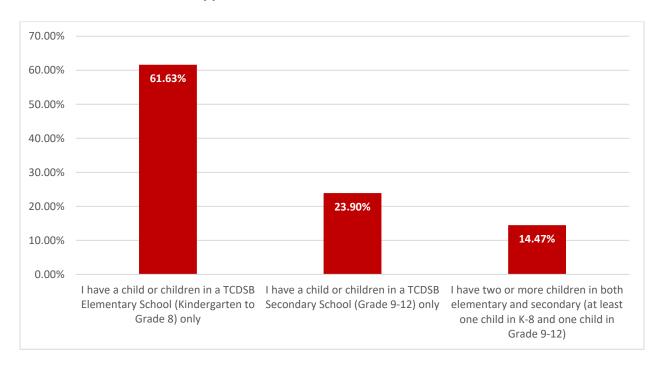
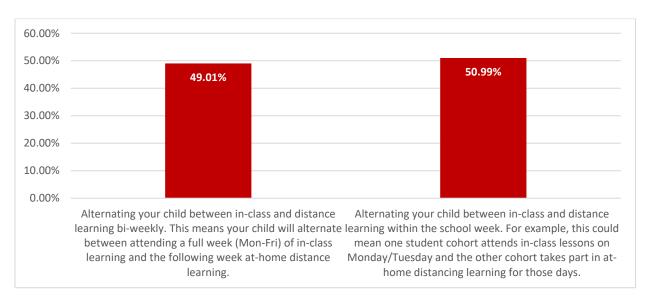
## Q1: Will your child be attending a TCDSB elementary or secondary school this September? Choose the one that most applies:



I have a child or children in a TCDSB Elementary School		
(Kindergarten to Grade 8) only	61.63%	21687
I have a child or children in a TCDSB Secondary School (Grade 9-		
12) only	23.90%	8412
I have two or more children in both elementary and secondary		
(at least one child in K-8 and one child in Grade 9-12)	14.47%	5091
	Answered	35190

## Q2: If the Ministry directs school boards to return to school with a blend of in-class and distance learning (option b), which model would you prefer?



Alternating your child between in-class and distance learning bi-weekly. This means your child will alternate between		
attending a full week (Mon-Fri) of in-class learning and the		
following week at-home distance learning.	49.01%	11345
Alternating your child between in-class and distance learning		
within the school week. For example, this could mean one		
student cohort attends in-class lessons on Monday/Tuesday		
and the other cohort takes part in at-home distancing learning		
for those days. The cohorts will then switch learning		
environments on Wednesday/Thursday with each group		
alternating Fridays.	50.99%	11802
	Answered	23147

Q3: The adaptive model for secondary schools will likely operate on multiple timelines based on your school's current program offering (semester, all year, blended), please provide us with your comments or questions.

Parent/Guardians split into thirds for return to school option:

- 33% prefer blended model
- 33% prefer continued distance learning
- 33% prefer full time return to school

## Top Comments:

- Will families have the option to choose online learning or return to school?
- **TTC Transportation**: Can secondary times be shifted in order for students to avoid rush hour/larger crowds on TTC?

- How will **special needs students** be accommodated in the chosen model?
- Interest in the **quadmester** model
- Extending the school year, shifting to a year-round model.
- Questions related to **cleaning and sanitizing plans** frequency, level of cleaning
- What **specific measures** will be taken to ensure safety PPE, distance, temperature checks
- Option to choose between in-class and distance learning

**Total Comments:** 7,493