

The Ministry of Education guidance document directs school boards to develop plans for each of three potential scenarios.

*“In light of the continuing uncertainty about public health risks, school boards will be asked to prepare for:*

- *normal school day routine with enhanced public health protocols*
- *modified school day routine based on smaller class sizes, cohorting and alternative day or week delivery, and*
- *at-home learning with ongoing enhanced remote delivery”*

<https://www.ontario.ca/page/approach-reopening-schools-2020-2021-school-year#section-8>

In response to this direction, TCDSB proposed plans are as follows:

#### Scenario 1-Full Return with Enhanced Safety Protocols

##### Proposed Elementary Model: Full Return

NOTES/Considerations:

- “Normal return” with safety protocols
- PPE, disinfecting of high touch surfaces, limiting large groups in communal gatherings, supervision to address adherence to contact and distancing
- *If cohorting required as part of enhanced protocols as defined by Ministry, cohorts divided according to space allocated (i.e. average class space cohort 15; larger space allows larger cohort (i.e. gym, library, etc.)*
- Space analysis has been completed for all board sites to determine which schools are able to accommodate current enrolment on site with physical distancing and which schools would need to access underutilized TCDSB elementary and secondary sites to accommodate additional cohorts
- Staff would need to be assigned to additional cohorts requiring consultation with TECT on staffing assignment provisions in Collective Agreement; change to programming delivery
- Transportation may not be available as noted in the transportation section located further in this report

**Scenario 2: Cohort A/B Adaptive Model Face to Face/Distance Learning**

<b>Proposed Elementary Model: Adaptive Model</b>
<ul style="list-style-type: none"> <li>● <b>Planning time at start and end of day for all homeroom teachers (20/28)</b></li> <li>● <b>Itinerant staff not required to provide planning time/allocated to full distance learning assignments, subject specific, timetables to be scheduled per class/cohort at home</b></li> <li>● <b>Cohort groups attend 3 days/2 days/alternate Wednesdays</b></li> </ul>

<b>Cohort A: Monday/Tuesday/ alternating Wednesdays</b>	<b>Cohort B: Thursday/Friday alternating Wednesdays</b>
<p>Learning In Class Focused on: Math; Literacy; Religion; Social Studies; Science; Geography (Intermediate); History (Intermediate)</p>	<p>Students at home supported through itinerant/specialty online programming (French, Music, Physical Education and Health and Wellness) IL where applicable e.g.: scheduled at least one hour daily-synchronous /timetabled and shared</p>
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8:30 start	9:00 start	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 -8:50 Planning time	9:00 - 9:20 Planning time	Planning Time (Homeroom teacher)	Planning Time (Homeroom teacher)	Planning Time (Homeroom teacher)	Planning Time (Homeroom teacher)	Planning Time (Homeroom teacher)
8:30 -8:50	9:00-9:20	Supervised student entry	Supervised student entry	Supervised student entry	Supervised student entry	Supervised Student entry
8:50-9:20	9:20-9:50	Instructional	Instructional	Instructional	Instructional	Instructional
9:20-9:50	9:50-10:20	Instructional	Instructional	Instructional	Instructional	Instructional
9:50-10:05 Recess	10:20-10:35 Recess	snack in room/ outdoor play	snack in room/ outdoor play	snack in room/ outdoor play	snack in room/ outdoor play	snack in room/ outdoor play
10:05 - 10:35	10:35 - 11:05	Instructional	Instructional	Instructional	Instructional	Instructional
10:35-11:05	11:05-11:35	Instructional	Instructional	Instructional	Instructional	Instructional
11:05-11:20	11:35-11:50	Instructional	Instructional	Instructional	Instructional	Instructional
11:20-12:00	11:50-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:00-12:15	12:30-12:45	Instructional	Instructional	Instructional	Instructional	Instructional
12:15-12:45	12:45-1:15	Instructional	Instructional	Instructional	Instructional	Instructional
12:45-1:15	1:15-1:45	Instructional	Instructional	Instructional	Instructional	Instructional
1:15-1:30	1:45-2:00	Recess	Recess	Recess	Recess	Recess
1:30-2:00	2:00-2:30	Instructional	Instructional	Instructional	Instructional	Instructional
2:00-2:30	2:30-3:00	Instructional	Instructional	Instructional	Instructional	Instructional
2:30	3:00	Student dismissal	Student dismissal	Student dismissal	Student dismissal	Student dismissal
2:30-3:00	3:00-3:30	Planning Time*	Planning Time*	Planning Time*	Planning Time*	Planning Time*

### Scenario 3- At-home learning with enhanced remote delivery

#### Proposed Elementary Model: Full Distance Learning

##### NOTES/Considerations:

- Full distance model; all students at home
- Staff will be expected to deliver enhanced synchronous distance learning
- All teachers to maintain a robust Google or other approved platform for learning resources
- Access to platform for relevant assigned itinerant staff and administrators to support and monitor learning
- All itinerant staff will be timetabled to deliver subject specific synchronous learning of curriculum to assigned cohorts
- Students will receive timetables outlining weekly schedules for all classes
- Central staff will provide resources on board website to enhance learning in all subject areas
- Roles and responsibilities of each employee group will be clearly defined; will support students through enhanced check and connect, etc.
- Specific roles and responsibilities of non-teaching staff to be determined
- Mental health team to provide enhanced resources to support students and families