

International Students – Teacher Survey**Winter 2020**

Have you taught International Students in 2018-2019 or 2019-2020?	#	%
Yes	199	81.9%
No	44	18.1%
Total	243	100.0%

School:	#	%
Bishop Allen Academy	16	8.0%
Bishop Marrocco / Thomas Merton	6	3.0%
Blessed Cardinal Newman	12	6.0%
Brebeuf College	8	4.0%
Cardinal Carter Academy for the Arts	2	1.0%
Chaminade College	7	3.5%
Dante Alighieri Academy	4	2.0%
Father Henry Carr	2	1.0%
Father John Redmond	8	4.0%
Francis Libermann	9	4.5%
James Cardinal McGuigan	3	1.5%
Jean Vanier	7	3.5%
Loretto Abbey	7	3.5%
Loretto College	2	1.0%
Madonna	1	.5%
Marshall McLuhan	10	5.0%
Mary Ward	11	5.5%
Michael Power / St Joseph	23	11.6%
Monsignor Percy Johnson	2	1.0%
Neil McNeil	4	2.0%
Notre Dame	2	1.0%
Senator O'Connor	3	1.5%
St. Basil The Great College	6	3.0%
St. John Paul II	12	6.0%
St. Joseph's College	7	3.5%
St. Josephs Morrow Park	2	1.0%
St. Mary Catholic Academy	8	4.0%
St. Mother Teresa Catholic Academy	2	1.0%
St. Oscar Romero	3	1.5%

St. Patrick	10	5.0%
Total	199	100.0%

2. Please indicate your main department:	#	%
Business Studies	10	5.0%
Canadian and World Studies	18	9.0%
Career Education	5	2.5%
English	29	14.6%
English As a Second Language and English Literacy Development	12	6.0%
French As a Second Language	1	.5%
Guidance and The Arts	24	12.1%
Health and Physical Education	11	5.5%
Interdisciplinary Studies	2	1.0%
Mathematics	24	12.1%
Science	28	14.1%
Social Sciences and Humanities	15	7.5%
Student Success	2	1.0%
Technological Education	11	5.5%
No response	7	3.5%
Total	199	100.0%

3. Please indicate your role:	#	%
Teacher	157	78.9%
Department Head	31	15.6%
Occasional Teacher	4	2.0%
Principal/Vice-principal	4	2.0%
No response	3	1.5%
Total	199	100.0%

4. A) For each student support, please indicate how aware you are of the support:	Very aware	Moderately Aware	Slightly Aware	Not at all aware	No response
a) Orientation Centre	22.6%	16.1%	29.6%	29.6%	2.0%
b) Custodian	36.7%	29.1%	17.1%	15.1%	2.0%
c) Home-stay	40.2%	29.1%	17.1%	11.6%	2.0%
d) Student Newsletter	3.0%	6.0%	7.5%	80.4%	3.0%
e) Teacher Advisor Program (TAP)	14.6%	11.6%	13.6%	57.3%	3.0%

f) \$250 programming support amount	11.1%	5.0%	8.5%	71.9%	3.5%
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B) how valuable do you think the following supports are for International Students:	Very Helpful	Somewhat Helpful	Slightly Helpful	Not at all Helpful	Do not know	No response
a) Orientation Centre	26.1%	19.1%	10.6%	4.5%	33.2%	6.5%
b) Custodian	22.6%	27.6%	20.6%	11.1%	11.6%	6.5%
c) Home-stay	29.1%	25.6%	18.6%	9.5%	11.6%	5.5%
d) Student Newsletter	4.5%	8.5%	6.0%	9.0%	60.3%	11.6%
e) Teacher Advisor Program (TAP)	21.1%	9.0%	5.5%	4.5%	48.2%	11.6%
f) \$250 programming support amount	19.1%	7.5%	8.0%	3.0%	51.3%	11.1%

5. Please list any additional supports that would encourage the success of international students in the TCDSB:	#	%
Peer mentors/tutors	17	8.5%
Staff member at the school dedicated to these students	16	8.0%
Proper course/level placement	13	6.5%
More social/mental health supports are needed. More guidance counselors	13	6.5%
English comprehension assistance is needed when they come over	9	4.5%
Translators	8	4.0%
Better communication with custodians	7	3.5%
Increased ESL support for the students	7	3.5%
Vetted list of custodians and Home-stays.	5	2.5%
Student success resources	4	2.0%
School club for International students	3	1.5%
Additional dictionaries/translation software in every classroom	3	1.5%
Have a family doctor that all international students can access	3	1.5%
Ensure that custodians are in contact with students	3	1.5%
Try to get custodian and home-stay to be the same person	2	1.0%
Learning more about their work habits and learning skills from their home school	2	1.0%
More resources for students transition to life in Canada outside of the classroom	2	1.0%
Contact with parents in home country	2	1.0%
Orientation prior to September	2	1.0%
A way to identify learning difficulties	2	1.0%
Giving International students a voice in the school, having a rep on student council	2	1.0%
Being aware of the supports needed/available	2	1.0%
More PD for staff on how to meet international students needs	2	1.0%
Not aware of the supports	1	0.5%
Formal regulations on extra time/accommodations	1	0.5%

