DRAFT MINUTES OF THE REGULAR MEETING OF THE CATHOLIC PARENT INVOLVEMENT COMMITTEE

PUBLIC SESSION

VIRTUAL MEETING VIA ZOOM

HELD MONDAY JUNE 8, 2020

1. Call to Order

The Chair called the Meeting to Order at 7:05PM and opened the video/teleconferencing bridge.

The Chair indicated that the Board is still pending appointing a Recording Secretary to CPIC. Minutes are being captured by the Chair.

2. Opening Prayer

Opening prayer was led by the Chair. A memorial was expressed for the Sarracini family.

3. Roll Call & Apologies

Trustees: G. Tanuan (W8)

N. Di Pasquale (W9)

Elementary Parent Members:

John Del Grande (W12), Chair

Joe Fiorante (W3), Vice-Chair Jennifer Di Francesco (W1)

Natalia Marriott (W2)

A.J. Hepburn (W4)

Gus Gikas (W6)

Dan Kajioka (W7)

Jennifer Traer (W9)

Isabel Starck (W11/S)

Secondary Parent Members:

Melanie Stoll (East)

Community Members:

Katie Piccinnini (OAPCE-Toronto)

Staff: J. Wujek (Director Designate)

M. Sequeira (Parent Engagement Coordinator)

E. Szekeres-Milne (Communications)

Apologies were extended on behalf of Annalisa Crudo-Perri (W10) and Geoffrey Feldman (SS-West).

4. Approval of the Agenda

MOVED by Gus Gikas, seconded by Joe Fiorante, that the draft Agenda & Addendum as presented be approved.

By Unanimous consent, the Motion was declared

CARRIED

5. Declarations of Interest

None declared by Members present.

6. Approval & Signing of the Minutes of the Regular Meeting Held May 11, 2020 for Public Session

MOVED by Jennifer Di Francesco, seconded by Gus Gikas, that the minutes of the meeting held May 11, 2020 be approved.

By Unanimous consent, the Motion was declared

CARRIED

7. Presentations & Reports from Committee Officials

7a) Chair Report & Appendices

The Chair read the report and updated the Committee on advocacy work CPIC has been undertaking including a joint letter signed by over 30 PIC Chairs in Ontario.

MOVED by Gus Gikas, seconded by Natalia Marriott that the report from the Chair be received.

By Unanimous consent, the Motion was declared

CARRIED

7b) Treasurer Report

MOVED by Joe Fiorante, seconded by Jennifer Di Francesco that the Report from the Treasurer as of May 31, 2020 be received.

By Unanimous consent, the Motion was declared

CARRIED

8. Delegations

No delegations were registered or appeared before the Committee.

9. Unfinished Business & Matters Arising Out of Minutes

9a) TCDSB Distance Learning Implementation Plan

Committee Members discussed Distance Learning Experiences, successes and challenges.

10. Notice of Motion

10a) From J. Fiorate (W3): Distance Learning Metrics & Accountability

[PART i]

MOVED by Joe Fiorate, seconded by Katie Piccinnini that CPIC recommend to the Board of Trustees:

Whereas: On Take a Break Tuesday during Mental Health Awareness Week

- May 4 to 10, 2020, the website suggested that looking at funny memes can immediately boost your spirits and linked a YouTube video on how to create your own.
- Whereas: The YouTube video had inappropriate comments and recommended a website where you can create your own memes.
- Whereas: The website recommended had inappropriate content for our students.
- Whereas: A parent's worst nightmare for their child is having a picture of their child being made fun of and circulating on the internet which can lead to cyber bully, impact on child's mental health or worse. In some cases, this meme can be circulating without the knowledge of the child or parent until it is too late.
- Whereas: The website described how to create memes was posted the week before synchronous and asynchronous learning was to be announce by the MOE for the next phase of distance learning giving our educators and their unions more concerns as to why they shouldn't put their face out there in fear of a memes being create of themselves.
- Whereas: Parents of the TCDSB trust and have faith that all information posted on the TCDSB website, even external links are properly vetted and contain information that follows our learning beliefs and will not bring any harm or affect the mental wellness of our students.

BE IT RESOLVED THAT A report be requested:

- 1. As to how this inappropriate content made it to our website especially during the focus of mental health awareness wellness week.
- 2. That memes be incorporated into cyber bully teaching of the health curriculum and students are made aware how bad things start with a simple picture and comment

3. That the Mental Wellness Department re-evaluate the suggestion of using electronic devices as a mental break especially in a time in our society where the mental break required is from the electronic device.

By Unanimous consent, the Motion was declared

CARRIED

[PART ii]

MOVED by Joe Fiorante, seconded by Isabel Starck that CPIC recommend to the Board of Trustees:

Whereas: Distance Learning for the TCDSB began with Phase 1, Check and Connect from March 23, 2020 to April 3, 2020. Determining the needs of our students through surveys and reaching out to the families of the TCDSB. Technology was a challenge that needed to be tackled.

