

**APPENDIX C – July 23, 2020 TCDSB Return to School Report
Secondary Models**

Secondary – Quad Model, 8 Day Cycle - 2 courses at a time

Scenario 1 - MODEL A – ca. 1.75 Hour Daily In-class Instruction

300 Instructional Minutes/day 2 PERIOD DAY	Day 1		Day 2		Day 3		Day 4		Day 5....8	
	Period 1		Period 2		Period 1		Period 2		Period 1	
9:00-10:53 PERIOD 1 113 min	Per. 1a (Co. A) In-school	Per. 1b, 2b (Co. B,D) Asynchr onous TO 11:20	Per.2a (Co. C) In-school	Per.2b, 1b (Co. A,D) Asynchr onous TO 11:20	Per.1a (Co. A) In-school	Per. 1b, 2b (Co. B,D) Asynchr onous TO 11:20	Per. 2a (Co. C) In-school	Per. 2b, 1b (Co. B,D) Asynchr onous TO 11:20	Per. 1b (Co. B) In-school	Per. 1a, 2a (Co. B, D) Asynchr onous TO 11:20
10:53 – 1:08 Student Exit		STAFF		LUNCH		AND		PREP		
		11:33 START		11:33 START		11:33 START		11:33 START		11:33 START
1:08 – 3:00 PERIOD 2 112 min	Per. 1b (Co. B) In-school	Per. 1a, 2a (Co. A,C) Asynchr onous	Per.2b (Co. D) In-school	Per.,2a, 1a (Co. B,C) Asynchr onous	Per. 1b (Co. B) In-school	Per. 1a, 2a (Co. A,C) Asynchr onous	Per.2b (Co. D) In-school	Per.,2a, 1a (Co. B,C) Asynchr onous	Per. 1a (Co. A) In-school	Per. 1b, 2b (Co. A,C) Asynchr onous

QUAD	DAYS	DATES
1	44	September 8 – November 11 - (incl. 2 exam days)
2	44	November 12 – January 29 – (incl. 2 exam days)
3	45	February 1 – April 20 – (incl. 3 exam days)
4	44	April 19 – June 29 - (incl. 3 exam days)
	177	

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Secondary Models**

Secondary – Quad Model, 4 Day Cycle - 2 courses at a time. All grades.

Scenario 1 - MODEL B – 1, 225 minute In-class Instruction

300 Instructional Minutes/day	Monday (Cohort A) Day 1	Tuesday (Cohort B) Day 2	Wednesday (Cohort A) Day 3	Thursday (Cohort B) Day 4	Friday (Cohort A).... (rep. Day 1...)
9:00 – 12:45 1 Period Day (in school)	In-school Period 1 P 1a Asynchronous P 1b	In-school Period 1 P 1b Asynchronous P 1a	In-school Period 2 P 2a Asynchronous P2b	In-school Period 2 P 2b Asynchronous P2a	In-school Period 1 P 1a Asynchronous P 1b
12:45-1:30 Student Exit	Staff Lunch and Student Travel	Staff Lunch and Student Travel	Staff Lunch and Student Travel	Staff Lunch and Student Travel	Staff Lunch and Student Travel
1:30-2:45 Teacher Prep.	Student Asynchronous Learning – P 2	Student Asynchronous Learning – P 2	Student Asynchronous Learning – P1	Student Asynchronous Learning – P1	Student Asynchronous Learning – P2

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Secondary – Quad Model, 4 Day Cycle - 2 courses at a time. All grades.

Scenario 2 - MODEL A – 1, 2.5 Hour In-class Instruction

300 Instructional Minutes/day	Monday (Cohort A)	Tuesday (Cohort B)	Wednesday (Cohort C)	Thursday (Cohort D)	Friday (Cohort A)....
8:30 - 11:00 PERIOD 1/2 1 Period Day	In-school Per. 1a (Co. A) Asynchronous Per. 1b (Co. B)	In-school Per. 1b (Co. B) Asynchronous Per. 1a (Co. A)	In-school Per. 2a (Co. C) Asynchronous Per. 2b (Co. D)	In-school Per. 2b (Co. D) Asynchronous Per. 2a (Co. C)	In-school Per. 1a (Co. A) Asynchronous Per. 1b (Co. B)
11:00 – 12:00	Student Exit and Staff Lunch	Student Exit and Staff Lunch	Student Exit and Staff Lunch	Student Exit and Staff Lunch	Student Exit and Staff Lunch
12:00 - 1:15 PERIOD 3 Learning Through DL Platforms (staff in building)	Period 1 Interactive Synchronous Learning Asynchronous Period 2	Period 1 Interactive Synchronous Asynchronous Period 2	Period 2 Interactive Synchronous Asynchronous Period 1	Period 2 Interactive Synchronous Asynchronous Period 1	Period 1 Interactive Synchronous Learning Asynchronous Period 2
1:15-2:30 PERIOD 4 Prep. Time	Scheduled: Per.1 or 2 Asynch. (Opp. to PER. 3)	Scheduled: Per.1 or 2 Asynch. (Opp. to PER. 3)	Scheduled: Per.1 or 2 Asynch. (Opp. to PER. 3)	Scheduled: Per.1 or 2 Asynch. (Opp. to PER. 3)	Scheduled: Per.1 or 2 Asynch. (Opp. to PER. 3)