

## TORONTO CATHOLIC DISTRICT SCHOOL BOARD

## DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

## PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

For Board Use Only		
Delegation No		
[] Public Session		
[] Private Session		
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Name	Devon Jones	
Committee	Regular / Special Board	
Date of Presentation	8/20/2020	
Topic of Presentation	The YAAACE Community Hub at 45 Norfinch	
Topic or Issue	The Youth Association for Academics Athletics and Character Education (YAAACE) is proposing to host a Community Hub at at 45 Norfinch. The programming will seek to address a number of social justice issues for students in the Humber Blackcreek Constituency. The programming will be tasked with closing the achievement/opportunity gap, providing evidenced based examples of best practices for students from marginalized and under-resourced communities.	
Details	YAAACE is seeking liberal access to 4-6 classrooms and the gym at 45 Norfinch to provide a plethora academic intervention strategies, employment access and expanded opportunities programming to children and youth who trad tionally have been marginalized The programming will be tasked with closing the achievement/opportunity gap, providing evidenced based examples of best practices for all students in particular those from marginalized and underresourced communities.	
Action Requested	We are hoping to partner with the TCDSB to deliver the programs below to our most vulnerable cohort of students. We are hoping to host the programming at 45 Norfinch.  * The Community School Program/Supplemental Education Program (Weekend Academy, Summer Institute, March Break Camp & Virtual School): Space at 45 Norfinch Drive: 4-6 classrooms, Monday through Friday 3:00pm to 8:00pm, Saturday 10:00am to 6:00pm and Sunday 12:00pm to 6:00pm.  * Social Inclusion Team - Outreach and Wrap Around Support (tasked with enhancing the social determinants of student engagement and achievement (2-4 staff)). Space at 45 Norfinch: 9:00am to 8:00pm. A meeting area to engage community, in addition to educational attainment classrooms.  * Community Sports Program (weekdays): The Community Weekday Sports Program operates 4:00pm to 10:00pm, Monday through Friday. The program will provide accessible and sustainable sports and recreation programming for underserved and marginalized young people.  * Community Sports Program (weekends): The Community Weekend Sports Program operates 9:00am to 8:00pm – Weekend (Saturday and Sunday). The	

- "community sports program" aim to provide accessible sports and recreation programming.
- \* March Break Camp: The March Break program and services provide families who are below the LICO (low income cut off) with supports to address programming for their children while positively impacting their socio-economic circumstance through our partner organizations. The provision of meaningful and dynamic STEM based activities and recreational programs is one of the pillars of our operational framework. Gymnasium and Classrooms at 45 Norfinch: 8:00am t 10:00pm.
- \* Summer Institute: The Summer Institute program represents YAAACE's continued commitment to actively engage children and youth by providing them with a rich educational and social experience. The mandate of the Summer Institute is twofold: to enhance the literacy and numeracy capacity of our students and to provide our students with rich expanded opportunities (technology, science the arts). The seven-week Summer Institute is integral in mitigating the gaps in academic achievement and providing access to meaningful social and academic opportunities. The 2019 installment of the Summer Institute accommodated 475 students, Junior Kindergarten to Grade 8 and employed 60 youth from the local community. During summer 2019, the research non-profit Road Home Research & Analysis and Humber College partnered with the Youth Association for Academics, Athletics and Character Education (Y.A.A.A.C.E) to study how Supplement Education Program (SEPs) can better close student achievement gaps. Following a 7-week small group leveled learning intervention involving a sample size of 101 elementary and middle school students, the research documented a 13% improvement in their average literacy scores. In math, problem-solving and computational skills went up a grade level for 61% and 59% of the students, respectively. Gymnasium and Classrooms at 45 Norfinch: 8:00am to 10:00pm. \* Corporate Civic Engagement (investment, integration, institutionalization, impact) and Corporate Capital Strategy: The Corporate Civic Engagement and Corporate Capital Strategy seeks to partner with Fortune 50 and Fortune 100 corporations to introduce children and youth from marginalized and underresourced communities to the varying dynamics of Corporate Canada. The Corporate Civic Engagement and Corporate Capital Strategy seeks to expose communities, in particular children and youth from marginalized, racialized and under-resourced communities to the pathways that will transition them from margins of society to center of hope, opp rtunities and possibilities.

Expectations from corporate Canada:

Investment: How extensively and strategically the company applies its resources to community engagement including employee time and skills, cash, in-kind giving and leadership.

Integration: How a company's community engagement program supports business interests and integrates into business function.

Institutionalization: How the company supports community engagement through its institutional policies, systems, and incentives.

Impact: How a company measures the social and business impact of its community engagement program. Space at 45 Norfinch Drive and schools in the

North West (TDSB Ward 4 and TCDSB Ward 3).  * High Performance Academy. Gymnasium and Classrooms at 45 Norfinch: 8:00am to 10:00pm.		
I am here as a delegate to speak only on my own behalf	No	
I am an official representative of the Catholic School Parent Committee(CSPC)	No Msgr Fraser	
I am an official representative of student government	No	
I am here as a spokesperson for another group or organization	Yes YAAACE	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T14	Yes	
Submittal Date 8/12/2020		