to turn to when they need to talk**

FRIENDS AND WELLBEING

THANK YOU!