

APPENDIX C

Proposed Draft Secondary Adaptive Model

Draft Secondary – Quad Model, 4 Day Cycle - 2 courses at a time. All grades.

MODEL A – 1, 2.5 Hour In-class Instruction

- P 1 and 2 Sept 8 to Nov 13
- P 3 and 4 Nov 16 to Jan 29
- P 5 and 6 Feb 1 to Apr 16
- P 7 and 8 Apr 19 to June 30

Timelines in detail, subject to change

300 Instructional Minutes/day	Monday (Cohort A)	Tuesday (Cohort B)	Wednesday (Cohort C)	Thursday (Cohort D)	Friday (Cohort A)....
8:30 - 11:00 15 min break - variable 1 Period Day	Period 1 P 1a	Period 1 P 1b	Period 2 P 2a	Period 2 P 2b	Period 1 P 1a
11:00 - 11:15	Students Exit	Students Exit	Students Exit	Students Exit	Students Exit
11:15 - 12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 - 12:40	Prep Time	Prep Time	Prep Time	Prep Time	Prep Time
12:40 - 1:55 Learning Through DL Platforms (afternoon) (staff in building all day)	P1a Interactive Synchronous Learning	P1b Interactive Synchronous Learning	P2a Interactive Synchronous Learning	P2b Interactive Synchronous Learning	P1a Interactive Synchronous Learning
1:55-3:10 Ongoing Online Learning and Teaching*	Period 1* Period 2*	Period 1* Period 2*	Period 1* Period 2*	Period 1* Period 2*	Period 1* Period 2*

QUAD	DAYS	HOURS – INCLASS AND SYNCHR.	
1	51	127.5	95.625
2	44	110	82.5
3	46	115	86.25
4	49	122.5	91.875
	190		

APPENDIX C

Proposed Draft Secondary Adaptive Model

*Range of Learning and Instruction Activities

- Continued instruction
- Homework feedback
- Assessment time
- On line learning
- Check and Connect
- Small group clarification and re-teaching – ESL and Spec Ed?
- Peer/Teacher editing
- Working in small groups – ie: reading and writing
- Questions/answers
- Possible retests

DRAFT