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REPORT TO

REGULAR BOARD

UPDATE TO THE INTERNATIONAL LANGUAGES ELEMENTARY (ILE) POLICY S.P. 05

"He rules the world with righteousness; he judges the peoples with equity." Psalm 9:8

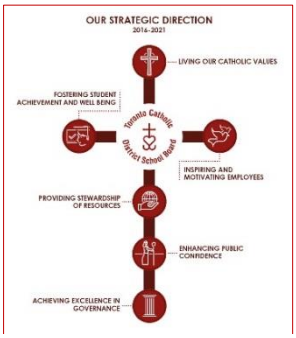
Created, Draft	First Tabling	Review
February 4, 2020	March 2, 2020	Click here to enter a date.

L. DiMarco, Superintendent, Curriculum Leadership & Innovation; Academic ICT
M. Sequeira, Coordinator, International Languages, Parent Engagement and Community Relations

RECOMMENDATION REPORT

Vision:
At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:
The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities, Business and Community Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report recommends updating the current International Languages Elementary (ILE) Policy, S.P. 05, to conform to current practices and policies, as requested at the Student Achievement Committee Meeting on January 9, 2020.

The cumulative staff time required to prepare this report was 16 hours.

B. PURPOSE

1. At the Student Achievement Committee Meeting on January 9th, 2020, the following motion was passed:
   The Superintendent of Curriculum will work with the IL Department and the Superintendent of Governance and Policy to complete a draft to the ILE policy for Governance.

2. This Recommendation Report is on the Order Paper of the Governance and Policy Committee as it recommends policy revision.

C. BACKGROUND

1. The International Languages Elementary (ILE) Policy S.P.05 was last amended on November 13, 2003 and it has not been reviewed since.

2. Up to September 2018, the ILE integrated day program was offered in an extended school day delivery model, during which the regular 5-hour school day was extended by 30 minutes, for a total of 330 minutes.

3. In the academic year of 2018-2019, due to language appearing in the collective agreement between the Toronto Catholic District School Board and the Toronto Elementary Catholic Teachers of the Ontario English Catholic Teachers' Association and an arbitration ruling regarding the ILE program, the program could not be delivered in an extended day format. This necessitated the delivery of the ILE program to be changed from an extended model to an integrated model during the regular 5-hour instructional day, as a one-year pilot with permission from the Ministry of Education.

4. In the academic year of 2019-2020, the ILE program continued in the integrated day delivery model, and is delivered for 30 minutes, 4 times per week within the 5-hour instructional day.

5. Changes to this policy reflect current practices in the delivery of the ILE program, and is aligned with the TCDSB's Multi-Year Strategic Plan (MYSP).

D. EVIDENCE/RESEARCH/ANALYSIS

1. This policy has been amended in consultation with staff from the Communications, Equity, Curriculum, International Languages and Special Services Departments, as well as, the TCDSB's Legal Department.

E. METRICS AND ACCOUNTABILITY

1. Recommendations in this report will be monitored by policy development staff.

2. Further reports will be brought to Board in accordance with the policy review schedule.

F. IMPLEMENTATION

The updated Policy as approved will be posted on the TCDSB policy register.

G. COMMITTEE RECOMMENDATION

That Board accept the recommendation of the Governance and Policy Committee and approve the revised International Languages Elementary (ILE) Policy, S.P. 05, provided in Appendix A, and the accompanying Operating Procedures, provided in Appendix B, for consultation.