Encourage international students to interact with other students	1	0.5%
Making the students aware of the supports offered	1	0.5%
Program where international students explore the city and cultural opportunities with our Canadian students	1	0.5%

6. For each barrier, please indicate how significant the barrier is to the success of international students.	Extreme Barrier	Moderate Barrier	Somewhat of a Barrier	Not at all a Barrier	Do not know	No response
a) Lack of Custodian support	47.7%	26.1%	13.1%	3.0%	9.0%	1.0%
b) Lack of Home-stay support	55.8%	24.1%	10.1%	2.0%	7.5%	0.5%
c) Lack of time management	39.7%	31.7%	17.1%	7.5%	3.0%	1.0%
d) Lack of organization	31.7%	33.2%	22.1%	9.5%	2.0%	1.5%
e) Lack of motivation	49.7%	22.1%	13.6%	10.1%	1.0%	3.5%
f) Lack of academic skills prior to coming to Canada	37.2%	25.6%	20.1%	13.6%	2.5%	1.0%
g) Behavioral issues	20.1%	17.1%	24.1%	35.7%	2.0%	1.0%
h) Lack of English Language Skills	59.3%	23.1%	14.1%	1.0%	0.5%	2.0%
i) Isolation	52.3%	29.6%	12.1%	1.0%	2.0%	3.0%
j) Lack of contact with English Speaking Students	36.2%	41.7%	15.6%	2.0%	1.5%	3.0%
k) Inadequate resources to support International Students	58.8%	18.6%	11.6%	4.0%	6.0%	1.0%
l) Teacher inexperience or lack of training dealing with ESL students	31.7%	32.7%	22.1%	10.1%	2.5%	1.0%
m) Poor Student Attendance	59.3%	19.6%	13.6%	6.0%	0.5%	1.0%

7. Please list any additional barriers that get in the way of the success of the International students in the TCDSB:	#	%
Not enough ESL time/support to meet their needs from a language standpoint	22	11.1%
Lack of mental health/social support	12	6.0%
Lack of communication with custodian	9	4.5%
Lack of socializing with other students	4	2.0%
Attendance issues	4	2.0%
Lack/misuse of translators	3	1.5%
Can't reach parents abroad	3	1.5%
Lack of supervision by custodians	3	1.5%
Switching home-stay and possibly living on their own	2	1.0%
Some students are here to get away from parents and have fun	2	1.0%
Teachers need more training to properly support these students	2	1.0%
Homesick	2	1.0%
Lack of accommodations during assessments	2	1.0%
Home-stay is too far away from school	1	0.5%
Home-stay does not give them any structure or guidance	1	0.5%
Student and custodian do not understand how education system works	1	0.5%
Custodian steals from students	1	0.5%
International students are having trouble relating to Canadian students	1	0.5%

8. a) Please indicate how satisfied you are with your ability to communicate with Custodians of students in your school.	#	%
Very satisfied	6	3.0%
Satisfied	44	22.1%
Dissatisfied	71	35.7%
Very dissatisfied	49	24.6%
N/A	28	14.1%
No response	1	0.5%
Total	199	100.0%

8. b) If you are not satisfied with your communication with the Custodian, please indicate all the reasons why you are not satisfied:	#	%
Difficult to contact	109	54.8%
Not enough contact numbers provided	60	30.2%
An email address was not provided	51	25.6%
Person did not provide appropriate support	74	37.2%
Person could not communicate in English	42	21.1%
Other	30	15.1%

Q8 – Other (please specify) (n=30)	#	%
They never return calls or emails	7	23.3%
Not sure who the custodian is	4	13.3%
Contact information not working	3	10.0%
Custodian has too many students so they are not hands-on	3	10.0%
No custodian to contact	2	6.7%
Never needed to contact	2	6.7%
Can't contact them when they are out of country	2	6.7%
Students have to pay extra fees every time the custodian is required	1	3.3%
Custodian and home-stay should be same person	1	3.3%
Administrator reluctant to call	1	3.3%

9. a) Please indicate how satisfied you are with your ability to communicate with Home-stay parent of students in your school.	#	%
Very satisfied	5	2.5%
Satisfied	46	23.1%
Dissatisfied	55	27.6%
Very dissatisfied	49	24.6%
N/A	59	14.1%
No response	1	0.5%
Total	199	100.0%

9. b) If you are not satisfied with your communication with the Home-stay parent, please indicate all the reasons why you are not satisfied:	#	%
Difficult to contact	71	35.7%
Not enough contact numbers provided	49	24.6%
An email address was not provided	37	18.6%
Person did not provide appropriate support	46	23.1%
Person could not communicate in English	36	18.1%
Other	26	13.1%