Whereas: Phase 2 began on April 6, 2020 with students receiving the first of the online assignments. The students with available technology began to navigate the technical world, working on their own, receiving instruction through a screen with no personal connection. There was a learning curve for all in the beginning with the hope of gradual improvement as we went along.

Whereas: The MOE announced on May 19, 2020 that students in Ontario would not be returning to the classroom for the 2019-2020 school year however the learning will continue with enhanced techniques such as synchronous and asynchronous learning. We are not sure who has or has not enhanced their teaching.

Whereas: In the upcoming school year of the 2020-2021 this fashion of

educating our students may be required again and we be prepared to be more engaging with our students so that that education is not short changed as has been during distance learning.

BE IT RESOLVED THAT:

- 1. A report be requested from the Director of Education documenting all metrics captured during distance learning:
 - a) the tools, programs, techniques, synchronous, asynchronous teaching, etc used,
 - b) the percentage of educators using these techniques,
 - c) how all educators have been kept accountable during distance learning,
 - d) how equitable and consistent delivery of learning opportunities was provided by all our schools across the TCDSB.
- 2. Using this report, as we prepare ourselves to do this again in the fall; better and more efficient and give all our educators all the necessary tools and protections so that our students can get the education they rightly deserve.

By Unanimous consent, the Motion was declared

CARRIED

11. Communications Received

11a) From Wendell Labrador (Elementary Parent Rep W8 West)

MOVED by Jennifer Traer, seconded by Isabel Starck that CPIC accept the resignation of Wendell Labrador as Elementary Parent Representative – Ward 8 West with thanks for his efforts to date.

By Unanimous consent, the Motion was declared

12. Program/Policy Consultation (Committee of the Whole)

12a) TCDSB Policy S.10

The Committee reviewed and discussed the staff response to the joint CPIC-OAPCE recommendations made in February 2020.

The Chair declared a 10 minute recess.

The Meeting continued at 9:28PM with John Del Grande in the Chair

MOVED by Joe Fiorante, seconded by A.J. Hepburn that the matter be referred back to Board staff and the CPIC Chair to review intent behind the recommendations and consider consensus on incorporating into either policy, procedures or bylaws.

By Unanimous consent, the Motion was declared

CARRIED

12b) Playground Reserve Application Process & Parent Involvement on Evaluation Committee

Wards 2,3,4,6,7,10,11 & 12

The Chair solicited volunteers to cover their ward if their children's school had not submitted a playground application.

- Natalia Marriott Ward 2
- Gus Gikas substitute for Ward 3

- A.J. Hepburn Ward 4
- Joe Fiorante substitute for Ward 6
- Isabel Starck substitute for Ward 7
- Annalisa Crudo-Perri Ward 10
- Dan Kajorja substitute for Ward 11
- Anthony Antinucci Ward 12

The Chair will advise the Facilities staff of Members willingness to participate.

12c) Ontario's Framework for Continued Learning – Feedback

The Committee reviewed the Ministry of Education's Framework for continued learning and the Chair solicited input and considerations to go in a collective response on behalf of the Committee:

- Distance Learning Statistics
- Success criteria measurements
- Different schools have different opportunities (outdoor learning, space)
- Who will be responsible for monitoring
- Mental Health considerations
- Recess
- Reduced class size impact
- Sycronsis learning expectations
- Mindfulness and child perception if theyu are identified as sick
- Face shied vs mask
- Framework and rules in writing so there are no assumptions
- Distance learning training
- Wecome back video or demo
- Instilling parent confidence in safety
- Local decisions & consultation on plans

13. Subcommittee & Special Committee Reports

No updates from Committee Chairs at this time - Meetings to be scheduled.

15. Reports from TCDSB Board Officials

15a) Director-Designate for CPIC: Superintendent Wujek - Monthly Update

Superintendent Wujek gave an update on the TCDSB continued response to COVID-19 and the shift to Learn-At-Home model including scenario planning for September.

16. Report from Trustee or Trustee Designate

Trustees Tanuan & Di Pasquale updated the Committee on matters before the Board of Trustees.

17. Parent Member & Community Member Reports

No reports from Parent Members at this time.

18. Update from the Board on prior CPIC resolutions recommended

To be addressed at the June 18, 2020 Board of Trustees Special Meeting.

19. Pending List

Pending list was reviewed and no corrections or changes were noted

20. Adjournment

MOVED by Jennifer Di Franceso, seconded by Isabel Starck that the meeting be adjourned.

By Unanimous consent, the Motion was declared

CARRIED

The Meeting adjourned at 10:43PM

CPIC SECRETARY

CPIC CHAIR